

Principal Name: Julie Young

School Name: V.O. Isom Elementary School

Principal's Email Contact: jyoung@gws.k12.in.us

Background Knowledge Leading to My Inquiry

- I am a positive leader who continuously tries to help my staff and families I interact with find the positive side of situations/things/happenings. I find that when I take the time to share positives with both staff and families, there are positive results. However, I am not consistent in doing this. I am “hit or miss” with my feedback and to whom I provide it to.

The Purpose of My Inquiry

- I wanted to see if providing more consistent and planned praise or positive feedback to staff as well as parents/students helped me to build stronger relationships and morale for all, including myself.

My Wondering

- Would providing more consistently thought out and planned praise and positive feedback help me to remain or even become more positive and develop stronger relationships and morale?
- Would I learn anything unexpected about myself through the process?

My Actions

- I attempted to make a “last call” on a daily basis to at least one staff member and at least one parent of a student.
- I recorded
 - the date (because there were times I forgot, was sick, or was not at school/work for the day)
 - who I “called”
 - how I “called”
 - feedback received in return

My Data

[Parent feedback](#)

[Staff feedback](#)

My Discoveries

- I learned that all people appreciate positive feedback. I tried to be very specific when sending my “last call” to both staff and parents/students. Staff members and parents/students appreciated the specific details about them that I would provide in my message to them. I heard

back from more whom I provided examples of why I was sending the message or saying something.

- I learned that providing positive feedback and getting feedback in return helps me stay positive and want to do it more. The feedback from parents/students and staff was always thankful and positive. It made me enjoy my job more to hear positive things and thankfulness in return. This in turn helped keep me motivated to continue to stay positive and do positive things.
- I learned that I am not out in the building as much as I want to be as there were days that I had not interacted positively with a student or staff member and was able to reflect that this is something I thrive on. This has made me more aware of my need to and the importance of getting out and about in the building to interact with students and staff even on days that I am bogged down with meetings or addressing disciplinary issues.

Where Am I Heading Next

- While this project has helped me realize how I thrive on giving and receiving positive information and feedback, it more importantly helped me realize how valuable it is to me to get out and interact with staff and students in the building each and every day I am present.
- I have already started to be more intentional about getting out and truly interacting with staff and students, not just at a surface level. It has already helped me to get observations done more efficiently as well.
- Moving forward I plan to continue to be more intentional with my daily interactions with staff and students. I plan to be out and about interacting in the building with others throughout the day, not just first thing in the morning which is already a daily habit. I do not want to find myself stuck in the daily routines of meetings, paperwork, and even addressing disciplinary issues without adding in more interactions throughout the day.
- I am wondering if I start my year more intentionally like this next year if starting my observations of teachers earlier in the year will seem seamless and easy.

Bibliography

- Birmingham, Jr. Jack (2019). Carnivals 2 Theme Parks. Columbus, IN: Pen It! Publications.

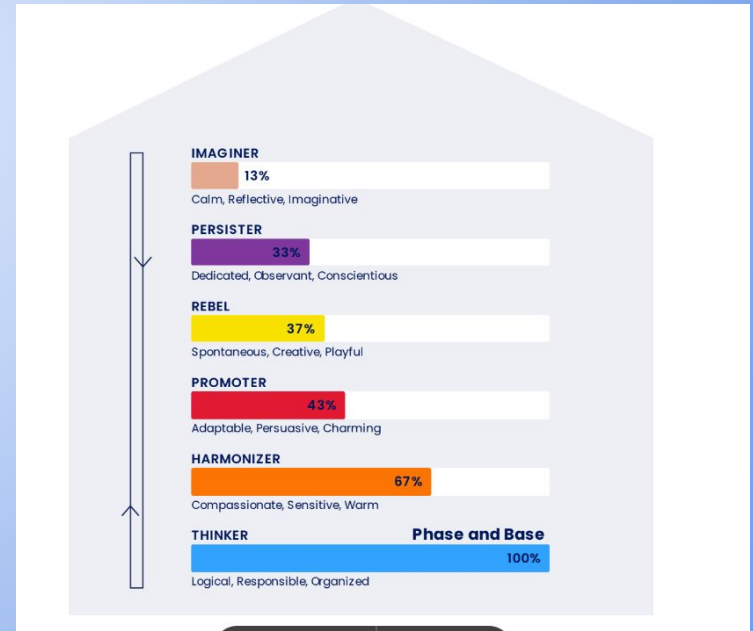
Last Call

V. O. Isom Elementary School

Julie Young
jyoung@gws.k12.in.us

Background Leading to This Inquiry

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Purpose of This Inquiry

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My Wondering

Would providing more consistently thought out and planned praise and positive feedback help me to remain or even become more positive and develop stronger relationships and morale?

Would I learn anything unexpected about myself through the process?

My Actions

I attempted to make a “last call” on a daily basis to at least one staff member and at least one parent of a student.

I recorded the date (because there were times I forgot, was sick, or was not at school/work for the day).

- who I “called”
- how I “called”
- feedback received in return

Data Collection

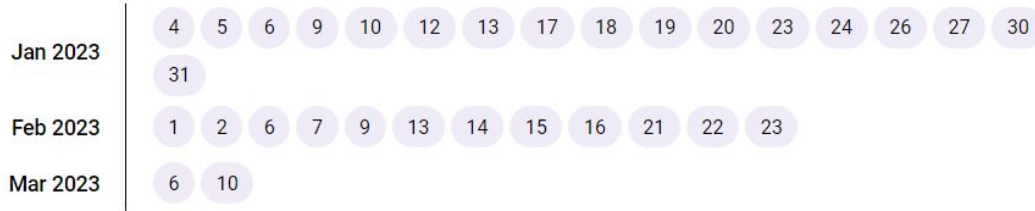
[Parent feedback](#)

[Staff feedback](#)

My Data

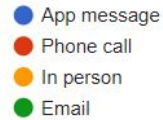
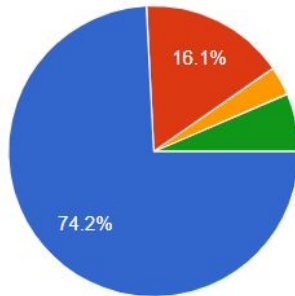
Date communicated a positive message to a parent about a student

31 responses



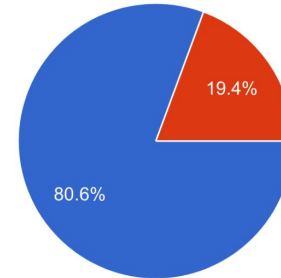
Form of communication

31 responses



Got a response back from parent

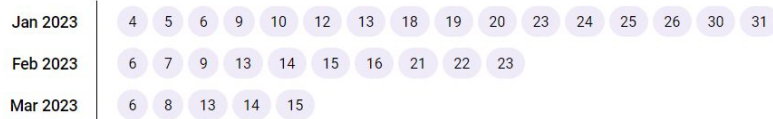
31 responses



My Data

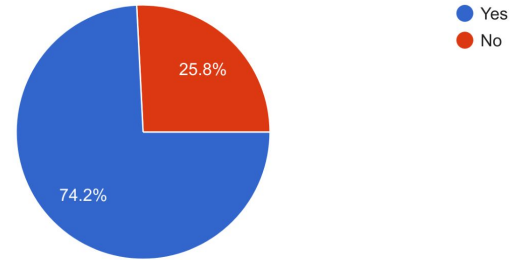
Date communicated a positive message to a staff member

31 responses



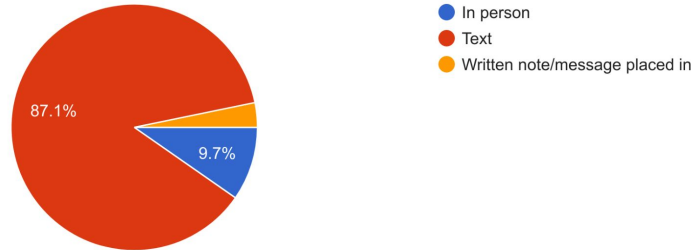
Got a response back from staff member

31 responses



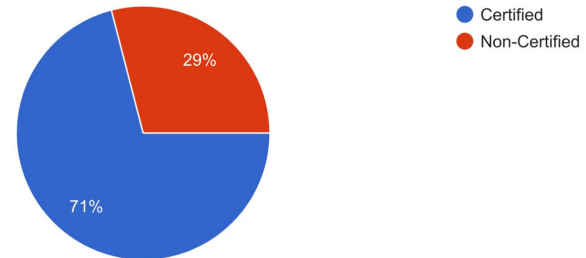
Form of communication

31 responses



The staff member was...

31 responses



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Where Am I Heading Next

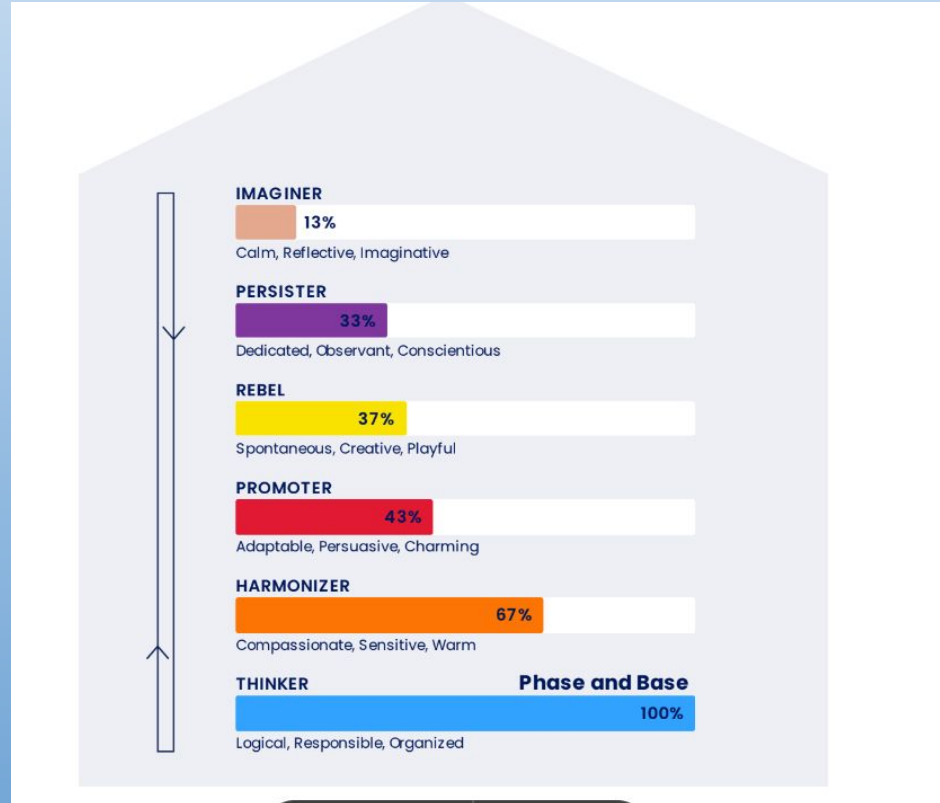
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