

Cohort 7-2 Showcase of Schools April 13, 2021

Cohort 7 – Session 1

<p>Table 1 –</p> <ul style="list-style-type: none"> • Sam Melton (M)- Changing School Culture • Jobie Whitaker (M) – A Proactive Approach to Positively Impacting Students Through Strong Relationships 	<p>Table 2 –</p> <ul style="list-style-type: none"> • Samantha Phegley (E) – Together We Can • Angela Ayers (E) – Making Connections in a Socially Distanced School Environment 	<p>Table 3 –</p> <ul style="list-style-type: none"> • Chris Roult – (H) – Lower Failures to Improve Graduation Rates • Missy Whitehead (H) – TLC: Boosting Technology, Learning, and Confidence
<p>Table 4 –</p> <ul style="list-style-type: none"> • Rhonda Lanie (E) – Working Together is a WIN • Lee Sweet (E) – Effective School-wide Instruction - 	<p>Table 5 –</p> <ul style="list-style-type: none"> • Carmine Akers (E) – Developing a School-wide Instructional Model • Michelle Burch (E) – Choose Joy, Staff Climate 	<p>Table 6 –</p> <ul style="list-style-type: none"> • Rob Adamson (E) – Pair the Love • Robert Thompson (E) – Increasing the Ratio of Positive Comments to Corrections
<p>Table 7:</p> <ul style="list-style-type: none"> • Marisa Donovan (E) – Planting our Roots as a STEM School • Celina Clements (E) – Stretch Goals 		

Cohort 7 – Session 2

<p>Table 1 -</p> <ul style="list-style-type: none"> • Carl Blythe (E) – Instructional Model • Pamela Guilliams (E) – Growing Instructional Model 	<p>Table 2 –</p> <ul style="list-style-type: none"> • Brett Berndt (M/H) – Model of Instruction – Focus on Consistency • Ann Marie Cabellero (M) – Creating and Supporting a School-Wide Model of Instruction 	<p>Table 3 -</p> <ul style="list-style-type: none"> • Alissa Schnick (M/H) – Supporting Adolescents Through a Pandemic • Justin Holmquest (M) – Making Teachers Whole- Elevating Teacher Self-Care During Challenging Times
<p>Table 4 -</p> <ul style="list-style-type: none"> • Nick Smith (E) – Instructional Model • Ryan Jenkins (E) – 99 Problems and an Instructional Model isn't One 	<p>Table 5 -</p> <ul style="list-style-type: none"> • Beth Henry (E) – Learning From Each Other • Jon Evers (E) – Instructional Rounds: The Utilization of Colleagues in Self-Improvement 	<p>Table 6 -</p> <ul style="list-style-type: none"> • Michelle Tarnow (E) – Building Effective Strategies in Every Teacher's Toolbox • Angel Hocker (E) – Monitoring Goals for Impact
<p>Table 7:</p> <ul style="list-style-type: none"> • Mariatu Swayne (Tech) – Does SES of Students Affect their placement in CTE? • Jeff McCullough (H) – Portrait of an Adams Central Teacher 		

Cohort 7 – Session 3

<p>Table 1 -</p> <ul style="list-style-type: none"> • Natalie Schneider (E) – Developing Consistent School-wide Instructional Practices • Mary Beth Meyer (E) – Showing NWEA Student Growth: RIT vs. Percentile 	<p>Table 2 -</p> <ul style="list-style-type: none"> • Sean McGarvey (M) – Implementation of Instructional Rounds • David Horvath (M) – Collaboration Wave with Instructional Rounds 	<p>Table 3 -</p> <ul style="list-style-type: none"> • Aaron Owney (H) – Promoting Effective Teaching through Instructional Rounds • Casey Dodd (H) – Keeping our Spirits Up: Fostering Positive Morale in the Face of Adversity
<p>Table 4 -</p> <ul style="list-style-type: none"> • Jeffrey Harper (E) – Using Peer Observation as PD • Michael Miller (E) – Collaboration, Communication, and Common Expectations 	<p>Table 5 -</p> <ul style="list-style-type: none"> • Stacy Muffler (E) – Virtual Instructional Rounds • Jessica Jones (E) – Instructional Rounds- Sometimes the Best PD is the Teacher Down the Hall 	<p>Table 6 -</p> <ul style="list-style-type: none"> • Casey Stansifer (E) – Demystifying “Good Teaching” • Jeff Hoog (E) – Developing a Common vision of Best Instructional Practices
<p>Table 7:</p> <ul style="list-style-type: none"> • Jamie Carroll (E) – Instructional Framework Norms = Intentional Teaching • Ron Siner (E) – Fluency in Virtual Practices 		

Cohort 7 – Session 4

<p>Table 1 -</p> <ul style="list-style-type: none">• Elaine Hall (E) – Sharing Best Practices: Implementing Instructional Rounds• Teresa Stuckey (E) – Partnering for Relationship Building and Goal Achievement	<p>Table 2 –</p> <ul style="list-style-type: none">• Rebecca McPherson (M) – Instructional Strategy Focus to Increase Collective Staff Efficacy & Student Achievement• Bill Pitcock (M) – Do Our Grading Policies Promote or Hinder Equity	<p>Table 3 -</p> <ul style="list-style-type: none">• Brian Jones (H) – A Common Language and clear Vision: The Beginning Steps of a PLC• Joe Ralston (H) – The Collaborative Impact of PLC's
<p>Table 4 –</p> <ul style="list-style-type: none">• Matthew Taylor (E) – Have you ever wondered how a fellow teacher does....?• Eric Speicher (E) – PLC's During COVID	<p>Table 5 -</p> <ul style="list-style-type: none">• Sonna Schafer (E) – Staff Resource Hub• Amy Linkel (E)	<p>Table 6 -</p> <ul style="list-style-type: none">• Brent Bokhart (M) – Enhancing Our School-wide Model of Instruction• Christy Merchant (E) -