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**IPLI BIG IDEAS**

**YEAR 1 – INCREASING LEADERSHIP CAPACITY**

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| **Focus on Self** |
| **Improving Instructional Leadership** |
| **Increasing knowledge and Skills as a Leader** |
| **Ideas such as “Shifting the Monkey” from *What Great Principals Do Differently*** |
| **10-Minute In-service Ideas (Annette Breaux)** |
| **Time Management** |
| **School Culture** |
| **Finding Balance** |
| **Improving Communication** |
| **Shared Leadership/Developing Leadership Capacity within School** |

**YEAR 2 – INCREASING THE LEARNING CAPACITY OF THE SCHOOL**

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| **Focus on School** | | | | |
| **Level 1**  **Safe and Collaborative Culture** | **Level 2**  **Effective Instruction in Every Classroom** | **Level 3**  **Guaranteed and Viable Curriculum & Vocabulary Program** | **Level 4**  **Standards- Referenced Reporting** | **Level 5**  **Competency- Based Education** |
| **School Safety Plan** | **Instructional Framework** | **Curriculum alignment** | **Essential elements** | **Students move on to the next level only after demonstrating competence** |
| **PBIS** | **Instructional Rounds** | **Priority Standards** | **Proficiency scales for each EE** |
| **Discipline Policy** | **Coaching** | **Guaranteed** | **Goals - school** |  |
| **Alternatives to suspensions and expulsions** | **Highly Specific Instructional Rubrics** | **Viable** | **Goals – students** | **Schedule accommodates student needs** |
| **PLCs** | **Job-embedded PD** | **Comprehensive Vocabulary**   * **Each grade level/content area** | **Self-assessment**-assessment capable learners |  |
| **Data used to monitor progress** | **Students demonstrating competency immediately afforded opportunities to work on advanced content** |
| **Leadership Team** | **>Classroom observations**   * **Formal** * **Informal** * **Effective Feedback** |
| **>Communication** |
| **Direct instruction in knowledge application & metacognitive skills** | **Team analysis of data** |
| **>Parent Engagement** |
| **>Input** |