

Year 1 Template for AR Narrative Energy Enhancers

Principal Name: Tracy Seibert

School Name: Robert A. Taft Middle School

Principal's Email Contact: tseibert@cps.k12.in.us

Background Leading to My Inquiry (Slide 2-3)

• Based on my PCM, my base and phase are harmonizer.

- My character strengths: compassionate, sensitive, and warm.
- My motivators are recognition of person and sensory.
- I enjoy connecting with people, showing support, and building relationships through caring interactions.
- I am a leader who builds relationships. My gift is empathy and encouragement, so people feel connected and valued.

The Purpose of My Inquiry (Slide 4)

• Therefore, the purpose of my action inquiry was to meet psychological needs in order to feel more productive/energized on maxed out days.

My Wondering (Slide 5)

 With this purpose, I wondered if intentionally creating positive interactions on maxed out days would make me feel less exhausted / more energized at the end of the day?

My Actions (Slide 6)

- I started by looking at my weekly calendar on Sunday and identifying days that were full of meetings. I then added an appointment to my calendar to get re-energized on those days.
- After a couple of weeks, I was able to notice when my energy levels were starting to fade, and I was able to find time to re-energize without having to pre-schedule it.
- This allowed me to maximize my energy at times I needed it the most.

Data Collection (Slide 7-9)

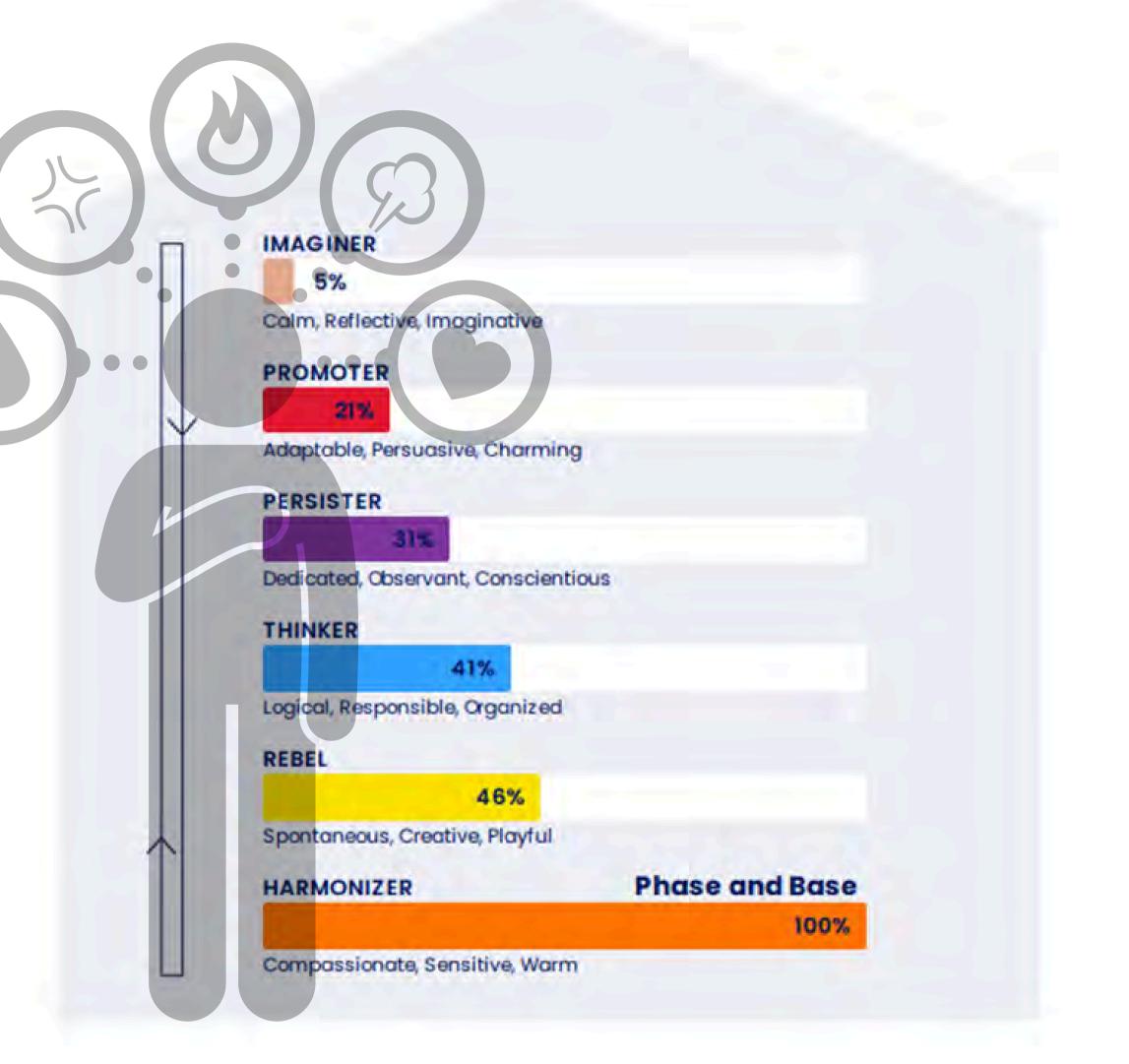
- I started by noting whether my days for fully scheduled or fairly open.
- I then tracked the days I was able to recognize my energy fading.
- I also tracked which days I was able to be re-energized through positive interactions.
- Finally, I tracked whether I was energized or unenergized at the end of day.



Energy Enhancers

Robert A. Taft Middle School Tracy Seibert tseibert@cps.k12.in.us

My Personality Structure





Base Character
Strengths:
Compassionate,
Sensitive, Warm

Phase Motivators: Recognition of Person and Sensory

HARMONIZER

(Base & Phase)

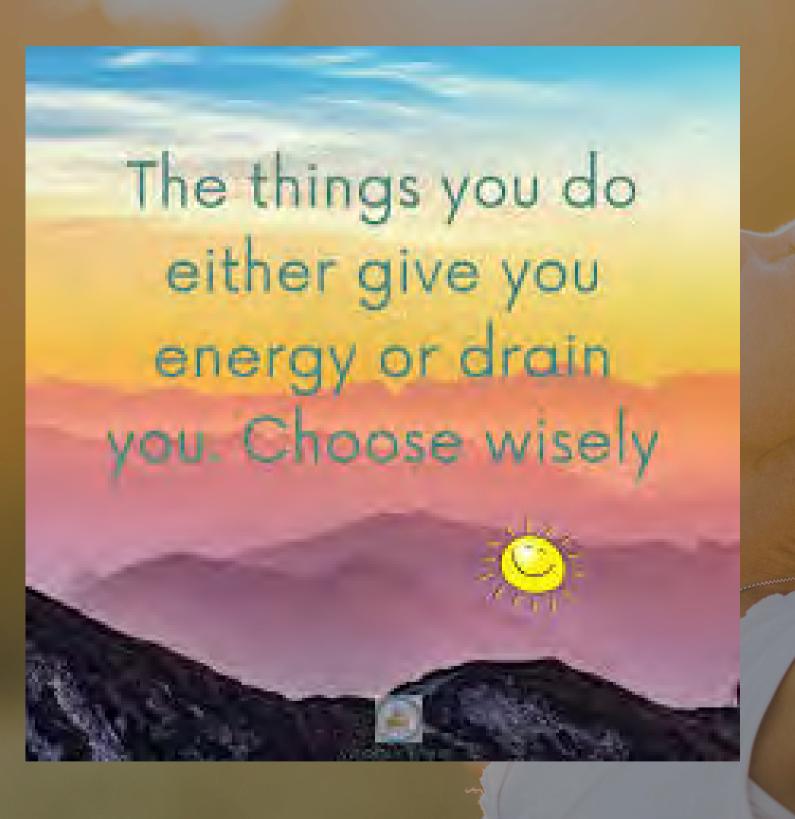
- -I enjoy connecting with people, showing support, and building relationships through caring interactions.
- -I am a leader who builds relationships. My gift is empathy and encouragement so people feel connected and valued.

Purpose of This Inquiry

To meet psychological needs in order to feel more productive/energized on maxed out days



My Wondering



By intentionally creating positive interactions on maxed out days, would I feel less exhausted / more energized at the end of the day?

My Actions

Look at Weekly Schedule on Sunday to identify busy days

Recognize
when my
energy
level is
fading

Indentify positive interactions that re-energize me

Maximize energy at times it is needed the most

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MON	TUE	WED	THU	FRI
4	5	6	7	8 yn Man Tue 1
			3-4	7 8
				15
	12	13	14	27 29



Energized



Unenergized



Positive Interaction



Fully Scheduled Day



Open Day

² JANUARY

MON	TUE	WED	THU	FRI
8	9	10		12
NO SCHOOL	16	17	18	19
22	23	IPLI CONFERENCE	25	26
29	30	ELEARNING DAY		2

KEY



Energized



Unenergized



Positive Interaction



Fully Scheduled Day



Open Day

Recognize Low Energy

FEBRUARY

MON	TUE	WED	THU	FRI
5	6	7	8	9
12	13	14	15	16
NO SCHOOL	20	21	22	23
26	27	28	29	

KEY



Energized



Unenergized



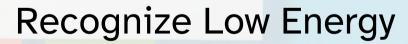
Positive Interaction



Fully Scheduled Day



Open Day



My Data Total - 48 days Recognized energy fading - 34 days Positive Interactions - 31 days Energized at the end of the day - 29 days

My Discoveries

- On days filled with meetings, conferences, and/or busy work in my office, I left at the end of the day feeling exhausted and unproductive.
- Through this project, I was able to recognize times throughout the day when my energy started to fade. I also discovered what specific positive interactions re-energized me during those times.
- By being able to re-energize myself in times of need, I was able to be more productive throughout the day and leave at the end of the day feeling energized and productive.
- Leaving feeling energized helped me to be more energized and productive at home.

Next Steps

- Continue to monitor my energy levels throughout the day
- Find additional ways to increase my energy whether
 I am at school or somewhere else
- Increase my positive interactions throughout the day



Bibliography

- Kahler Communications, Inc. (2023). PCM Personalized Profile Report
- Dana, Nancy Fichtman. Leading with Passion and Knowledge. Corwin Press, 2009.



My Data (Slides 10)

- Total 48 days
- Recognized energy fading 34 days
- Positive interactions 31 days
- Energized at the end of the day 29 days

My Discoveries (Slide 11)

- On days filled with meetings, conferences, and/or busy work in my office, I left at the end of the day feeling exhausted and unproductive.
- Through this project, I was able to recognize times throughout the day when my energy started to fade. I also discovered what specific positive interactions re-energized me during those times.
- By being able to re-energize myself in times of need, I was able to be more productive throughout the day and leave at the end of the day feeling energized and productive.
- Leaving feeling energized helped me to be more energized and productive at home.

Where I Am Heading Next (Slide 12)

- Continue to monitor my energy levels throughout the day
- Find additional ways to increase my energy whether I am at school or somewhere else
- Increase my positive interactions throughout the day

Bibliography (Slide 13)

• Kahler Communications, Inc. (2023). PCM Personalized Profile Report