

## Planting the Seed A Text Protocol

Developed in the field by educators.

This protocol offers the opportunity for readers to "grow" interpretations of text through conversations with others.

- 1. Readers read a text and identify two significant ideas (one idea and a back up).
- 2. On a <sup>1</sup>/<sub>2</sub> sheet of card stock, a large post it, or a large index card, write your name as well as record one idea and page number on each side. Write small enough that others can write below the quote.
- 3. Everyone will stand up and identify a partner to share a quote. After the chooser of the quote shares, the two engage in a conversation about what that quote may mean and what interpretations may arise. The chooser of the quote takes notes on the card immediately below the quote.
- 4. Switch roles. If the new partner has the same quote that has been chosen, use the back-up that you identified.
- 5. After the sharing has completed, bid adieu, switch cards and find another place to plant the seed that you have now been given (someone else's quote).
- 6. Repeat: read the quote you now have (read only the quote, not the notes) and engage in a conversation.
- 7. Switch.
- 8. Facilitator can choose how long to plant seeds.
- 9. At the conclusion of the planting, everyone needs to find the owner of the card.
- 10. Spend a few moments reading the newly-constructed text and identify any changes or affirmations in thinking that my have occurred.

Debrief the process of Planting the Seed.