



## Winter 2018 Newsletter

### Upcoming IPLI Events

- Cohort 6 Principal Applications Due  
»March 15, 2018
- Cohort 6 Announced  
»March 30, 2018
- Cohort 4 Seminar (Graduation)  
»April 9, 2018
- Cohort 5 Seminar  
»April 10, 2018
- Cohort 6 Mentor Announcement  
»April 20, 2018
- IPLI Mentor Training  
»June 12, 2018
- Cohort 6 Summer Seminar  
»July 10-11, 2018
- Cohort 5 Summer Seminar  
»July 11-12, 2018

### Upcoming INALI Events

- Cohort 5 Applications Currently Being Accepted
- Cohort 5 Workshop  
»July 16-17, 2018
- Cohort 4 Workshop  
»July 18, 2018

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# A Time for Reflection and Looking Ahead

It is February, and the last few weeks of winter will soon be over. I have always seen February as my last month of hibernation before March roars in like a lion. I also see it as a great time to reflect and look ahead to the upcoming months.

In this issue of the IPLI Newsletter, we take some time to reflect back on our November and January seminars and the graduation of INALI Cohort 3 earlier this month. We've also used this edition to highlight some of the great service learning projects being completed last year by our participants' schools (see pages 8-12).

As we look ahead, the next few months are very busy. March 15 is the deadline for applications for Cohort 6 scheduled to begin in July 2018. Participants will be selected by March 30, and mentors will be chosen by April 20. For more information, go to <http://indianapli.org/>.



Rushville Consolidated High School created the 12 Days of Caring project for their food drive. <http://bit.ly/2Bp6HXD>. For more information on great service projects by IPLI participants' schools, see pages 8-12.



Student Council members at Prince Chapman Academy sold Candy Grams to students and staff with all proceeds going to St. Jude's Children's Hospital.

On Monday, April 9, during our April Seminar, school teams from Cohort 4 will present their action research projects during the *Showcase of Schools*. The graduation ceremony for Cohort 4 will be held in the afternoon. On Tuesday, April 10, Cohort 5 principals will share their action inquiry projects during the morning *Action Research Showcase*. In the afternoon, Dr. Steve Gruenert's presentation will focus on school culture.

May and June will be a time for our regional-focus cohorts to meet and bring closure to the year. At IPLI, we'll be busy planning for the upcoming 2018 Summer Seminar. See page 4 for more information about our keynote speakers for the three days. For our IPLI graduates wishing to attend our keynote sessions, additional information will be coming out soon.

During these last few days of winter, I hope you find some time to reflect and look ahead, both professionally and personally.



# Ideas to Ponder

## *De-stressing Over Testing*

By Linda Marrs-Morford, IPLI Director

It's that time of the year - time for testing. Later this month another round of standardized testing begins. With it comes the season of stress for many staff and students, and it will not be long before we see images of crying students (and teachers) on the national news. But it doesn't have to be that way!

It starts with building leadership. In his 2012 book, *What Great Principals Do Differently*, Dr. Todd Whitaker says, "Effective principals understand that they are the filters for the day-to-day reality of school. Whether we are aware of it or not, our behavior sets the tone." If the school leaders are exhibiting outward signs of stress over testing, it will trickle down to their staffs.

This concept also applies to teachers. They are the filters for the day-to-day reality of their classrooms. If they are exhibiting stress over testing, it will trickle down to their students.

In this age of accountability, it's easy for the adults to be stressed, so how does a school protect their students from this stress? First, acknowledge that it may be the adults creating the stress for students. Repeated messages such as "We have to do well on the tests!" or "We want our school to be an "A" school!" place undue stresses on our students.



Schools should also review their test prep strategies. Study after study shows that educators feel that too much time is spent on test prep, but what is the alternative? Integrating test prep into the curriculum, instruction, and assessments from day one of the school year is a good first step.

Also look at the effect some of our pre-testing and testing-day activities have on students. For example, motivational pep rallies for test days might also be increasing stress levels. Students know when they are struggling and seeing the emphasis on doing well on these tests might increase their anxiety levels. What students need to know is that one test on one day does not define who they are. Maybe you've seen the letter from the Indiana teacher to her students reminding them they are worth far more than the scores on their ISTEP tests (<http://bit.ly/2ngcTaW>). What a much better message to send our kids.

It all comes down to what the adults are doing in the building. If we are doing our jobs well, our students will do well. Let's put an end to the season of stress.

***There is still time to apply for IPLI Cohort 6. Deadline is March 15.***  
***Visit us on the web at [www.indianapli.org](http://www.indianapli.org) for more information.***

# IPLI Seminars

IPLI held its November Seminar in conjunction with the annual Indiana Association of School Principals (IASP) Fall Professionals Conference, November 19-21, 2017, at the Indianapolis JW Marriott. As part of IPLI benefits, participants receive membership in IASP and conference registration. During the conference, attendees heard from several excellent keynote speakers including:

- ◆ Kevin Wanzer: *The ALOHA Mindset: Essentials for Inspiring Excellence and Achievement*
- ◆ Dave Weber: *Leadership Redefined*
- ◆ Dave Emmert: *Legal Updates*
- ◆ Jennifer McCormick: *INDOE Update*
- ◆ Salome Thomas-EL: *Resilient Leaders Challenging the Status Quo*



IASP Conference Keynote speaker, Dave Weber challenging IPLI Principal, Randy Maurer to "hit the target."



Jessica Johnson speaks to Cohort 5 during the January seminar.

In addition, participants were able to select from 64 concurrent sessions to attend, which included three sessions featuring 13 principals from IPLI Cohorts 3 and 4 sharing the results of their action inquiry projects. On Monday, November 20, principals and mentors met during the lunch break to review their action inquiry plans and identify next steps in the process. It was a great three days of learning for all our participants!

At the January 22 seminar, Dr. Phil Warrick from Marzano Research led Cohort 4 through Level 3 of the High Reliability Schools™ Framework. His presentation focused on creating and implementing a guaranteed and viable curriculum, which included developing strong vocabulary instruction. On January 23, the 2014

Wisconsin Principal of the Year, Jessica Johnson, provided excellent coaching strategies to assist Cohort 3 principals in their roles as instructional leaders including some great time management tools.

### A special "Thank You" to these IPLI Principals and Mentors for presenting at the IASP Conference:

- |                    |                   |                  |
|--------------------|-------------------|------------------|
| • Andy Allen       | • Kevin Kemper    | • Rhonda Roos    |
| • Ben Anderson     | • Chris Larson    | • Destiny Rutzel |
| • Tierney Anderson | • Aimee Lunsford  | • Lynlie Schoene |
| • Jack Birmingham  | • Scott Miller    | • Ben Tonagel    |
| • Ryan Clark       | • Melissa Morris  | • Amber Walters  |
| • Andrew Deming    | • Krista Nelson   | • Daryl Werner   |
| • Brian Disney     | • Candace Nortey  | • Paul White     |
| • Dan Jack         | • Melissa Pancake |                  |

# 2018 Summer Seminar

IPLI is pleased to announce keynote speakers for its annual IPLI Summer Seminar to be held July 10-12, 2018, on the campus of Indiana State University in Terre Haute.

## Tuesday, July 10 - Welcome Cohort 6 - Principals & Mentors

**Kristin Anderson** is currently the Senior Director of Global Consulting and Evaluation at Corwin Press. She has studied *Visible Learning* and the *Science of How We Learn* research under John Hattie and has delivered professional learning on various topics in teaching, learning, and leadership around the world.



Kristin Anderson



Dr. Nancy Dana

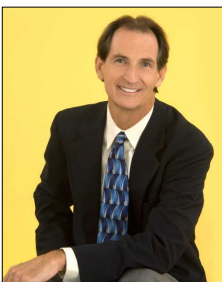
**Dr. Nancy Fichtman Dana** is a Professor of Education in the School of Teaching and Learning at the University of Florida in Gainesville, nationally and internationally known expert on action inquiry, and author of *Leading with Passion and Knowledge: The Principal as Action Researcher*.

## Wednesday, July 11 - Welcome Cohort 5 & Cohort 6 - Principals, Mentors, & Teacher-Leaders

**Dr. Michele Borba** is an internationally recognized expert and author on children, teens, parenting, bullying, and moral development. She is known for her solution-based strategies to strengthen childrens' empathy and social-emotional intelligence and character.



Dr. Michele Borba



Dr. Eric Jensen

**Dr. Eric Jensen** is a former teacher and educational leader. For over two decades he has synthesized brain research and developed practical applications for educators. Jensen has authored over 30 books including *Teaching with Poverty in Mind*; *Engaging Students with Poverty in Mind*; and *Poor Students, Richer Teaching*.

## Thursday, July 12 - Welcome Cohort 5 - Principals, Mentors & Teacher-Leaders

**Dr. Tammy Heflebower** is a Senior Scholar at Marzano Research, former teacher, building leader, regional professional development director, national and international trainer, and coauthor of *A Handbook for High Reliability Schools* and *Collaborative Teams That Transform Schools*.



Dr. Tammy Heflebower

## 2017-2021 IPLI Advisory Board Members

By statute, IPLI is required to establish an advisory board. Members serve a four-year term beginning May 1 in the year of appointment. In the spring of 2017, a new board was appointed. The board held its first meeting on August 21, 2017, and Dr. Paul Kaiser was elected to serve as Chairperson. Below is the current list of IPLI Advisory Board Members.

Represented Constituencies	2017-2021 IPLI Board Members
State Superintendent Appointment	Kelly Wittman, Senior Advisor, Indiana Department of Education
Practicing Public School Principals	Mike Pinto, James Cole Elementary School in Tippecanoe School Corporation Shawn Wright-Browner, J. Everett Light Career Center in MSD Washington Township
Member of the General Assembly	Jon Ford, Indiana State Senator, District 38
Expert in administration, supervision, curriculum development, or evaluation who are members of the faculty of a state-supported university	Steve Gruenert, Professor, Indiana State University Department of Educational Leadership
Practicing School Superintendent	Dr. Paul Kaiser, Superintendent of Beech Grove City Schools
Parent of Public-School-Age Children	Dr. David Hoffert, Superintendent of Warsaw Community Schools
Practicing Public School Teacher	Zachary Waggoner, Cedar Hall Community School in Evansville Vanderburgh School Corporation
Member of the Business or Industry Community	Rick Burger, Government & Community Relations Manager at Duke Energy
Others	Dr. Todd Bess, Executive Director of the Indiana Association of School Principals Dr. John. T. Coopman, Executive Director of the Indiana Association of Public School Superintendents Greg Goode, Government Relations Executive Director at Indiana State University

## Congratulations to IPLI Principals & Mentors

The Indiana Principal Leadership Institute would like to congratulate the following IPLI and INALI participants and mentors:

### INDIANA’S PRINCIPALS OF THE YEAR

- ◆ Shay Bonnell, District 4, Lewis Cass Jr. Sr. High School, IPLI Cohort 1
- ◆ Jonathan Connor, District 11, Tecumseh-Harrison Elementary School, IPLI Cohort 4
- ◆ Keith Fessler, District 10, New Palestine High School, IPLI Cohort 1
- Named Indiana Middle School Principal of the Year**
- ◆ Michelle Ondas, District 1, Donald E. Gavit Middle/High School, IPLI Cohort 2
- ◆ Mike Pinto, District 4, James Cole Elementary School, IPLI Mentor Cohorts 2 & 4
- ◆ David Retherford, District 5, Elwood Jr. Sr. High School, IPLI Cohort 4
- ◆ Travis Rohrig, District 10, Jac-Cen-Del Elementary School - IPLI Cohort 1
- ◆ Dawn Sonsini, District 6, Northeastern Middle School, INALI Cohort 1
- ◆ David Strouse, District 10, Batesville Middle School, IPLI Cohort 2
- ◆ Benjamin Tonagel, District 2, LaPorte High School, IPLI Cohort 3
- ◆ Sandra Wood, District 2, South Central Jr. Sr. High School, IPLI Cohort 2



## Apply to IPLI Cohort 6

Applications are now being accepted for IPLI Cohort 6. Information about the two-year program and how to apply are available at [www.indianapli.org](http://www.indianapli.org). Participation in IPLI includes:

- ◆ Mentoring by trained, highly-qualified mentors;
- ◆ Regional monthly focus-cohort meetings;
- ◆ Seminars featuring nationally recognized school leaders;
- ◆ Access to resources to support the needs of principals and their schools including Marzano High Reliability Schools™ Network;
- ◆ Membership in the Indiana Association of School Principals;
- ◆ Registration for the Indiana Association of School Principals Fall Professionals Conference;
- ◆ Registration for the Ed Leaders Network: An on-demand, online, professional development site to enhance educational leadership;
- ◆ An opportunity to enroll in 12 university credits toward the Indiana State University Educational Specialist degree program at a significantly reduced tuition rate; and
- ◆ 45 Professional Growth Plan (PGP) points for each year of participation. Completion of IPLI fulfills IMAP requirements.

**Deadline to apply is March 15, 2018**

Information can be found at [www.indianapli.org](http://www.indianapli.org).



IPLI Mentors, Brian Disney and Rhonda Roos, presenting at the 2017 IASP Fall Professionals Conference.

**I**ndiana  
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**L**eadership  
**I**nstitute

## Congratulations to INALI Cohort 3

On Monday, February 5, 2018, INALI graduated 70 new school administrators from its two-year program. Modeled after IPLI, INALI was formed in 2014 through a partnership with the Indiana Association of School Principals and the Indiana Association of Public School Superintendents to meet the needs of new school administrators. To date, 167 school leaders have completed INALI with 14 principals going on to be part of IPLI. INALI Cohort 4, composed of 78 new administrators, is finishing up its first year.

INALI is currently taking registrations for Cohort 5. Additional information about INALI along with a link to the registration form can be found at <http://www.iasp.org/conferencesworkshops/new-administrators-conference/>.

2018-2019	2019-2020
July 16-17, 2018 - New Administrator Kickoff	July 17, 2019 - Seminar
September 17, 2018 - Seminar	September 16, 2019 - Seminar
November 16-17, 2018 - AP Conference	November 22-23, 2019 - AP Conference
November 18-20, 2018 - Professionals Conference	November 24-26, 2019 - Professionals Conference
February 5, 2019 - Seminar	February 4, 2020 - Seminar & Graduation



The Indiana New Administrators Leadership Institute (INALI) graduated 70 new school administrators on February 5, 2018, as part of Cohort 3.



# IPLI Schools Give Back

“It takes a village to raise a child” is an old proverb that many school communities embrace, but school-community engagement is a two-way street. These past few months, IPLI schools have been active in giving back to their communities. Here is just a sampling of the great things our Indiana educators and students are doing for their communities!

## Food and Water Collections

- \* Munster High School – 2557 pounds of food collected for their local food pantry
- \* Rushville Consolidated High Schools – Participated in the *12 Days of Caring* <http://youtu.be/pg8sRFixpgA?a>
- \* Charles N. Scott Middle School – 300 cases of water & \$350 for the Citizens of Calumet
- \* Milan School Bands – 1428 food items & \$1500 for Milan’s Christmas Project
- \* Frontier Jr. Sr. High School FFA – 5245 pounds of food & \$275 for needy families
- \* Prince Chapman Academy – Collected non-perishable food items for *Feed the Need Project*
- \* Western High School – Collected food items for *Trick or Treat for Cans*



Students from John Simatovich Elementary preparing gift bags for residents of Brookdale Senior Living Center.



Fifth graders at @DRESVoyagers visit veterans at Fort Wayne’s Shepherd’s House.

- \* Stinesville Elementary Ambassadors – Collected \$1051 for the Red Cross for hurricane victims in Texas and Florida
- \* Raymond Park Intermediate Academy – Prepared and delivered Thanksgiving dinner to 50 families

## Toys, Clothing, and Personal Items Collections

- \* Milan Elementary – 1000 items for the needy
- \* South Ripley Elementary – \$2000 to outfit needy students and provide small gifts and gift cards
- \* Western High School – *Toys for Tots*
- \* Pleasant Run – 2500 pairs of shoes collected

## Supporting Veterans

- \* South Central Elementary School – Veterans’ Day Celebration
- \* Deer Ridge Elementary School 5th graders – Visited Fort Wayne’s Shepherd’s House and delivered collected donations – [youtu.be/UHITBLOb86w](http://youtu.be/UHITBLOb86w)

## Fundraisers

- \* Prince Chapman Academy – Candy Grams Project to support St. Jude Children’s Hospital
- \* Vincennes Community School Corporation – Kettle decorating competition to raise funds for Salvation Army
- \* Greenfield Central High School – Ringing bells for Salvation Army
- \* North Vermillion Elementary School – 5th graders collected food and toys for Parke Vermillion County Humane Shelter
- \* Kouts Middle & High School – Collected donations for Simiyu House for Giving Tuesday



Third grade students at Inspire Academy built a Little Free Library for their school and community.



# IPLI Schools Give Back (Continued)

## Service Learning Projects

- \* Kouts High School – Collected 60 bikes
- \* Pleasant Run – Collected 800 pounds of plastic bottle tops to create two community park benches
- \* Inspire Academy – 3rd graders built Little Free Library
- \* Jac-Cen-Del Elementary School – Students knitted hats and scarves for homeless shelter and hats for premature babies (Red Knit Night)
- \* John Simatovich Elementary – Through a Generation On grant, students worked with residents at Brookdale Senior Living Center
- \* Milan High School – T-Shirt Drive for hurricane victims in Puerto Rico
- \* Oregon-Davis Jr. Sr. High School and Elementary – Raked and cleaned yards for elderly and needy families
- \* Stinesville Elementary Ambassadors –
  - ◇ Spirit Week fundraiser to collect change to donate to Red Cross for hurricane victims
  - ◇ Collected 810 pairs of socks for needy
- \* Triton Central Middle School 8th Graders – Partnered with Major Health Partners to provide activity backpacks, pillows, and blankets to pediatric patients facing long hospital stays, surgery, and/or emergency room visits
- \* North Putnam FFA – Secret Santa Project with Bainbridge Elementary
- \* Western High School – Buddy Bag, “Give Back to the Community Day,” 3-4 blood drives/year
- \* South Ripley Junior High School –
  - ◇ Community improvement projects
  - ◇ Carnival raising \$450 for local organizations
  - ◇ Made quilts for those serving in the military
  - ◇ Volunteer work at animal shelter
  - ◇ Book drive collecting 363 books delivered to 7 mini libraries



Western High School seniors participate in “Give Back to the Community Day.”



FFA students at North Putnam High School paired up with elementary students and participated in Secret Santa.



Stinesville Elementary students collected 810 pairs of socks for the needy.





Students and staff of Charles N. Scott Middle School collected over 300 cases of water and \$350 for the citizens of Calumet.



Student Council members at Raymond Park Intermediate Academy organizing collected food donations.



A Triton Central Middle School student making a blanket for a pediatric patient.



Vincennes Community School Corporation elementary students participated in the Kettle Decorating Competition to raise money for the Salvation Army.





South Central Elementary School hosted a Veteran's Day Program.



Students at Oregon-Davis Jr. Sr. High School raked leaves for their community service learning project.



Milan band members collected 1428 food items to help local families during the holidays.



Students at Triton Central Middle School making felt tie blankets for patients at Major Health Partners in Shelbyville.



South Ripley Jr. High School students collected donations for Safe Passage - an organization helping local victims of domestic violence and their families take important steps on their road to recovery.

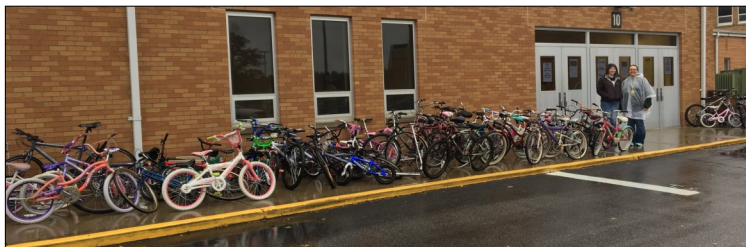




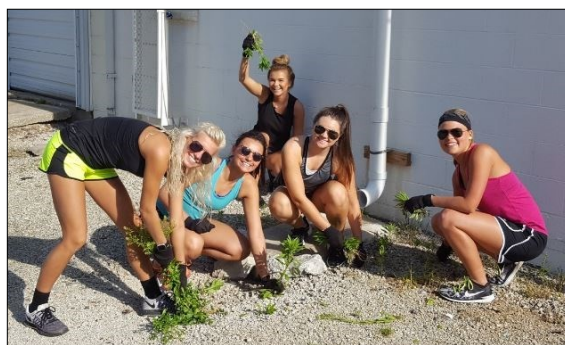
North Vermillion Elementary students collected food and toys for the Parke Vermillion County Humane Shelter.



Third grade students at John Simatovich created winter-themed picture books to share with residents at Brookdale Senior Living Center.



Kouts High School's service project collected over 60 used bikes for Working Bikes (<https://workingbikes.org>).



Members of the Western High School senior class pull weeds during the annual "Give Back to the Community Day."



Milan High School collected donations to buy t-shirts for students impacted by the recent hurricanes in Puerto Rico. Pictured above is a class in Puerto Rico wearing their new t-shirts.

