Creating a Safe School Culture

Rome City Elementary

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Background Leading to this Inquiry

- Presentation at summer seminar, led us to an inquiry of where our students felt the most and least safe.

- The Issue/Tension/Dilemma/Problem that led to your team's action research

  – After our counselor surveyed every class, surveys lead to buses being the least safe place and the safest place in the building being the office and counselor.

  – After our team reflected on the counselor's data, we noticed a huge concern for feeling unsafe on the bus.

  – Reflected on referral data and the bus referrals lead all other referrals in the school.

Purpose of This Inquiry

- Curious where are students felt the most unsafe?

- How can we improve students social and emotional state of feeling safe at school since most of our students already face feeling unsafe at home?
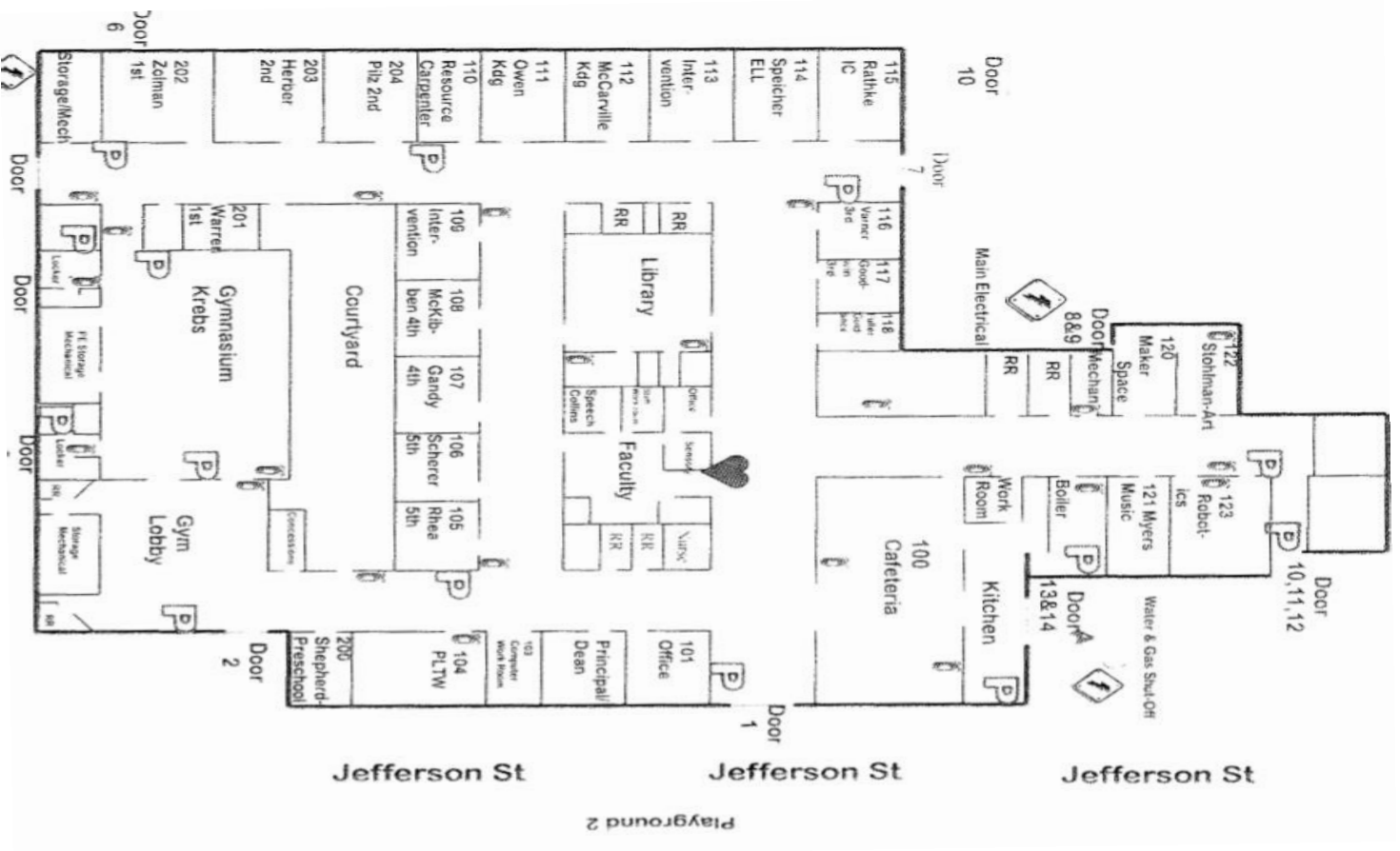
Our First Actions

- Surveyed our students to inquire where they feel the safest and least safe
- Analyzed data from students' safe survey
- Reflected on all school discipline data

Data Collection

- Guidance Counselor collected data during her guidance lessons
- Sorted through class data
- Reflected on current referral data for the building
- Continued to reflect on referral data for bus referrals

Door 6
Door 10
Door 7
Door 9
Main Electrical
Door Mechanical 8&9
Door
Door 10,11,12
Door 13&14
Door 2
Door 1

Storage/Mech
202 Zolman 1st
203 Herber 2nd
204 Pilz 2nd
110 Resource Carpenter
111 Owen Kdg
112 McCarville Kdg
113 Inter-vention
114 Speicher ELL
115 Rathke IC
116 Varner 3rd
117 Good-in 3rd
118 Inter-vention
120 Maker Space
122 Stohlman-Art

201 Warren 1st
Gymnasium Krebs
Courtyard
109 Inter-vention
108 McKib-ben 4th
107 Gandy 4th
106 Scherer 5th
105 Rhea 5th
Library
RR
RR
Faculty
Speech Collins
Office
RR
Nurse

Locker
PE Storage Mechanical
Gym Lobby
Storage Mechanical
Concession
RR
RR

Work Room
Boiler
121 Myers Music
123 Robot-ics

100 Cafeteria
Kitchen

Water & Gas Shut Off

200 Shepherd-Preschool
104 PLTW
103 Computer Work Room
102 Principal/ Dean
101 Office

Jefferson St   Jefferson St   Jefferson St

Playground 2

Our Data from our First Actions

- Classroom guidance data
  1. Bus
  2. Restroom
  3. Tie with playground and hallway

Our Wondering

- How we can improve bus safety and well-being for our students and reduce the amount of bus referrals for inappropriate behavior and actions?
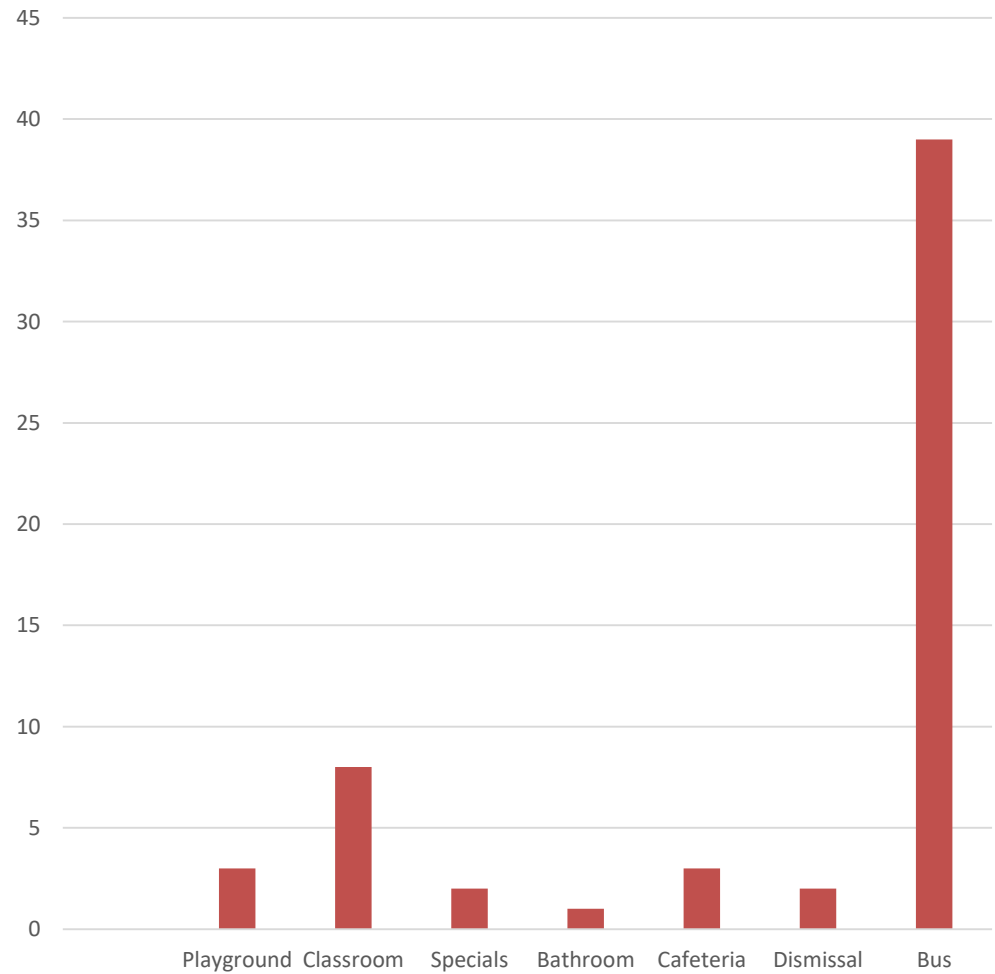
Our Follow up Actions

- Discussed as team a plan for reteaching bus procedures
- Changed bus staffing
- Scheduled bus procedures on the bus
- Continued to watch videos and pulled students who were not following procedures to discuss not following rules
- Stopped offering transportation to some students
- Making students feel they can share what is happening, offering a safe environment to share concerns with all staff involved.
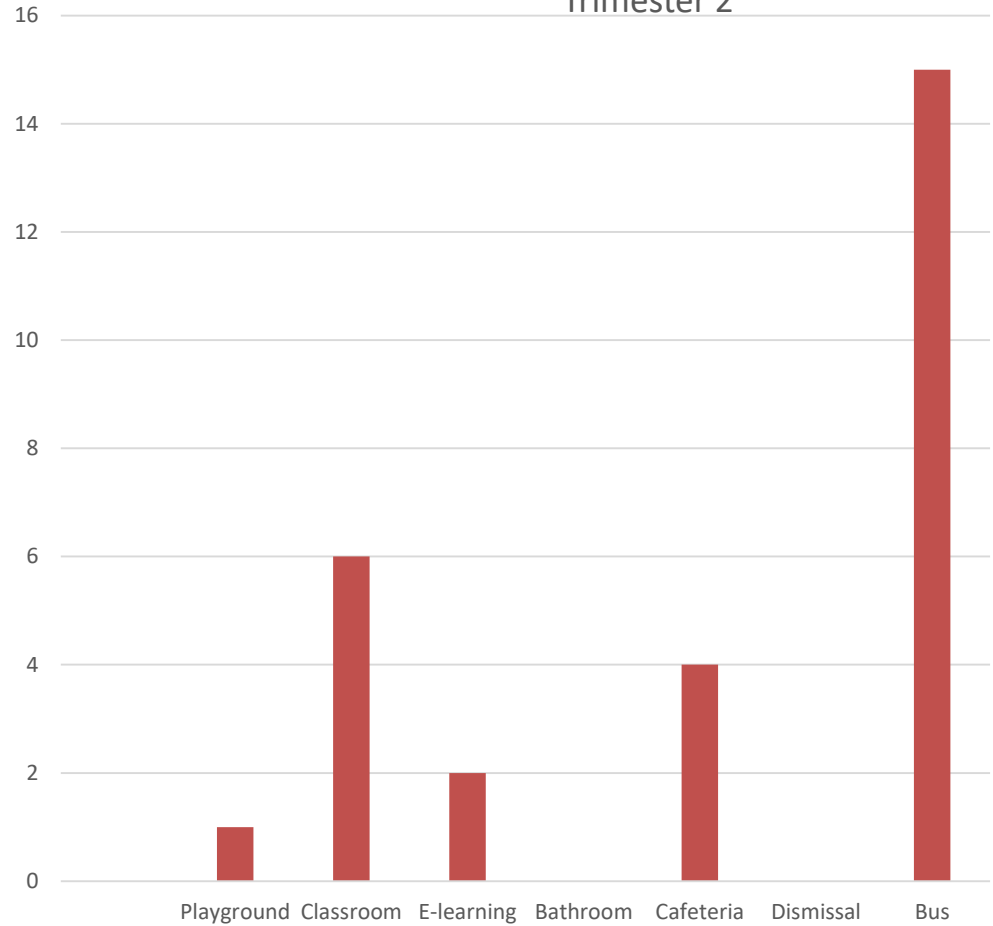
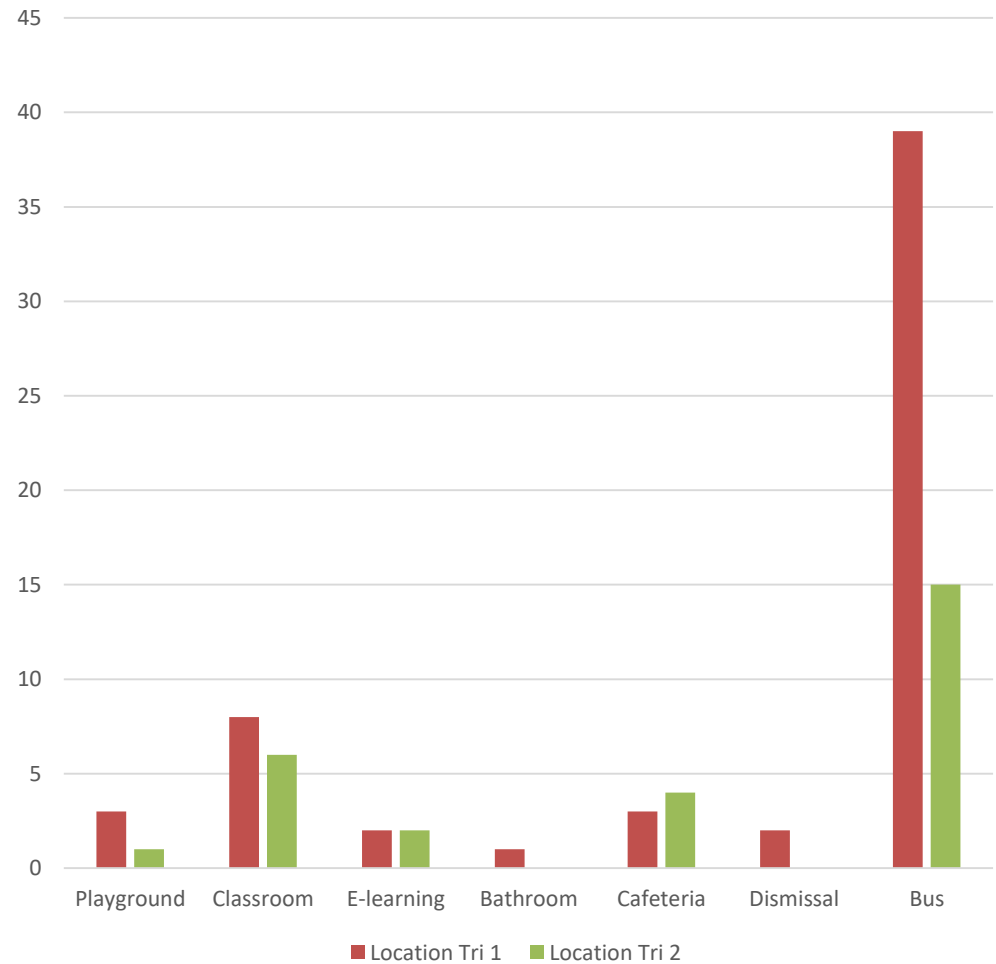# Our Data and Discoveries for Trimester 1

Location of all Referrals

Location	Referrals
Playground	3
Classroom	8
Specials	2
Bathroom	1
Cafeteria	3
Dismissal	2
Bus	39

Our Discoveries (Trimester 2)

Location of Referrals Trimester 2

Location	Referrals
Playground	1
Classroom	6
E-learning	2
Bathroom	0
Cafeteria	4
Dismissal	0
Bus	15

Comparing Trimester 1 & Trimester 2

Data Comparrison Trimester 1 & Trimester 2

Where We Are Heading Next

- Data shows we are heading in the right directions
- We want to continue to have bus safety talks
- Buddy system
- Staff ride the bus attend bus stops
- Continue to survey our students for safety

Bibliography

9 Essential Habits that Provide
the "Empathy Advantage"

UnSelfie

Why Empathetic
Kids Succeed in Our
All-About-Me World

MICHELE BORBA, Ed.D.