



Digital Instructional Rounds

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Background

South Ripley teachers participated in HRS Level 1 and 2 surveys. Based on data from these surveys, our IPLI team determined that instructional rounds would be beneficial to our teachers. Because South Ripley Elementary is strong with technology, we developed a plan to use digital instructional rounds. This empowered the teachers to video their own lesson using a SWIVL camera, reflect on their practice, and upload it to a Drive folder if they felt it was beneficial to others.

Purpose

The purpose of our project was to create a framework in which teachers could collaborate and share the great things that they are doing on a daily basis. This digital process empowers our teachers to reflect on their practice. Once they are confident with one of their videos, they upload it to our Drive folder. Other teachers are encouraged to view these videos at their convenience to glean practices for their own classrooms.




Wondering

Will creating a digital framework for instructional rounds empower our teachers to share the powerful strategies they are using each day to positively impact the student learning in our building?

Actions


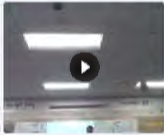














To create the framework for our project, we brainstormed ways to break down barriers that occur due to scheduling and coverage. Our school is fortunate enough to have SWIVL cameras. We created a plan where teachers were incentivized to video a lesson that they were proud of. Teachers then uploaded their video to a shared Drive folder, where other teachers could view them. Teachers who viewed the videos could fill out a Google Form, sharing insights that they gained from their colleagues.

Actions

My Drive > Digital Instructional Rou... 

Type ▾ People ▾ Modified ▾

Files ↑ Name ▾ |

 <p>Andy Block - Inte...</p>	 <p>Becky Roepke A...</p>	 <p>Biddle - EET Expa...</p>	 <p>Fluency Readers ...</p>	 <p>Horzog - Art 1 (KG ...</p>	 <p>Hite Feedback fro...</p>	 <p>Lufary - Makey M...</p>	 <p>Lisa Gápin Classr...</p>	 <p>millor UFLI 1,23,2...</p>
 <p>Multisyllabic Divi...</p>	 <p>Orthographic Ma...</p>	 <p>Ronnie Math Gro...</p>	 <p>Schmalz Daily Gr...</p>	 <p>Smith- Track Me ...</p>	 <p>Speer - STEM (2n...</p>	 <p>syllables 1,22,24 ...</p>		

Discoveries

- Teachers were more inclined to participate in the digital instructional rounds.
 - They had control over the lesson that they shared.
 - They could watch other lessons at their convenience.
- Teachers shared videos of more than just their teaching strategies.
 - Videos showing classroom setup
 - How stations are ran
- It gave us a platform to utilize in other ways of observation.
 - STEM re-certification
- [Survey Data](#) - 16 lesson recorded, 22 survey responses



Next Steps

- Use our sample lessons as a playbook for new teachers, or teachers who are struggling in a particular area.
- Incentive teachers who participated.
 - Jeans day
 - Amazon gift card
- Open up another round.