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Background Leading to My Inquiry

Base and Phase: Persister

Issue: What is causing my varied feelings of job satisfaction each day?

Behavior	Negative Impact
Focus on what matters	Pushing beliefs on others
Following beliefs and convictions	Getting stuck in the negative
Recognition of work	Stuck in opinions

The Purpose of My Inquiry

Therefore, the purpose of my action inquiry was to find what causes me to get stuck in the “negative” and what I can intentionally do to stay in the “positive”.

My Wondering

With this purpose, I wondered....

- *How much do the operations of my school impact my mindset?
- *Is there a difference in my mindset after spending time impacting students versus spending time impacting adults or the building?

My Actions

1. Create a daily tracking system to record my feelings towards positive impact on students, staff, and culture.
2. Intentionally scheduling time directly impacting students throughout my week.
3. Compare daily events to my frame of mind in regards to positively impacting others.

Data Collection

Daily Google Form:

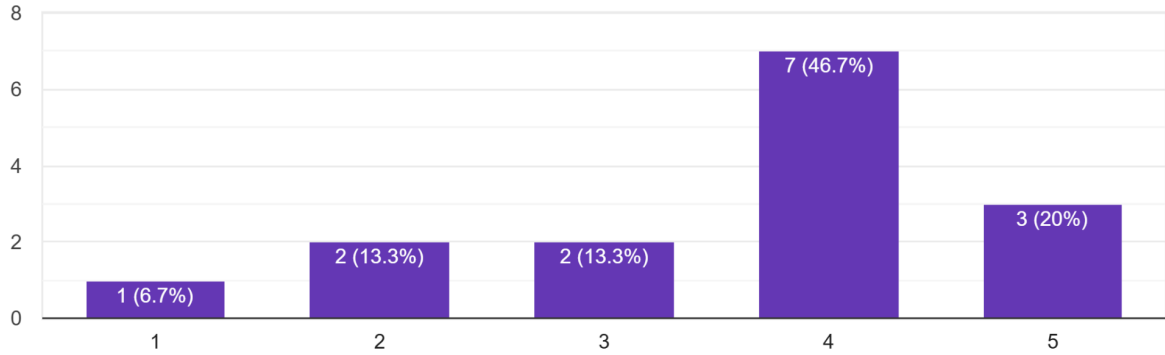
On a scale from 1-5, I feel I had a positive impact on....

Students
Staff
Culture

My Data

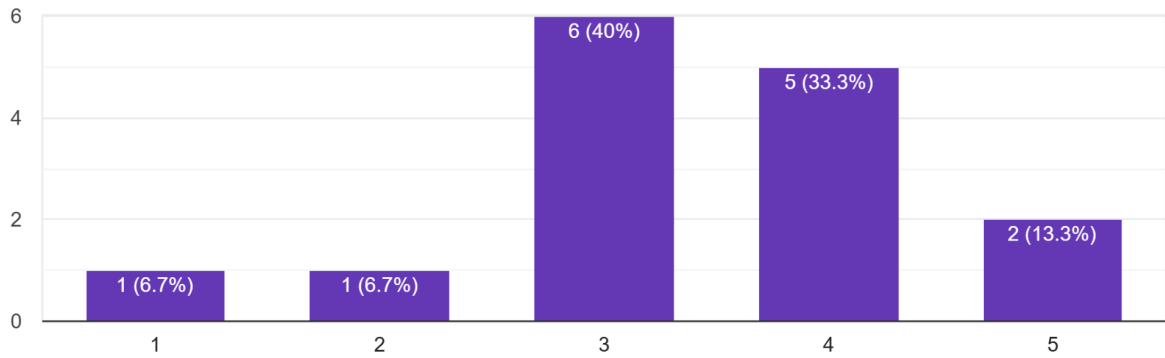
On a scale from 1-5, I feel I had a positive impact on student learning today.

15 responses



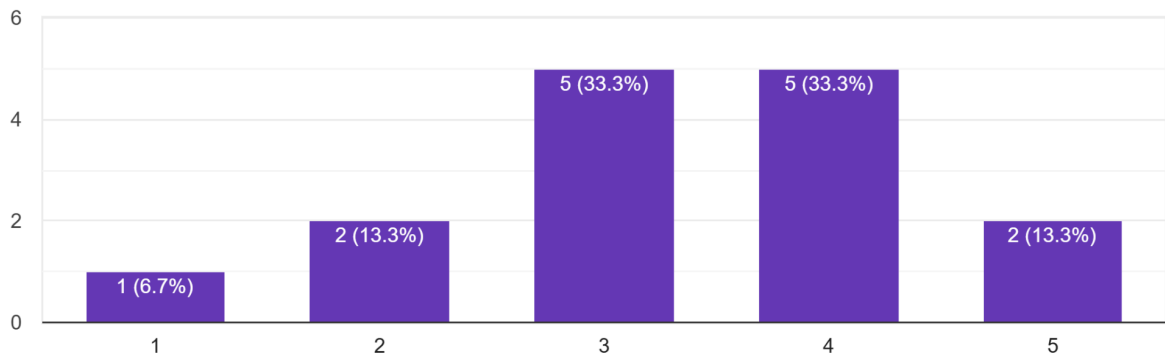
On a scale from 1-5, I feel I had a positive impact on staff today.

15 responses



On a scale from 1-5, I feel I had a positive impact on culture today.

15 responses



My Discoveries

Learning Statement One: Days with more than 50% operational tasking lowers my “positive” impact to an average score of 2.3 for student learning, 2.5 for staff, and 2.6 for culture.

Learning Statement Two: Days with more than 50% time spent with students raises my “positive” impact to an average score of 4.5 for student learning, 4.3 for staff, and 4.5 for culture.

Where I Am Heading Next

Goal: I will delegate more operational responsibilities to my assistant principal.

Goal: I will intentionally schedule my time to ensure at least half of my day is directly spent with students.