



6 P's of Remote Learning

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1. **Prioritize** - What standards/concepts are priority? Where should your emphasis be now to get where we need to go?
2. **Practice** - What purposeful practice will help maintain student levels of knowledge?
3. **Personal** - What can be done to maintain the classroom sense of community and teacher-student relationship? What are your procedures for meeting via technology/communication? Practice digital safety just as we practice safety at school.
4. **Pressure** - What is reasonable? We can't expect to overload. We have to acknowledge this situation adds pressure and worries to children and families. We have children and families competing for technology and time. We know how hard it is to get some children to work for us. We can't expect this will be different at home.
5. **Patience** - This instruction is not the same as the classroom. We do not know how long this is going to last. Do not try to become someone you are not. Don't look on social media and see what others are doing and compete. Step outside your comfort zone but be you. We don't teach at Disney World. We sprinkle moments in but don't live this way in a normal week. Offer yourself patience and also acknowledge the feelings of worry you and your students are experiencing.
6. **Pause** - Remember to Pause and allow yourself into the mix. It's important during this time to find balance and calm.