

# **CELEBRATE TO ELEVATE**

Brook Park Elementary School

**Principal:** Bakari Posey

**Team Members:** Katina Augustus and Carlisa Mix

# BACKGROUND

- Mindsets for instructional growth
- Culture of teaching and learning
- Need for improved student achievement and school improvement
- Infusing positivity and celebration

# PURPOSE

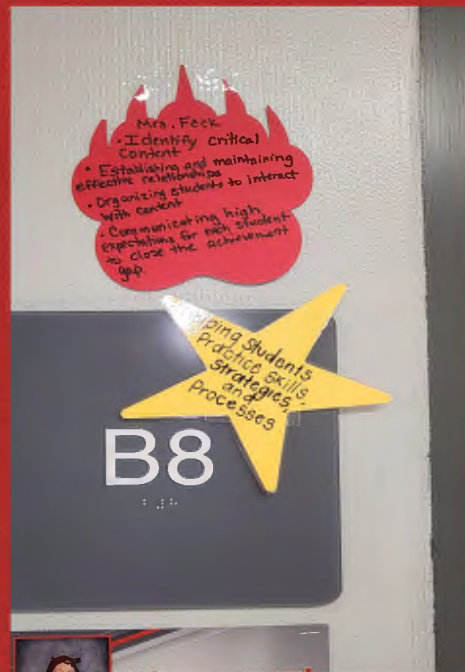
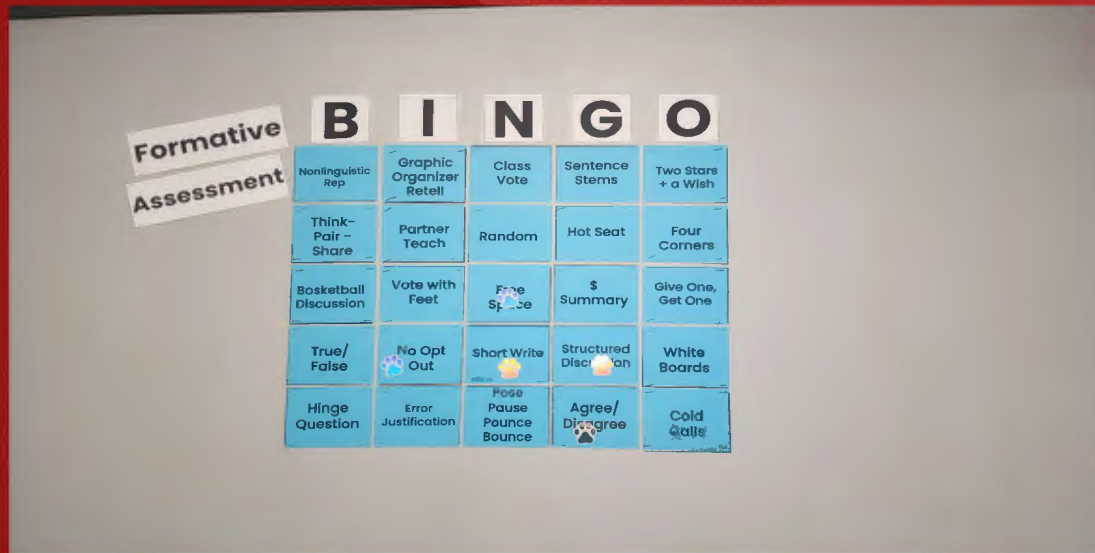
- Implementation of best practices throughout the school
- Change mindsets for instructional growth through celebration
- Highlight instructional practices in the building
- Improve daily instruction and student achievement
- Create a culture of continuous teaching and learning

# OUR WONDERING

*If we focus on celebrating and highlighting teaching, learning, and teacher instruction, will it lead to ongoing improvement in instruction and student achievement?*

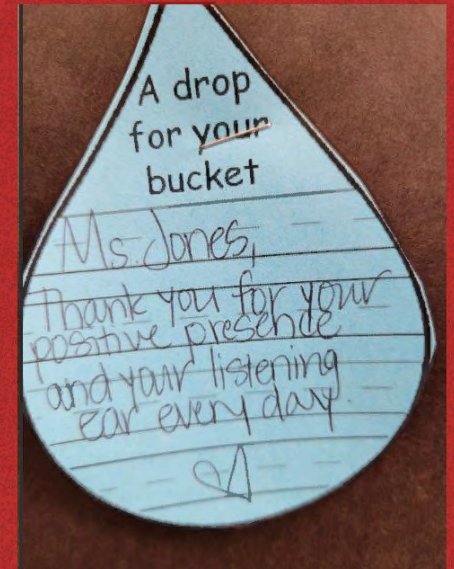
# OUR ACTIONS

- Instructional Bingo
  - *Grade levels*
- Bear Paws
  - *High quality instructional practice observed*



# OUR ACTIONS

- Brook Park Staff Shout Outs
  - *Weekly staff emails*
- Drops in the Bucket
  - *Public acknowledge and gratitude*
- Coach's Cart
  - *Refresh, replenish, and support*



# DATA COLLECTION

- Short Cycle Data (Math)
- Rigor Appraisal (BOY to EOY)
- IREAD-3 Scores
- Staff Satisfaction Survey

# SHORT CYCLE DATA

## Math focus

- Weekly
- Fridays
- Tracking progress
- Path to reteach and reassessment
- Alignment with district benchmark



# RIGOR APPRAISALS

- Drives our instructional focus and PD offerings
- Instructional Rounds
  - Coaching
  - Teacher development
  - Progress Monitoring
- BOY and EOY

# IREAD-3 SCORES

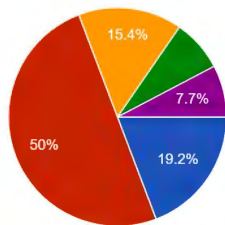
- Reading instruction
- 2nd-5th Grade
  - First time testers and retesters

IREAD-3 Passing Proficiency Spring			
Grade Level	2022-2023	2023-2024	Growth Difference
2nd Grade	5%	10%	5%
3rd Grade	36% (45%)	41%	5%

# STAFF SATISFACTION SURVEY

The frequency of staff shoutouts and recognition aligns well with the efforts and achievements of staff members.

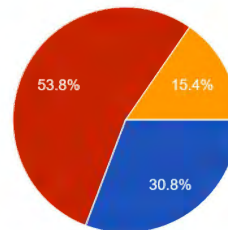
26 responses



- Very favorable
- Favorable
- Neutral
- Unfavorable
- Very Unfavorable

Drops in the Bucket- There are sufficient opportunities for staff to give shoutouts and recognition to their colleagues.

26 responses

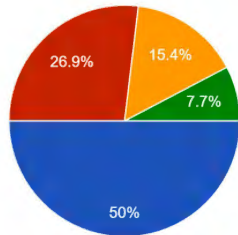


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# STAFF SATISFACTION SURVEY

Coach's Cart- The school promotes a culture of appreciation and gratitude among staff members.

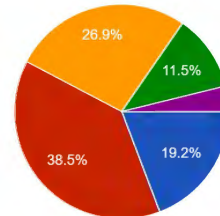
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Instructional Bingo- Staff members are recognized publicly for their achievements and milestones within the instruction framework and school community.

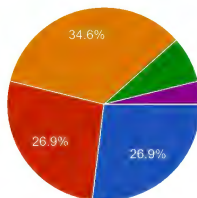
26 responses



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Bear Paws/Stars- Staff and students feel motivated and valued as a result of the recognition they receive from the school.

26 responses



- Very favorable
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- Unfavorable
- Very Unfavorable

# DISCOVERIES

- Breaking instructional approach into bite-sized chunks is more digestible for all staff.
- Tangible actions and behaviors can be observed and replicated.
- Celebrating and highlighting best practices increases and instills confidence
- Shifted culture of teaching and learning
- Improved student achievement as evidenced by short cycle and IREAD-3 Data.

# NEXT STEPS

- Refining
- Consistency