We wondered how continually reinforcing our SIP goals impact student achievement at Salk Elementary?

Nicholas Petralia, Tina Shultz, and Matt Cline

Jonas E. Salk Elementary School

npetralia@mvsc.k12.in.us

What was the problem?

We have yearly SIP goals but did not revisit and prioritize them as we should:

- ✗ Are we using the SIP goals to promote student achievement?
- ✗ Are we using the SIP goals to promote teaching and learning?

Our teachers and staff may not know our school goals:

- ✗ How can your staff work towards something if they do not know what that is?

What are the facts?

- We have lots and lots of data iReady data, running records, classroom formative and summative assessments, IREAD, Mindplay, etc.
- We have PLC time built into our schedule.
- We use that time to look at data and next steps.
- We use date to drive our ELA and Math focus at each grade level.
- We implement RTI/MTSS with fidelity.

Therefore, the purpose of Our action inquiry was prioritize the SIP GOALs with the hope of raising student achievement

- ✘ We needed to look at ways to make our SIP goals front and center.
- ✘ Our SIP goals needed to be shared regularly and imbedded in our improvement team and PLC discussions.

With this purpose We wondered…

How continually reinforcing our SIP goals impact student achievement?

✘ We do not have to wait until the middle or end of the school year to measure growth and have discussions about reaching our end of the year goals.

✘ We do not have to wait until the middle or end of the school year to measure growth and have discussions about reaching our end of the year goals.

Our actions

Goals:

We shared how our SIP goals were prioritized to promote student achievement.

- ✗ We put them out weekly in our staff newsletter, discussed during CIC, and monthly PLC meetings.
- ✗ We checked for progress using our winter iReady diagnostic and compared to the fall diagnostic and previous winter diagnostic results.

Data Collection

✘ Teachers were administered a survey based on their knowledge of our SIP plan and goals within that plan.

✘ Data and iReady comparison data has been collected and shared with teachers and staff.

✘ Feedback and dialogue within our Continuous Improvement Committee

✘ Monthly PLC discussions and agendas using SIP goals and student achievement to drive dialogue about what we are doing to ensure students become proficient and on grade level.

Our Discoveries

✖ 20% of our teachers did not know SIP goals without looking initially. We knew that we needed to prioritize them.

✖ Getting teachers and staff to use SIP goals to drive student achievement allowed for a more unified focus as a school.

✖ Teachers looking at specific areas of strength and weakness within iReady to achieve on grade proficiency amongst our students.

Where ARE WE Heading Next…………...

✘ We plan to continue to prioritize our SIP goals as reminder of what we want to accomplish each school year.

✘ This has allowed us to have a clear direction and goal focus.

✘ We plan on using what we have learned during this AR project and IPLI to move forward with HRS Level 1 starting in the 23-24 school year.