

Winter 2019 Newsletter

Upcoming IPLI Events

- Cohort 7 Principal Applications Due
»March 15, 2019
- Cohort 7 Announced
»March 29, 2019
- Cohort 5 Seminar (Graduation)
»April 16, 2019
- Cohort 6 Seminar
»April 17, 2019
- Cohort 7 Mentor Announcement
»April 30, 2019
- IPLI Mentor Training
»June 11, 2019
- Cohort 7 Summer Seminar
»July 9-10, 2019
- Cohort 6 Summer Seminar
»July 10-11, 2019

Upcoming INALI Events

- Cohort 6 Applications Currently Being Accepted
- Cohort 6 Workshop
»July 15-16, 2019
- Cohort 5 Workshop
»July 17, 2019

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WELCOME SPRING

On Groundhog Day, Punxsutawney Phil didn't see his shadow. As the legend goes, this means we're in for an early spring. Let's hope so! In the meantime, as you wait, enjoy this edition of the IPLI Newsletter. It includes articles about Perry Central Jr. Sr. High School's unique Pathways program (page 7) and how one IPLI teacher-leader is using Swivl™ to improve her practice (page 2), along with IPLI and INALI news and celebrations.



Groundhog Day 2019

Photo Source: cbsnews.com

Springtime at IPLI is always a busy time of the year. We are currently taking applications for Cohort 7, scheduled to begin on July 9, 2019. The deadline for applying is March 15. Cohort 7 participants will be selected by March 29, and mentors will be chosen by April 30. For more information, go to <http://indianapli.org/>.



On Tuesday, April 16, during our Cohort 5 April Seminar, school teams will present their action research projects during the Showcase of Schools. The graduation ceremony for Cohort 5 will be held in the afternoon. On Wednesday, April 17, Cohort 6 principals will share their action inquiry projects during the morning's Action Research Showcase. In the afternoon, Dr. Steve Gruenert's presentation will focus on school culture.

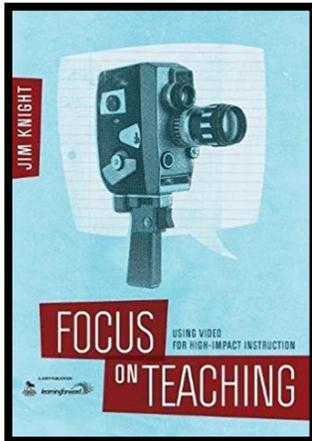
We are also busy planning for our 2019 Summer Seminar. Our keynote speakers include Dr. John Hattie and Dave Nagle from Visible Learning, Dr. Tammy Heflebower from Marzano Research, Dr. Nancy Dana, and Dr. Todd Whitaker. Dr. Hattie and Dave Nagel will be presenting on Wednesday, July 10, and IPLI graduates and their guests are invited to attend. If you would like more information, please contact Lori Davis at lori.davis@indstate.edu.

Enjoy these last few days of winter hibernation because spring is right around the corner. And as Robin Williams said, "Spring is nature's way of saying, 'Let's party!'"



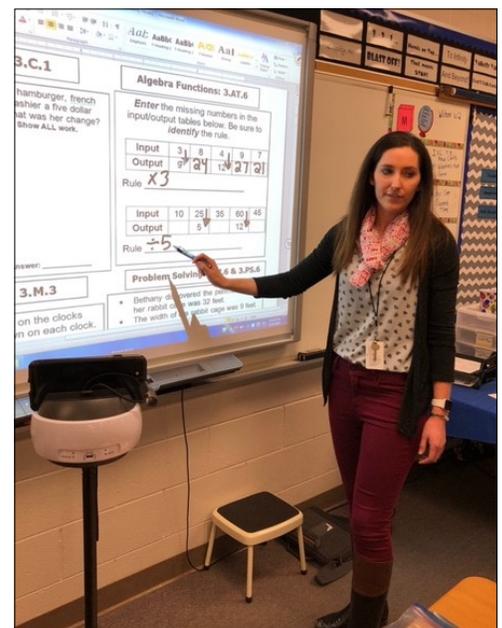
Ideas to Ponder

By Linda Marrs-Morford, IPLI Director



For the past few years, High Reliability Schools™ speaker Phil Warrick has recommended that teachers video their classes as part of the reflective practice process. Jim Knight, author of *Focus on Teaching: Using Video for High-Impact Instruction*, concurs. "When we record ourselves doing our work, we see that reality is very different from what we think. As a result, we are often disappointed by what we see...At other times, we are delighted by what we see, noticing perhaps that a learning activity truly did engage students authentically. Either way, video is a powerful tool for growth and professional learning."

One of the more popular videotaping tools is Swivl™ (<https://www.swivl.com/>). South Ripley Elementary School Teacher-Leader Leslie Rennie is a strong advocate for the use of Swivl™. In addition to using it to reflect on her teaching, she uses it to record her teaching for eLearning days and days when she knows she will have a substitute in her classroom. "When I am away from the classroom, I have decided to utilize Swivl™ to video lessons of me teaching certain times throughout the day. I feel this allows my rigorous educational expectations to be maintained even while I am not physically present. This also means that students continue seeing a consistent teaching style and method on skills that have been introduced. I think by flipping my classroom in this manner, with Swivl™ as my technological choice, I am ensuring that when I return, student gaps will be minimal due to my continued virtual presence. After doing this a couple of times, students also stated they preferred this method, because they felt like I was still there and motivating them. I have also started videoing morning messages for when I am away. This helps keep our structure and format of a welcoming classroom consistent."



South Ripley Elementary School Teacher-Leader, Leslie Rennie uses Swivl™ in her classroom.

If you would like to see a video of Leslie using Swivl™, click here: <https://youtu.be/o9EFSDJNkTk>.

There is still time to apply for IPLI Cohort 7. Deadline is March 15.
Visit us on the web at www.indianapli.org for more information.

IPLI Seminar

IPLI held its November Seminar in conjunction with the annual Indiana Association of School Principals (IASP) Fall Professionals Conference, November 18-20, 2018, at the Indianapolis Downtown Marriott. As part of IPLI benefits, participants receive membership in IASP and conference registration. During the conference, attendees heard from several excellent keynote speakers including:

- ◆ Dr. Debbie Silvers: *Drumming to the Beat of Different Marchers—Engaging All Learners*
- ◆ Dr. Mike Schmoker: *Teaching & Leading with Focus*
- ◆ Attorney Dave Emmert: *Legal Updates*
- ◆ Dr. Jennifer McCormick: *DOE Updates & Opportunities*



IPLI Cohort 6 Mentor Jack Birmingham and his cohort at the Fall Conference.

In addition, participants were able to select from 56 concurrent sessions to attend which included several sessions featuring IPLI principals and mentors. On Monday, November 19, principals and mentors met during the lunch break to review their action inquiry plans and identify next steps in the process. It was a great three days of learning for all our participants!

The polar vortex did not stop the IPLI January Seminars! At the January 29 seminar, Dr. Phil Warrick from Marzano Research led Cohort 5 through Level 3 of the High Reliability Schools™ Framework. His presentation focused on creating and implementing a guaranteed and viable curriculum which included developing strong vocabulary instruction. On January 30, the 2014 Wisconsin Principal of the Year, Jessica Johnson, provided excellent coaching strategies to assist Cohort 6 principals in their roles as instructional leaders including some great time management tools. Dr. Steve Gruenert finished the day by walking principals through a series of exercises to assist them in the selection of two teacher-leaders for year two.



Jessica Johnson with IPLI Mentor Tina Noe's cohort at the January 30 seminar.



Dr. Phil Warrick from Marzano Research working with Cohort 5 teams at the January 29 seminar.

2019 Summer Seminar

IPLI is pleased to announce keynote speakers for its annual IPLI Summer Seminar to be held July 9-11, 2019, on the campus of Indiana State University in Terre Haute.

Tuesday, July 9 – Welcome Cohort #7 Principals and Mentors



Dr. Todd Whitaker

Morning Keynote: **Todd Whitaker** is a professor of educational leadership at the University of Missouri and Professor Emeritus at Indiana State University. He is a former math teacher and basketball coach and has served as a principal at the middle school, junior high, and high school levels. Todd is one of the nation’s leading authorities on staff motivation, teacher leadership, and principal effectiveness. “Success in any profession starts with a focus on self. After all, we are the one variable that we can most easily and most productively influence.”

Afternoon Keynote: **Dr. Nancy Fichtman Dana** is a Professor of Education in the School of Teaching and Learning at the University of Florida in Gainesville, nationally and internationally known expert on action inquiry, and author of *Leading with Passion and Knowledge: The Principal as Action Researcher*. Nancy began her career as an elementary school teacher in upstate New York. She has been a passionate advocate for teacher and administrator inquiry and has worked extensively in supporting educators in implementing powerful programs of job-embedded professional development in United States and several countries.



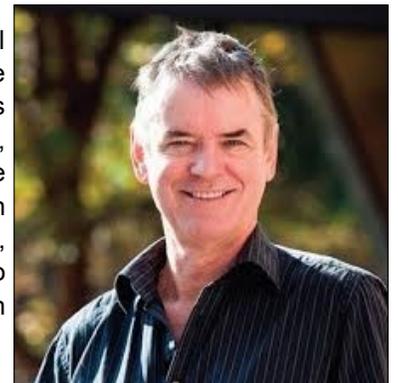
Dr. Nancy Dana

Wednesday, July 10 – Welcome Cohorts 6 & 7 Principals, Mentors, Teacher-Leaders, & IPLI Guests



Dave Nagel

Keynote: **Dave Nagel** is an international educational consultant and researcher. Dave is a former Indiana middle school science and biology teacher and has served in various school leadership roles. Dave considers himself a teacher, and he is noted for taking the research and knowledge embedded within the evidence of what best impacts both teacher and student learning and making it practical, pragmatic, and providing teachers and leaders the ability to replicate the actions and strategies that will have an immediate impact in their schools or classrooms.



Dr. John Hattie

Keynote: **Dr. John Hattie** is a researcher in education. His research interests include performance indicators, models of measurement and evaluation of teacher and learning. He is known for his Visible Learning research – a synthesis of more than 90,000 studies involving over 300 million students around the world. According to Professor Hattie, learning and teaching occurs when teachers see learning through the eyes of students and help them become their own teachers.



Dr. Tammy Heflebower

Thursday, July 12 – Welcome Cohort 6 Principals, Mentors, & Teacher-Leaders

Keynote: **Dr. Tammy Heflebower** is a Senior Scholar at Marzano Research, a former teacher, building leader, regional professional development director, national and international trainer, and coauthor of *A Handbook for High Reliability Schools* and *Collaborative Teams That Transform Schools*.



Adam Long, Tiffany Oswalt, & Dawn Tucker presenting *How Do Principals Really Improve Their Instructional Leadership Practices?* At the IASP Fall Conference.

A special "Thank You" to these IPLI Principals and Mentors for presenting at the IASP Fall Professionals Conference:

- ◆ Benjamin Anderson
- ◆ Robb Beckett
- ◆ Brent Bokhart
- ◆ Shannon Cauble
- ◆ Sherri Cripe
- ◆ Brian Disney
- ◆ Brett Findley
- ◆ Brian Hagan
- ◆ Davin Harpe
- ◆ Kathi Hoover
- ◆ Tracy Horrell
- ◆ Jennifer Linsley
- ◆ Adam Long
- ◆ Aimee Lunsford
- ◆ Rob Martin
- ◆ Jeff Murphy
- ◆ Tiffany Oswalt
- ◆ Chad Reedy
- ◆ Diamond Robinson
- ◆ Dawn Tucker
- ◆ Brook Wessel-Burke
- ◆ Benjamin Williams
- ◆ Robert Wilson



Congratulations to IPLI Principals

INDIANA'S PRINCIPALS OF THE YEAR

Elementary:

- ◆ Sherri Cripe, District 1, Morocco Elementary School (Cohort 4)
- ◆ Benjamin Anderson, District 2, South Central Elementary (Cohort 3)
- ◆ Kathy Eastes, District 10, New Palestine Elementary (Cohort 6)

Middle School:

- ◆ Susan Mishler, District 2, Wawasee Middle School (Cohort 3)
- ◆ Destiny Rutzel, District 10, South Ripley Junior High School (Cohort 4)

High School

- ◆ Jarrod Mason, District 5, Hamilton Heights High School (Cohort 2)
- ◆ Andrew Allen, District 10, Batesville High School (Cohort 1)

DESTINY RUTZEL

IASP 2018 Middle School Principal of the Year!
Congrats Destiny!



Destiny Rutzel with South Ripley Superintendent, Rob Moorhead.

Apply to IPLI Cohort 7

Applications are now being accepted for IPLI Cohort 7. Information about the two-year program and how to apply are available at www.indianapli.org. Participation in IPLI includes:

- ◆ Mentoring by trained, highly-qualified mentors;
- ◆ Regional monthly focus-cohort meetings;
- ◆ Seminars featuring nationally recognized school leaders;
- ◆ Access to resources to support the needs of principals and their schools including Marzano High Reliability Schools™ Network;
- ◆ Membership in the Indiana Association of School Principals;
- ◆ Registration for the Indiana Association of School Principals Fall Professionals Conference;
- ◆ Registration for the Ed Leaders Network: An on-demand, online, professional development site to enhance educational leadership;
- ◆ An opportunity to enroll in 12 university credits toward the Indiana State University Educational Specialist degree program at a significantly reduced tuition rate; and
- ◆ 45 Professional Growth Plan (PGP) points for each year of participation. Completion of IPLI fulfills IMAP requirements.

Deadline to apply is March 15, 2019

Information can be found at www.indianapli.org.



Cohort 4 principals Rob Martin, Kathi Hoover, Brook Wessel-Burke, Brian Hagan, & Sherri Cripe presenting *Developing an Instructional Model to Improve Teaching & Learning* at the IASP Fall Conference.



Cohort 5 Alicia Gatewood's cohort meeting at the IASP Fall Conference.

BUILDING PATHWAY PARTNERSHIPS



IPLI Cohort 6 principal Jody French from Perry Central Jr. Sr. High School is proud of the partnerships her school has created with local businesses. “Perry Central has been working hard to find ways to align our curriculum with our local economy and provide authentic learning opportunities to help students gain a leg up on their post-high school plans. Our goal is to be part of the solution in order to help our local economy to grow, to keep our best and brightest students in our communities, and to help our students maintain a high quality of life after high school.”

It began in 2011 when Perry Central was awarded a grant that helped the county launch a College Success Coalition – a group of business, industry, economic development, and school officials. The goal of the group was to help spread the word about the importance of education attainment in a skills-based economy. Dr. James Stone, National Career and Technical Education (CTE) Director was brought in to speak with teachers about the importance of CTE and the types of skills students needed.



In 2012, Perry Central launched its first internship program and today, over 60% of the senior class participate in a meaningful, career-aligned internships in the community, both paid and unpaid. Due to the school’s rural location, students are leaving school for a full day (Wednesdays) to participate in their internship placements. Core content teachers are providing a hybrid class opportunity on this day to ensure that content and class time are not lost.

An outgrowth of the internship program has been a partnership with Jasper Engines and Waupaca Foundry. Commodore Manufacturing is a student-ran manufacturing facility that is housed on the school’s campus. Students are running the business on their own and are vendors for these two companies. They are also getting paid for their work.

The coalition is meeting its goals. For example, the first intern worked in engineering at Jasper Engines. He went on to major in engineering at Purdue University and was hired each summer at Jasper Engines. After graduation, he was hired as an engineer at Jasper Engines and lives in the community.



Perry Central continues to grow its CTE program. Advisory boards have been established, and teachers are also participating in internships. For more information about Perry Central’s programs, visit their website at <http://www.pccs.k12.in.us/high-school.html>.

Indiana
New
Administrator
Leadership
Institute

Congratulations to INALI Cohort 4

On Tuesday, February 5, 2019, INALI graduated 78 new school administrators from its two-year program. Modeled after IPLI, INALI was formed in 2014 through a partnership with the Indiana Association of School Principals and the Indiana Association of Public School Superintendents to meet the needs of new school administrators. To date, 245 school leaders have completed INALI with 16 principals going on to be part of IPLI. INALI Cohort 5, composed of 60 new administrators, is finishing up its first year.

INALI is currently taking registrations for Cohort 6. Additional information about INALI along with a link to the registration form can be found at <http://www.iasp.org/conferencesworkshops/new-administrators-conference/>.

2019-2020	2020-2021
July 15-16, 2019 - New Administrator Kickoff	July 22, 2020 - Seminar
September 16, 2019 - Seminar	September 15, 2020 - Seminar
November 22-23, 2019 - AP Conference	November 18-19, 2020 - AP Conference
November 24-26, 2019 - Professionals Conference	November 20-22, 2020 - Professionals Conference
February 4, 2020 - Seminar	February 10, 2021 - Seminar & Graduation



The Indiana New Administrators Leadership Institute (INALI) graduated 78 new school administrators on February 5, 2019, as part of Cohort 4.