



Developing a Common Vision of Best Instructional Practices at Brooks School Elementary

Principal Name: Jeff Hoog

School Name: Brooks School Elementary

Principal's Email Contact: jhoog@hse.k12.in.us

Background Leading to Our Inquiry (Slide 2)

Although we have a common instructional framework in our district, I am finding in my third year as Principal that we do not have a clear common vision of best instructional practices in our school across all staff members. Moving forward, I would like to work with our team to identify instructional practices we should regularly see, sometimes see, and never see.

The Purpose of Our Inquiry (Slide 3)

As result of this action research project, we expect to see stronger instructional practices more consistently utilized throughout all classrooms that lead to higher levels of student engagement and achievement.

Our Wondering (Slide 4)

Will student engagement and achievement increase with consistent usage of identified best instructional practices across all classrooms at all grade levels?

Our Actions (Slide 5)

- Our IPLI team will meet with the entire staff to discuss our wondering and the purpose of our inquiry.
- After meeting with the entire staff, our team will then meet with PLC leaders to develop a vision for small group meetings. In our small group meetings, we would like to begin discussing our districts instructional framework and instructional practices teachers use on a daily basis they feel supports opportunities for high levels of engagement and achievement.
- Over a period of at least 2 PLC meetings, each team will develop a list of instructional practices they believe we should regularly see, sometimes see, and never see.
- Our IPLI leadership team will then collect all lists and compile data from each team in preparation for another whole-group staff meeting to share commonalities in the lists.
- Our IPLI leadership team will develop a document containing agreed upon instructional best practices.

Data Collection (Slide 6)

- During observations, administrators will provide feedback related to best instructional practices that were agreed upon by staff.
- Our current evaluation system will be used to document formal observations and feedback.
- Our walkthrough document will also be used to capture data.

Our Discoveries (Slide 7)

- Learning Statement One:
 - Our staff would benefit from a common vision of best instructional practices in our school across all staff members. This will support instructional conversations, feedback, and goals for professional development.

Where Are We Heading Next (Slide 8)

- Our IPLI leadership team will finalize a plan for whole-group and PLC team meetings at the beginning of the 2021-2022 school year.
- Our IPLI leadership team will plan to gather input from staff and have a draft developed by the end of August 2021.
- Our IPLI leadership team will share draft of instructional practices that we should regularly see, sometimes see, and never see, with all staff by the middle of September 2021.
- Our IPLI team will meet with our entire staff to finalize a document to be shared with staff by the end of September 2021.

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