



If you put positive systems in place, will it impact the way staff feel about themselves and the school?

### OUR PROCESS IS EASY

STEP ]

STEP 2

STEP 3

Shirts for staff, food for staff, shout out board, and duty coverage (Principal)

Book Study- "Gifts of Imperfection" Data Collection and moving towards Surprise and Delight Instructional Coaching More book studies-Strength Finder



DATA COLLECTION

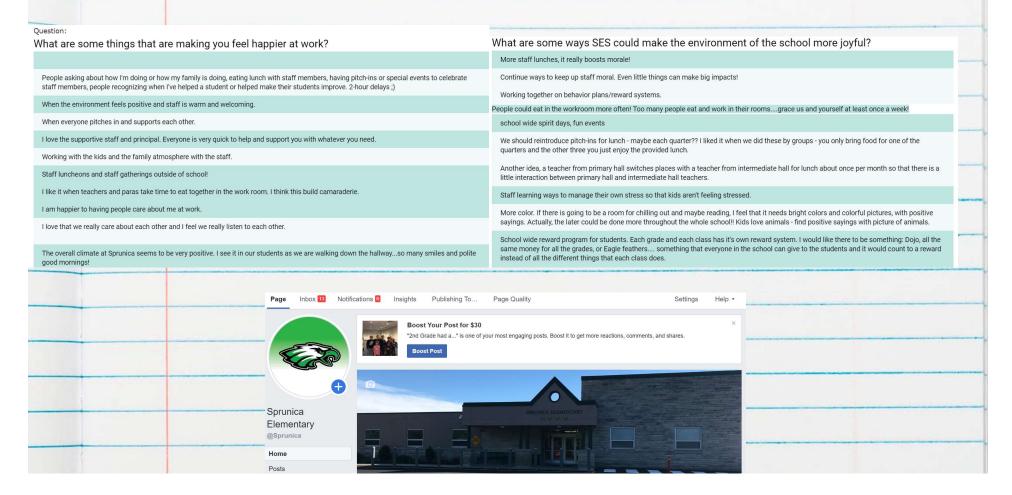
Food

Surprise Lunches

Surprise Snacks



## DATA COLLECTION - SURVEY, EMAILS, CONVERSATIONS, SOCIAL MEDIA



"I love the supportive staff and principal. Everyone is quick to help and support you with whatever you need."

-SES Staff Member

# OUR DISCOVERIES

- All the activities that we participated in have impacted the staff in a positive way.





# OUR NEXT STEPS...

Surprise and Delight

Involving Students

District-Wide Professional Development Plan with NIET team



# Any questions?

You can find us at skillinger@browncountyschools.com

### BIBLIOGRAPHY

Brown, C. B. (2010). The gifts of imperfection: Let go of who you think you're supposed to be and embrace who you are. Center City, Minn.: Hazelden.

Gruenert, Steve. School Culture Rewired : How to Define, Assess, and Transform It. Alexandria, Virginia USA :ASCD, 2015. Print.

Van Soelen, T. M. (2015). A Handbook for High Reliability Schools: The Next Step in School Reform (Book Review). School Administrator, 50.