



Principal Name: Michelle Coughlin

School Name: Iddings Elementary

Team Members' Names: Kathy Drillias and Kim Coppolillo

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Background Leading to Our Inquiry (Slide 2)

HRS Level 2 Data

Leading Indicator 2.6 Teachers have opportunities to observe and discuss effective teaching

Staff rating: 3.75

This indicator includes questions like:

- I have opportunities to engage in instructional rounds.
- School leaders have information available about teachers' participating in opportunities to observe and discuss effective teaching.

Guest Speaker in Sept. 2022, Philip Warrick stated that the single most effective strategy for growth in a school is using instructional rounds.

The Purpose of Our Inquiry (Slide 4)

Therefore, the purpose of our action inquiry was to **increase teacher knowledge of various practices** in classrooms so that their students may benefit from a different routine, strategy, or practice.

Our Wondering (Slide 5)

With this purpose, we wondered how using instructional rounds would impact instruction.

Our Actions (Slide 6)

First, we created a presentation for staff to explain what instructional rounds are and are

not. Then, we created a google form to ask teachers what time of day would be best for them and also if there were certain grade levels or parts of the day they want to see. Next, we asked 5 teachers in the building if they would accept teachers coming into their classroom to see what happens daily. Once gathering that information, our small team sat down and began to schedule when teachers could observe 2 classrooms. We scheduled coverage for teachers over a variety of days. The rounds went relatively smoothly, but as expected, some had to be rescheduled. Staff was very flexible and everyone had the opportunity to observe in 2 rooms. Afterwards, we asked them to fill out a simple google form.

Data Collection (Slide 7)

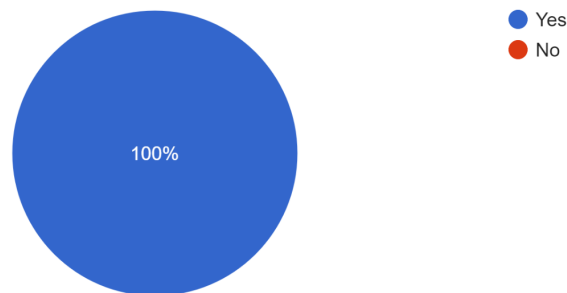
We asked teachers to complete a google form once they completed instructional rounds. We asked the following 3 questions:

1. Would you like me to share any positive comments with a teacher you visited today?
If so, what and who?
2. Do you think this activity is beneficial for our teachers and students?
3. What is something you saw today that you might use in your classroom?

Our Data (Slides 8)

Do you think this activity is beneficial for our teachers and students?

15 responses



- "I visited kindergarten and second grade. I was very impressed with the way each teacher managed their classes. The students had the routine down and the class ran smoothly. The students were engaged and participating."
- "She has such a warm welcoming classroom. I found many cute ideas throughout the room to help build classroom community and safe, welcoming place to learn."
- "I will try and use white boards in my back meeting area more. Nina helped me

remember kids love it! I also want to start making more Math posters. I'm so use to making them for reading/grammar/writing."

Our Discoveries (Slide 8)

Teachers found it beneficial to visit other classrooms.

Our teachers were surprised by some of the observations they made in younger classrooms.

Teachers learned something new or different that they could use in their own classroom.

Using Instructional Rounds in an Elementary School

Homer Iddings Elementary
School
Merrillville, Indiana

Michelle Coughlin, Principal
mcoughlin@mvsc.k12.in.us
Kim Coppolillo, Art teacher
Kathy Drillias, Title I teacher

Background Leading to Our Inquiry

HRS Level 2 Data:

Leading Indicator 2.6 Teachers have opportunities to observe and discuss effective teaching

Staff rating: 3.75

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Background leading to Our Inquiry

Guest Speaker in Sept. 2022, Philip Warrick stated that the single most effective strategy for growth in a school is using instructional rounds.

Why?

Focus on improving instruction within the building.

Be able to see other practices happening within the building.

Begin to self reflect on your teaching and is there anything you could adjust to make things work better?

Purpose

Our purpose is to **increase teacher knowledge of various practices** in classrooms so that their students may benefit from a different routine, strategy, or practice.



Our Wondering...

How will using instructional rounds impact instruction?



Our Actions

- As a team, we decided to create a presentation for teachers about what instructional rounds are and are not.
- We created a google form to collect input from teachers on the times of day that are best for them to visit other rooms and what they would like to observe.
- The team reached out to a teacher at each grade level who showed best practices in their room to see if they would mind others coming in to observe.
- A schedule was created to have all teachers visit 2 rooms in the building.
- A google form was created for teacher feedback after they participated in the instructional rounds.

Data Collection



The team tracked which teachers were able to take part in instructional rounds.

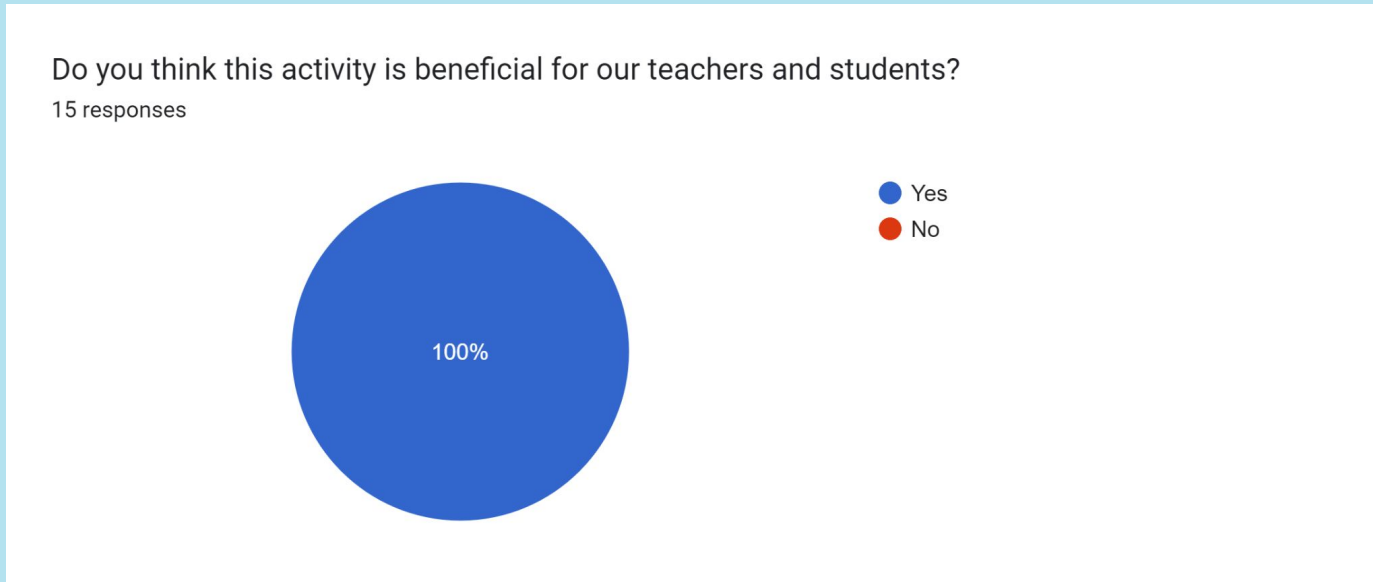
There were a few adjustments that needed to be made during the process due the need for teachers to be absent on scheduled days.

The google form allowed for teacher input and feedback. **Questions on the form:**

- 1. Would you like me to share any positive comments with a teacher you visited today? If so, what and who?**
- 2. Do you think this activity is beneficial for our teachers and students?**
- 3. What is something you saw today that you might use in your classroom?**

Our Data

100% of the teachers that responded via Google forms regarding their experience with instructional rounds, stated that it was beneficial for teachers and students.



Our Discoveries

- “I visited kindergarten and second grade. I was very impressed with the way each teacher managed their classes. The students had the routine down and the class ran smoothly. The students were engaged and participating.”
- “She has such a warm welcoming classroom. I found many cute ideas throughout the room to help build classroom community and safe, welcoming place to learn.”
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