

Canvas Coaches

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Background That Led to Your Team's Inquiry:

We knew our district was moving to 1:1 for the 2017-18 school year. The dilemma was our entire staff was not ready to move this direction.

The purpose of our research was to prove teacher leaders (Canvas Coaches) can be the catalysts for change.

Statement of Your Team's Wondering:

With this purpose, we wondered if a group of eight (8) Canvas Coaches could assume a wide range of roles to support the implementation of Canvas into the day-to-day operations at WIS. Because we believe our coaches can lead in a variety of ways, we felt confident this transition would be smooth.

Methods/Procedures:

To gain insights into our wondering, we delivered a variety of PD to meet the individual needs of our teachers. We co-taught with some teachers; modeled Canvas for others, and had whole group PD at faculty meetings. Furthermore, we had coffee and tech meetings every Friday to address individual questions and share successes and instructional resources. Our coaches also represented the different departments at WIS, so they looked for opportunities to infuse Canvas in curriculum in planning instruction and assessment. assessments.

Stating Your Team's Learning and Supporting it with Data:

Pre and Post surveys were completed. We went from 40% to 90% of our faculty ready to implement Canvas next school year!

Providing Concluding Thoughts:

As a modern-day principal, I need to articulate the vision and then I must give all teachers the opportunity to lead. As the principal relinquishes control to the teachers and shows trust, teachers become more creative and willing to take risks. With a commitment to this process, teachers who are empowered to become leaders, the focus of control changes from the principal to the teachers. Bottom line, this method is very effective as it is the teachers that are the greatest variable in the classroom. Thus, having the most significant impact on our students.

References:

N/A