

*Resources for inquiry brief development:

- *Leading with Passion & Knowledge*
- *The PLC Book*

Purpose: Our staff need to recognize what our students go through on a daily basis and that not all live in a nice shiny house. Living conditions as well as poverty in our attendance area are issues that all staff need to recognize. Diversity activities will continue monthly as well as reflection activities. In addition, as a next step, a survey was given to junior class members. Results indicate that student generally feel welcome at the school (80%), however, they feel teachers do not understand barriers students face (67% feel this way or are unsure). Finally, only 40% of our students feel all are treated equally. This is alarming as an administrator. This survey was shared faculty and each were asked to write a 3-sentence reflection with a one sentence to explain what they plan to do differently in the classroom. This will begin the discussion involving instructional strategies.

- **Question (Wondering):** How do we equip teachers with the tools to address student trauma, and what best practice instructional need to be in place.

- **Subquestions:** What kinds of things should we see daily in the classroom, and what things should we NEVER see in the classroom?

- **Method (What will we be doing?)** Teachers were asked to fill out a template using Phil Warwick’s and Marzano’s research. Teacher categorized 43 items and placed into 3 categories, *should occur daily, should occur sometimes, and should never occur in the classroom*. Teachers then met in departments to create a department wide template with 5 items in each category.

- **Data Collection:** Each teacher created a template to use in the classroom. This activity was evaluated using an exit slip. Teachers will then share with the students for accountability.

- **Calendar (timeline):**

August – Bus trip to understand our students background.

September – Survey given to students regarding diversity and teacher understanding.

October – Individual activity given to teacher using Warwick and Marzano’s research

November – Department template developed.

December – February – Teachers will share the department templates, and gather student feedback. Administrators will gather feedback as well.

#observeme rolled out to staff as well as PD on teacher clarity

March – May - Teacher will develop a growth plan based off of student feedback in the classroom. Post climate survey will be administered to juniors. Use Strategy Reflection Log Since school was canceled as of March 13, we have conducted Zoom meetings with students and teachers to discuss barriers to e-learning. Main issue is communication with students that do not have reliable internet or phone service. Teachers are making adjustments based on this new level of communication.

- **Data Analysis:** - Incorporating survey results with CRAZY year end



Department Feedback and Safety Survey

1. What type of feedback was given to students during E-Learning?

I would type in the comments of their submissions on canvas all positive comments like great job!

Zoom meetings, Remind app, emails and comments left on graded work in Canvas.

I provided comments on the homework assignments besides grades on those assignments. The zoom meeting was utilized to reinforce expectations and prepare them for the week.

Zoom meetings, emails and comments left on graded work in Canvas.

2. What will help staff feel safe returning to school in the Fall?

I think wearing masks will help others feel safe. I really do not think they prevent the spread and do not want to wear a mask but if it makes others feel safe then I will wear a mask. I am not scared of this virus and if I get it and die, my husband and kids are **not** going to sue the school, we are not that kind of people

It's hard to say at this point. Staff should feel comfortable as long as admin works closely with the Health Dept and address individual health concerns.

Seeing a clear drop in the number of new cases and deaths. We have successfully flattened the curve. But now we are currently on a fairly level plateau. We don't seem to be through the pandemic. Rather, we seem to be in the middle of a sustained level of risk.

Hand sanitizer provided in every classroom and near the building entrances.

Recognition from the students that this is serious. We know youth are prone to make selfish decisions and be oblivious to the potential danger their actions may have for themselves and others. As someone who has connections with 4 people who have died of Covid-19, I perceive it as a real threat to life.

3. What do you think needs to take place for students to feel safe in the Fall?

Allow wearing masks but make it optional and teach them to sneeze or cough into the mask and sleeve

Same as staff question.

Not really very much to do, it is something that we will have to deal with in our rooms. Perhaps a letter home explicitly stating that if your child has a fever, they cannot come to school.

4. Are there any instructional resources, professional development, etc. that you need to help with e-Learning?

[Study.com](https://www.study.com) has some great little videos but it cost like 70\$ a month

Personally, I don't think so. I've navigated eLearning and learned along the way. I feel pretty comfortable with it at this point.

iPads need to be made able to handle the problems that we faced. I had to do a lot of iPad troubleshooting with students.

I am still looking for the best way to record at home, and then to know the best way to format it and upload it to Canvas, YouTube, etc. In particular, I would like to see how to integrate as many tools normally used in a classroom in a recorded lesson to be posted. For example, how can we start with a short YouTube video clip, go to prepared worksheet examples, live recorded demonstrations, etc. that are all recorded as one lesson? Zoom was useful for some things. But recording and uploading were not smooth for me.

5. *What can administration do to help moving forward next school year?*

Be awesome like you all always are.

Keep staff in the loop with timely updates as much as possible.

Keep doing what you are and have been doing.

If we have to begin the school year digitally, consider a schedule like Northwest or Southwest where they required students to show up to normally assigned class time on alternating days. M and W for half the classes, T and Th for the other half. Friday was tutoring/resource time. This held the students accountable, which we didn't. If we have the digital tools, let us hold students accountable for using them.

Inquiry Brief –New Haven High School

Anna Murphy

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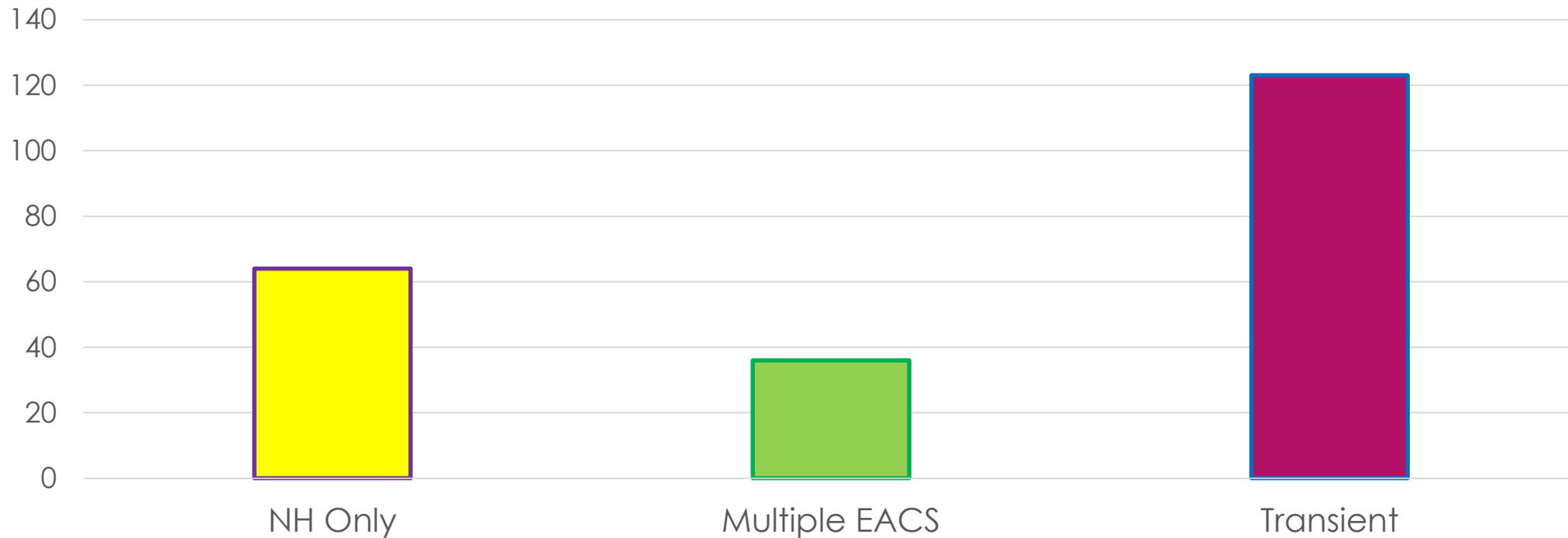
Inquiry Brief - Purpose

- ▶ **Purpose: Our staff need to recognize what our students go through on a daily basis and that not all live in a nice shiny house. Living conditions as well as poverty in our attendance area are issues that all staff need to recognize. Diversity activities will continue monthly as well as reflection activities. In addition, as a next step, a survey was given to junior class members. Results indicate that student generally feel welcome at the school (80%), however, they feel teachers do not understand barriers students face (67% feel this way or are unsure). Finally, only 40% of our students feel all are treated equally. This is alarming as an administrator. This survey was shared faculty and each were asked to write a 3-sentence reflection with a one sentence to explain what they plan to do differently in the classroom. This will begin the discussion involving instructional strategies. We are highly transient as well, and need to understand what students are going through.**

Transiency data

55% were transient
16% IN EACS schools
29% New Haven
students for all 12 years

NHHS Class of 2019



Recall information for the 2018 graduating class

67.3% were transient students

***25.7% were New Haven or Paul Harding
students***

7% were from another EACS school

Wondering

- ▶ Question (Wondering): **How do we equip teachers with the tools to address student trauma, and what best practice instructional need to be in place.**
 - ▶ Subquestions: **What kinds of things should we see daily in the classroom, and what things should we NEVER see in the classroom?**
- ▶ **Teachers worked with David Nagel this year incorporating Visible Learning into the curriculum. Each Department developed and posted learning intentions.**

Method

- ▶ Method (What will we be doing?) **Teachers were asked to fill out a template using Phil Warwick's and Marzano's research. Teacher categorized 43 items and placed into 3 categories, *should occur daily, should occur sometimes, and should never occur in the classroom.* Teachers then met in departments to create a department wide template with 5 items in each category.**

Data Collection

- ▶ Data Collection: **Each teacher created a template to use in the classroom. This activity was evaluated using an exit slip. Teachers will then share with the students for accountability.**
- ▶ Survey given at the end of school year: **After the closing of school, many teachers would not complete PD regarding Visible Learning, Feedback, and Learning intentions, so we shifted gears, as most educations do, and went a different direction, survey results at the end of the presentation**

Calendar - Timeline

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- ▶ November – Department template developed.
- ▶ December – February – Teachers will share the department templates, and gather student feedback. Administrators will gather feedback as well.
- ▶ #observeme rolled out to staff as well as PD on teacher clarity.
- ▶ March – May - Teacher will develop a growth plan based off of student feedback in the classroom. Post climate survey will be administered to juniors. Use Strategy Reflection Log
- ▶ Since school was canceled as of March 13, we have conducted Zoom meetings with students and teachers to discuss barriers to e-learning. Main issue is communication with students that do not have reliable internet or phone service. Teachers are making adjustments based on this new level of communication.

Survey Results

1. ***What type of feedback was given to students during E-Learning?***

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continued survey results

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