



School Teams

Principal Name: David McGuire

School Name: Tindley Summit Academy

Team Members' Names: Jazmin Sanders

Principal's Email Contact: mcguire@tindley.org

Background Leading to Our Inquiry (2)

Historically schoolwide decisions that impact teaching practices, have been decisions that have been top down and come from the senior leadership team. We did not rely on the collective thoughts on the teachers in our building who the decisions would impact the most. We need to leverage the voices and intellectual power of our teachers to support in making school wide decisions, which will empower teachers and elevate their voices in schoolwide decision making.

The Purpose of Our Inquiry (3)

We want to implement school teams to increase teacher collaboration and teacher input on schoolwide decision makings.

- School teams are designed for leaders and teachers to collaborate to discuss and strategize on broader school-based initiatives and programs.
- Therefore, the purpose is to increase the effectiveness of teacher collaboration, scholar achievement and instructional practices in the classroom.

Our Wondering (4)

If we implement school base teams effectively, will we see an increase in teacher support, collaboration, and improvement in instructional practices?

Our Actions (5)

Implemented Summit School Teams

- Senior Leadership Team (SLT)
- Instructional Leadership Team (ILT)
- Data Team (DT)
- Culture and Climate/MTSS Team (CCT)

2. Assign/train teachers to school team

3. Establish meeting schedule for teams to meet

4. Survey teachers on impact of school teams on their practice.

Data Collection (6)

- Pre survey
- Post survey
- Testimonials from teachers

Our Data (7-9)

Pre-Survey

- Our pre survey consisted of 5 questions where 3 of the questions got to the root of what school teams are.
- Question 2-
 - Can you name the 4 Tindley Summit Academy school teams?
 - **3/11 could name all 4 TSA school teams.**
- Question 3-
 - What is the purpose of school teams?
 - **5/11 could articulate the purpose of school teams effectively.**
- Question 4-
 - Can you name at least 3 teachers on the school team?
 - **3/11 could answer correctly**

Post Survey

- In our post survey we asked the same questions in the same order. Results were as follows:
- Question 2-
 - Can you name the 4 Tindley Summit Academy school teams?
 - **82% could name all 4 TSA school teams.**
- Question 3-
 - What is the purpose of school teams?
 - **64% could articulate the purpose of school teams effectively.**
- Question 4-
 - Can you name at least 3 teachers on the school team?
 - **72% could answer correctly**

Teacher Testimony

Question 5-Do you feel the schools' teams have been impactful on your overall practice?

- **Teacher Testimony 1-** *I really enjoyed the MTSS meetings, as they helped me strategize on how to support my struggling scholars.*
- **Teacher Testimony 2-** *The school team culture was a major improvement to how coaching was done from last year.*
- **Teacher Testimony 3-** *My overall classroom observations improved after the instructional team presented over engagement strategies.*

Our Discoveries (10)

- Learning Statement #1
 - More intentionality in how we collect data for our Data Assessment Teams
- Learning Statement #2
 - Strategically think about what teachers make up specific school teams.
- Learning Statement #3
 - Allow more teachers to engage and be part of the school teams.

Where We Are Headed Next (11)

As we move into next year, our goal is to continue with the school teams but shuffle around the school teams. Additionally, allow more staff members to participate in school teams to get a broader perspective and significantly impact staff teaching practices.

Bibliography (12)

Marzano, R. J. (2014). *A handbook for high reliability schools: The next step in school reform*. Marzano Research.

School Teams

Name of School: Tindley Summit
Academy

Principal : David McGuire
mcguire@tindley.org

Teacher Leader: Jazmin Sanders
jsanders@tindley.org

Background Leading to this Inquiry

Historically schoolwide decisions that impact teaching practices, have been decisions that have been top down and come from the senior leadership team. We did not rely on the collective thoughts on the teachers in our building who the decisions would impact the most. We need to leverage the voices and intellectual power of our teachers to support in making school wide decisions, which will empower teachers and elevate their voices in schoolwide decision making.

Purpose of This Inquiry

We want to implement school teams to increase teacher collaboration and teacher input on schoolwide decision makings.

- School teams are designed for leaders and teachers to collaborate to discuss and strategize on broader school-based initiatives and programs.
- Therefore, the purpose is to increase the effectiveness of teacher collaboration, scholar achievement and instructional practices in the classroom.



Our Wondering

If we implement school base teams effectively, will we see an increase in teacher support, collaboration and improvement in instructional practices?

Our Actions

1. Implemented Summit School Teams

- Senior Leadership Team (SLT)
- Instructional Leadership Team (ILT)
- Data Team (DT)
- Culture and Climate/MTSS Team (CCT)

2. Assign/train teachers to school team

3. Establish meeting schedule for teams to meet

4. Survey teachers on impact of school teams on their practice.

Data Collection

- Pre survey
- Post survey
- Testimonials from teachers

Our Data (Pre-Survey)

- Our pre survey consisted of 5 questions where 3 of the questions got to the root of what are school teams.
- Question 2-
 - Can you name the 4 Tindley Summit Academy school teams?
 - **3/11 could name all 4 TSA school teams.**
- Question 3-
 - What is the purpose of school teams?
 - **5/11 could articulate the purpose of school teams effectively.**
- Question 4-
 - Can you name at least 3 teachers on the school team?
 - **3/11 could answer correctly**

Our Data (Post Survey)

- In our post survey we asked the same questions in the same order. Results were as follows:
- Question 2-
 - Can you name the 4 Tindley Summit Academy school teams?
 - **82% could name all 4 TSA school teams.**
- Question 3-
 - What is the purpose of school teams?
 - **64% could articulate the purpose of school teams effectively.**
- Question 4-
 - Can you name at least 3 teachers on the school team?
 - **72% could answer correctly**

Our Data (Teacher Testimony)

Question 5-Do you feel the schools' teams have been impactful on your overall practice?

- **Teacher Testimony 1-** *I really enjoyed the MTSS meetings, as they helped me strategize on how to support my struggling scholars.*
- **Teacher Testimony 2-** *The school team culture was a major improvement to how coaching was done from last year.*
- **Teacher Testimony 3-** *My overall classroom observations improved after the instructional team presented over engagement strategies.*

Our Discoveries

- Learning Statement #1
 - More intentionality in how we collect data for our Data Assessment Teams
- Learning Statement #2
 - Strategically think about what teachers make up specific school teams.
- Learning Statement #3
 - Allow more teachers to engage and be part of the school teams.



Where We Are Heading Next

As we move into next year, our goal is to continue with the school teams but shuffle around the school teams. Additionally, allow more staff members to participate in school teams to get a broader perspective and significantly impact staff teaching practices.



Bibliography

Marzano, R. J. (2014). *A handbook for high reliability schools: The next step in school reform*. Marzano Research.