

## Using Teacher Input to Improve Your Leadership

**Crawfordsville High School** 

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# **Background Leading to this Inquiry**

- Desire for continuous improvement as a leader and principal
  - Official evaluations
  - Lack of feedback from staff
- Building Culture Surveys
  - Great data to improve school but not focused on my individual leadership
- Mid-Year Review
  - Aligned to RISE evaluation
  - Include general comments and strengths/improvements
  - Receive feedback from teammates that I work with everyday

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### The Purpose of My Inquiry

- ► Therefore, the purpose of my inquiry was to.....
  - ➤ To gather feedback from my teachers regarding my leadership
  - Use that feedback to improve as a leader
  - Narrow my improvement focus based off of teacher feedback



### **My Wondering**

➤ With this purpose, I wondered can I use teacher feedback regarding my leadership to improve my overall leadership as a building principal?



#### **My Actions**

- ➤ **Step 1:** Reached out to other principals to see if they had a survey or evaluation tool that they have used to get teacher feedback on their leadership. Received 4-5 options from colleagues.
- > **Step 2:** Reviewed RISE principal evaluation and criteria used for principal interview and created mid-year review leadership survey using Google Form.
- > **Step 3:** Shared the mid-year review with teachers at a faculty meeting. Allowed time for them to complete the review at the end of the meeting.
- **Step 4:** Analyzed the results of the survey and shared with teachers at a faculty meeting.
- ➤ **Step 5:** Identify two focus areas from survey and worked with teacher leadership team to brainstorm ways to implement improvements



#### **Data Collection**

- Mid-Year Principal Review
  - https://docs.google.com/forms/d /1Pd78SBiabM7kAFUBmAD38IM C3OTM10ambo2Jw oLsGY/edit



#### My Data

- Mid-Year Principal Review: Summary
  - https://docs.google.com/docume nt/d/1cxw RKlBbnotLPRteZdq ofdWAu906stsyUISoFYNEU/edit



#### **My Discoveries**

- Learning Statement One: It is important to continue to focus on the strengths I maintain as a leader while choosing to identify areas of growth as a leader.
- Learning Statement Two: I need to continue to find ways to lead our professional development and focus more on the needs of individual teacher growth instead of a "whole staff" approach.
- Learning Statement Three: Focus on marketing and promoting our school to the community and potential staff members.

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#### Where I Am Heading Next

- Based on the research and data from the mid-year review, I choose to focus on the following actions:
  - Create a PD Survey and meet individually with each teacher to gain a better understanding of each teacher's desired professional growth.
  - Establish a marketing and promotion team to provide a culture of urgency for our school as we look to make changes in the future.