



IPLI COHORT 8, YEAR 1 MENTORS November 23, 2020, Seminar Day Virtual

Schedule for the IPLI Seminar Day (you should receive a link to the conference from iasp.eventowl.net)

- 8:30 – 10:00 a.m. General Session – Keynote Jon Gordon
- 10:00 – 10:30 a.m. Break
- 10:30 – 11:30 a.m. Concurrent Sessions – Round 1
- 11:30 – 12:30 pm Lunch

Please remind your principals to join the **Zoom link below** and be ready to go by 11:30.

- 11:30 – 12:30 pm Lunch and Working Regional Focus-Cohort Meetings (All IPLI participants will need to log into Madison's Zoom link <https://indstate-edu.zoom.us/j/97979016900> to facilitate the whole group. Each group will have their breakout room.)
- 12:30 – 1:30 p.m. Concurrent Sessions – Round 2
- 1:45 – 2:45 p.m. Concurrent Sessions – Round 3
- 2:45 – 3:00 p.m. Break
- 3:00 – 4:00 p.m. Concurrent Sessions – Round 4

November Regional Focus Cohort Meetings

Adapted from the work of Nancy Fichtman Dana, University of Florida

This coming month, you'll be meeting with your regional cohort group members at the November seminar from 11:30 – 12:30 on November 23, 2020, via the Zoom link above. The purpose of this meeting is to give and receive feedback on the action research plans your principals will bring to the November Seminar. Everyone will have the opportunity to share his or her brief feedback. The goal is for everyone in your regional cohort to leave this session with a refined, doable, and quality plan for his/her IPLI personal action research project.

***While we know that time for this is short, please remind everyone that you will all be able to follow through with more detail in January! However, if you want to extend your time into the next Concurrent Session, please feel free to do so. This schedule was developed based on the in-person meeting.*

To accomplish this goal, all regional cohort groups will follow this agenda:

1. Begin with a short "Opening Activity" (Approximately 4 minutes) to help your PPLC reconnect. Here's a possible opening activity prompt:

Before we begin our work this afternoon, we need to acknowledge that Thanksgiving is in just three days! Let's reconnect with one another by doing a quick whip around with each person sharing something they are thankful about their work as a principal or simply sharing something you are personally looking

forward to on Thanksgiving Day.

OR Ask each member to share one takeaway from Jon Gordon's presentation or another conference presentation. **OR** Create your opening activity based on what you've learned about your administrators or perhaps modify an opening activity you used with your faculty.

2. State the Goal of the Meeting and Review the Ground Rules. (Approximately 1 minute) Share with the principals in your PPLC something like the following: "Just like last month, the time we have together today as a regional cohort will be a real working meeting — we will work together to help each individual in our group refine and fine-tune their plans for their IPLI Personal AR Cycle. As we help one another refine our plans for inquiry today, as always, it's important to remember the Ground Rules we developed together back in July. What do you think is the most important ground rule for us to keep in mind today as we provide feedback to one another on our plans for inquiry? Anything additional we want to add to our ground rules specific to the important task of providing feedback to each other today?"

3. Inquiry Brief Sharing and Feedback. Each principal shares their inquiry brief with others and receives feedback using the inquiry brief discussion protocol (attached) found on pg. ninety-six (96) of *Leading with Passion and Knowledge* (8 minutes per principal in the group.).

(A total of approximately 45 minutes: I've outlined the process for groups with 5 principals below. If your group has fewer principals, you can adjust the timing, taking a little longer per principal or taking the inquiry brief litmus test together after everyone has the opportunity to share).

- **5 minutes:** Briefly review the Inquiry Brief Protocol (attached) found on pages 96-97 of *Leading with Passion and Knowledge*.
- **8 minutes:** Principal A shares Inquiry brief in Regional Cohort Group and receives feedback from group members
- **8 minutes:** Principal B shares Inquiry brief in Regional Cohort Group and receives feedback from group members
- **8 minutes:** Principal C shares Inquiry brief in Regional Cohort Group and receives feedback from group members
- **8 minutes:** Principal D shares Inquiry brief in Regional Cohort Group and receives feedback from group members
- **8 minutes:** Principal E shares Inquiry brief in Regional Cohort Group and receives feedback from group members

12:20-12:25: The Inquiry Brief Litmus Test. (Approximately 5 minutes) If time allows, view *The Inquiry Brief Litmus Test* together (**attached PowerPoint; please download to your device**), as the principals in your group make final refinements to their plans based on the feedback they received from their colleagues and further learning through the inquiry brief litmus test.

4. Closing Thoughts and Preparing for Next Time. (Approximately 5 minutes) Suppose you did not get to the Inquiry Brief Litmus Test (attached) during the last 5 minutes of your time together. In that case, you may wish to provide information on *The Inquiry Brief Litmus Test* (attached) and invite the principals in your group to view this after your meeting today to make final refinements to their plans based on the feedback they received from their colleagues and further learning through the inquiry brief litmus test.

Thank the principals for sharing their plans and providing feedback to one another today. If time allows, ask them to think of one word that describes how they feel about embarking on their inquiry journey now that they have a refined plan with their colleagues' help (and the inquiry plan litmus test they may use as a resource). Do a "whip around" and have each principal in your group share their word and why they chose that word.

End with wishing everyone a Happy Thanksgiving and a wonderful month of December, and ask each principal to email their plan for your records. You may provide further feedback and encouragement to the principals by responding to the briefs they send you. Remind principals they should **implement their plans as soon as possible and begin collecting data**. At your next regional cohort meeting in January, you will check in with each other to see how everyone's inquiries have started.

Here is your "To Do" list for after the November meeting:

- Submit attendance to Madison.
- Follow-up with principals by emailing and confirming their action research project topics.
- Share topics with Kelly.
- In December and January, frequently check with principals to make sure action plans have been implemented and are going well.
- **Review upcoming dates:**
 - January 27, 2021 – IPLI Seminar Day
 - February regional focus-cohort meeting
 - March regional focus-cohort meeting
 - ✓ April 14, 2021 – IPLI Seminar Day, which will include AR Showcase
 - ✓ May/June regional focus-cohort meeting

Remember:

When you are done facilitating the November Seminar meeting of your regional cohort, take some time to pat yourself on the back to celebrate the excellent coaching work you've done during the first half of the IPLI year! You've introduced your principals to the inquiry. You've successfully taken them through a mini-AR research cycle. You've helped them develop a wondering for their personal IPLI action research cycle, and they now have a plan for gaining insights into that wondering and are ready to implement! You've done

super work as a coach!

Congratulations, and enjoy Thanksgiving and your holiday breaks as well!

I wish everyone an extraordinary November meeting with safe and healthy Happy Holidays.

Kelly & the Leadership Team – Amy, Brian, David, Jane, Mike, & Rhonda, Steve, & Madison