



Lake Village &
Lincoln Elementary

Cultivating Effective Teaching in Every Classroom

Instructional Playbooks

Kristen Hankins

Teachers: Darcy Gibbons & Samantha Nirtaut; Taylor Christ and Sallie Smith

khankins@nn.k12.in.us

Background Leading to this Inquiry

Based on our survey data, there were some areas that brought concern in regards to alignment with teaching practices.

As a corporation we have been working on aligning our district practices and beliefs through a strategic plan, mapping, and professional development.

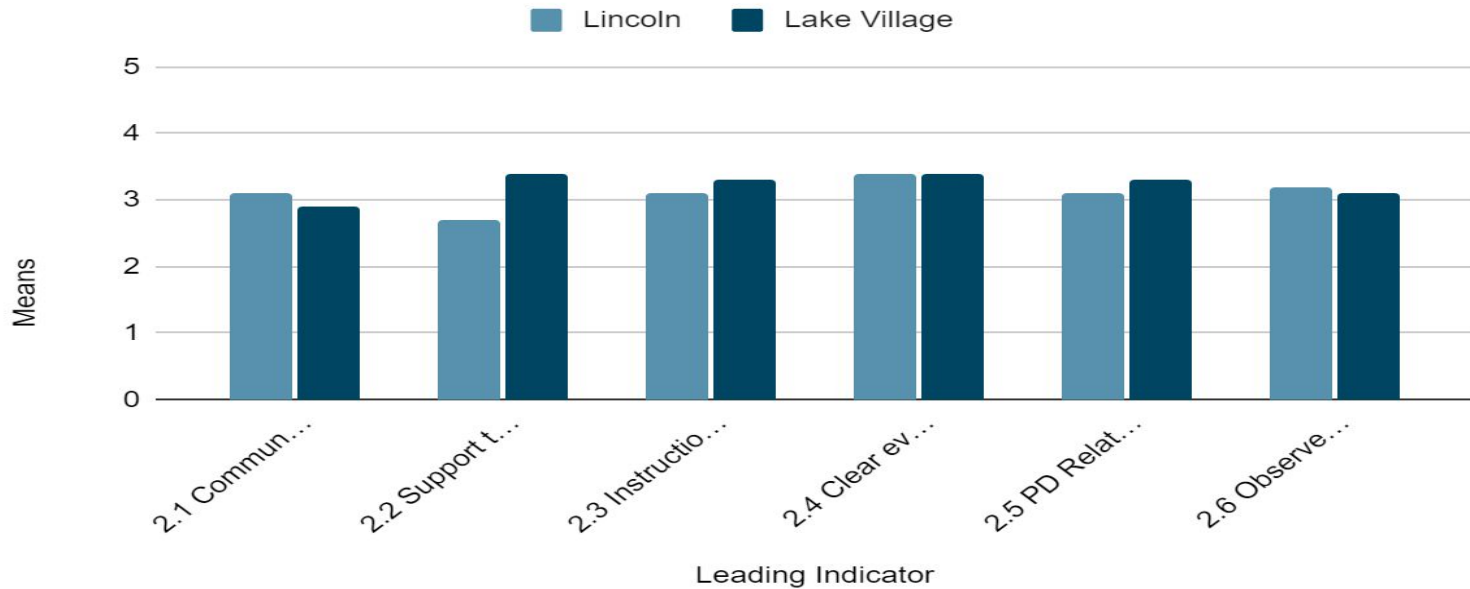
As individual schools we have been focusing on differentiation for students and teaching practices.

As a leadership team, we conducted the Should See/ Might See/ Shouldn't See mini-action research. This led to discussion about teaching practices.

After the summer session with Phil Warrick where we saw the instructional playbook examples, we wanted to implement this to our schools, and then the district to strengthen our practices.

Background Leading to this Inquiry

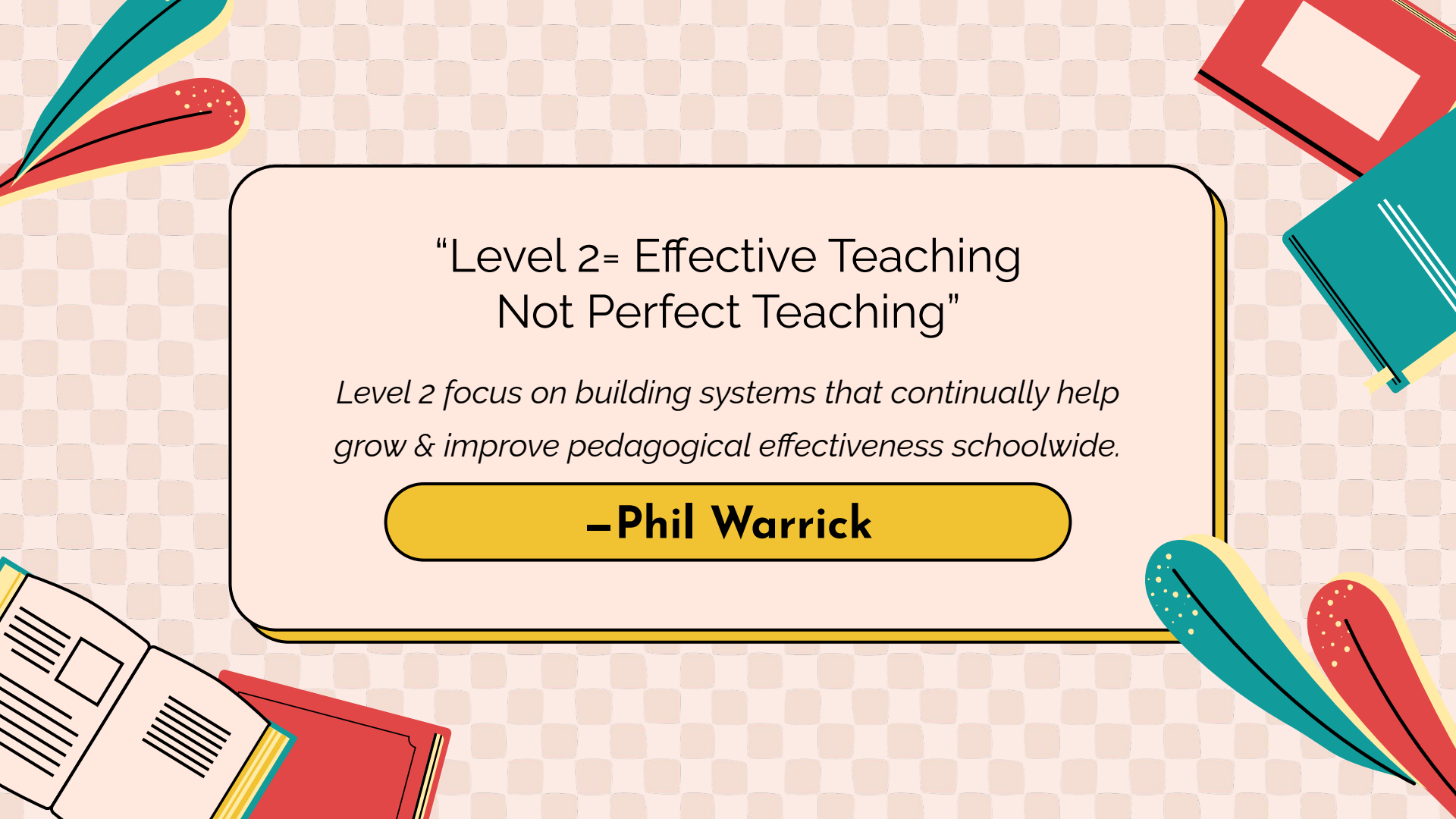
Means Level HRS Survey 2



Purpose of our Inquiry

Therefore the purpose of our action inquiry was to create an instructional playbook for North Newton School Corporation.

We thought if we had a unified front of strategies, teachers would know what is expected, new teachers and gain helpful information, expectations are laid out, and teachers have a narrowed focus on what includes a lesson to make them more impactful.



“Level 2= Effective Teaching Not Perfect Teaching”

*Level 2 focus on building systems that continually help
grow & improve pedagogical effectiveness schoolwide.*

–Phil Warrick

Our Wondering

With this purpose, we wondered... If we build it, will they come?

We were wondering if we could get teachers to focus on best practices and instructional strategies that work, and are proven to be effective, will we be able to grow as educators and a school?



Our Actions

- Should/ Might/ Should Not See Discussion
- Leadership team met to break down goals and create timeline
- Used district PD to support discussion
 - Feedback (minus assessments)
 - Context
 - Content (3rd grade team only)



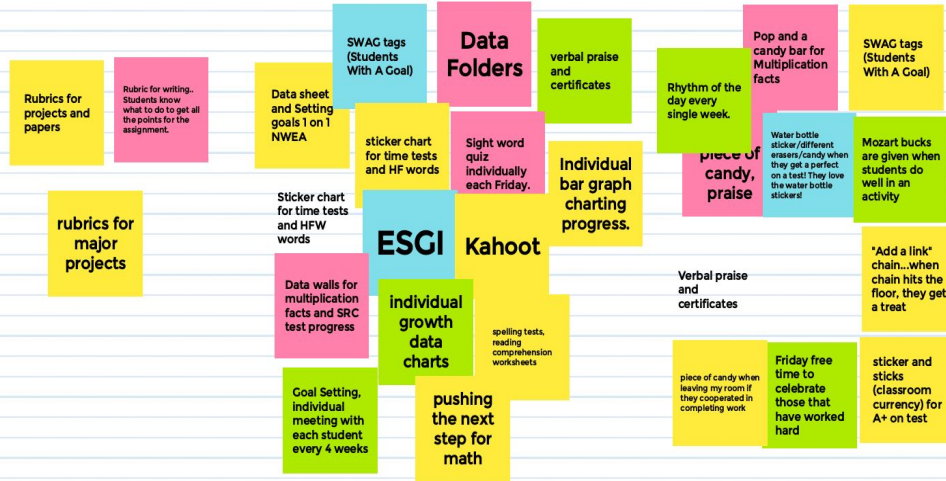
Data Collection what we collected

Feedback

Providing & Communicating Clear Learning Goals
Scales & Rubrics

Tracking Student Process

Celebrate Success



We started with a breakdown of Marzano's strategy Feedback. We collected what teachers are already doing.

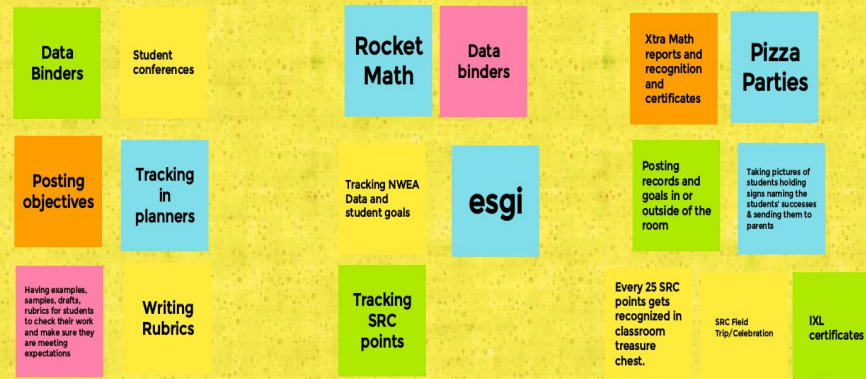
FEEDBACK (Part 1)

Providing and Communicating Clear Learning Goals

Providing Scales and Rubrics

Tracking Student Progress

Celebrate Successes



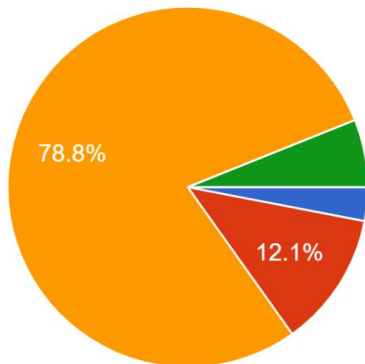
Data Collection our specific data

After discussing Feedback (minus assessments) teachers were surveyed. They seemed to be more accepting of looking at the playbook when they realized this was something they have already been doing.

- I do this well and wouldn't mind sharing ideas with others.
- I do this well, but not confidently enough to share yet.
- I am learning more about this and trying to improve.
- I hadn't really used this before but am willing to try.
- I haven't used this before and don't really see the value in it in our classro...

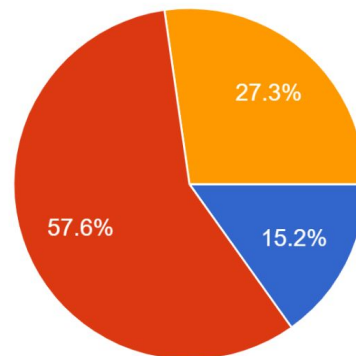
Providing Scales and Rubrics

33 responses



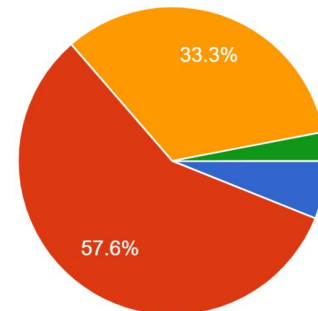
Celebrating Success

33 responses



Tracking Student Progress

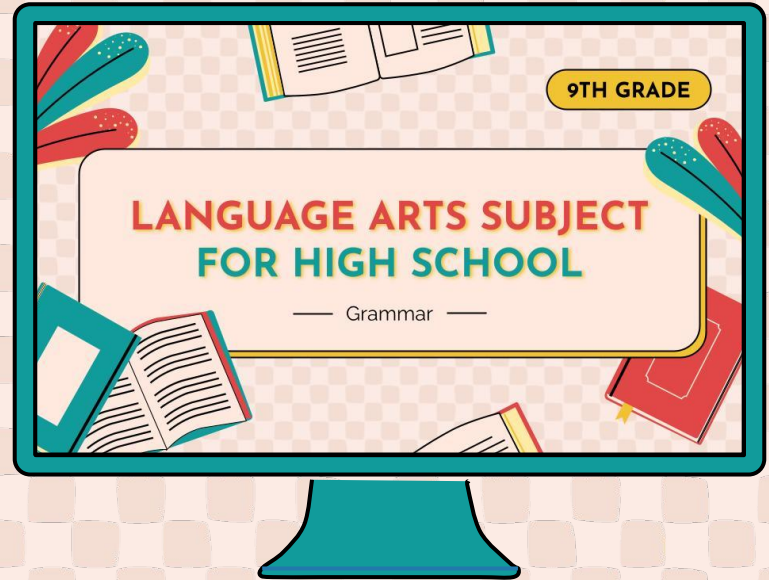
33 responses





DISCOVERIES & CHANGES

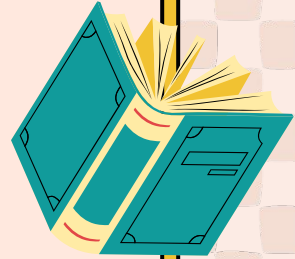
We had a lot of great discussion based on strategies and needs that our 3rd grade game together as a district to implement priority standards for curriculum maps



Our Discoveries

Based on our survey data, and observations from our professional development we were able to discover:

- Our culture needs to shift to welcome change
- Our teachers are doing some of these effective strategies
- We need more time to deliberately teach these activities and share as staff with each other
- We want to create a print and digital playbook for teachers to have on hand
- We must continue the work



NEXT STEPS Where we're headed

01

CONTINUE DISTRICT PD

Using our early release PD to continue the strategies and allow teachers to share

02

CREATE ACTUAL PLAYBOOK

Have print and digital versions

03

ENCOURAGE GOAL SETTING

Have teachers pick an area they want to learn and practice

04

KEEP IT GOING

Morocco doing IPLI and will join our mission and vision



COLLABORATION AND INSTRUCTION



THANKS!

If you want to know more please reach out!

Kristen Hankins

khankins@nn.k12.in.us

219-992-3311 ext 4002

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