

Instruction Expectations at Eastern Greene High School...Are we doing our Thunderbird Best?

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Background That Led to Your Team's Inquiry:

We assumed the teachers knew what was expected of them when instructing the classroom. We have experienced some teacher turnover as well.

Data from the Marzano study suggested otherwise

No formal conversations, policies, or list of expectations was in place for veteran or new teachers to know what was expected of them for instructing their classroom

As the administrator, I assumed they knew what to do...as a collective unit I was wrong

Therefore, the purpose of our action research was to develop a comprehensive list of expectations for the classroom that was developed by the entire high school faculty.

Statement of Your Team's Wondering:

With this purpose, we wondered how will formalizing our school-wide classroom expectations positively affect the students, staff, and culture of the building?

Methods/Procedures:

To gain insights into our wondering, we scheduled a professional development meeting, read a short article as individuals, then worked in small groups to brainstorming items for the following:

- What we should see almost daily
- What we should see sometimes
- What we should never see

We came back together during the same professional development and compiled a list as a whole group. Then we distributed the list to all teachers and they took a two week period and self-documented and we looked at the data as a group. In addition, I took data throughout the spring with each observation both formal and informal.

Stating Your Team's Learning and Supporting it with Data:

As a result of analyzing our data, we learned that the teachers supported and were on board with the developed learning expectations. The data demonstrated that most followed the expectations spelled out.

We also learned that we will want to revisit the list at the beginning of the next school year and work on revising as it is a working document. Finally, we want to expand and incorporate the thoughts of the students as well.

Providing Concluding Thoughts:

As a team we learned several important elements about our school and our teacher culture. We found that formalizing our expectations and making it a visible and shared part of the school that teachers were more aware of the expectations. We will continue to make the expectations an important part of our culture and revisit at different times of the year moving forward.

References:

N/A