

Defeating the Silo:  
Developing our  
Instructional Framework

Edison Elementary School

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# Background Leading to Inquiry

- Leadership/Staff Changes at Building and District Level
- Lack of Continuity within the Building
- Lack of Instructional Model
- Staff Working in Silos
- High Transiency Rate with Students
- Great Things Happening in Isolation

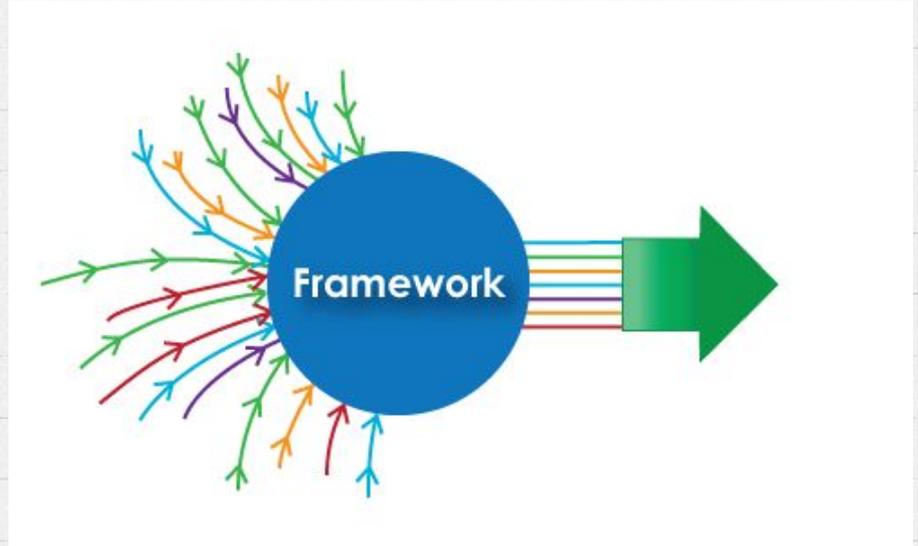
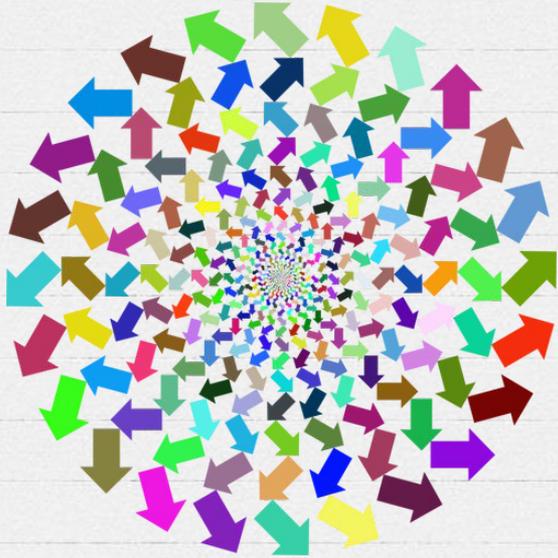


# Purpose of Inquiry

Ensure that all of our Edison staff, students, and families have a sound understanding of our collective vision that drives the teaching and learning in our school.



# School Wide Coherence



# Our Wondering

We wondered if having a school-wide Instructional Framework would create a common language for teacher and student achievement.

We wondered if creating an Instructional Framework would support us in moving towards an MTSS approach.

We wondered if having an Instructional Framework would help articulate the guiding principles that make Edison Elementary unique.

# Our Action Steps

- Back to School Retreat
  - Fly on the Wall Activity
  - Researching/Developing Instructional Frameworks
- Work with our Leadership Team
  - Gallery Walk
  - Rating of Instructional Frameworks
  - Selection of Instructional Framework
- Communicating our Instructional Framework to our Edison Staff, Students, and Families
  - Decision Making(PD, Funding allocation, Initiatives)



# Back to School Retreat



# Our Data Collection

## Fly on the Wall Activity

If I am a fly on the wall, what will I see and hear regarding teaching and learning when I enter your classroom?

- What will I see/hear in your classroom on a daily basis?
- What might I see/hear in your classroom?
- What will I never see/hear in your classroom?

## Things to Consider...

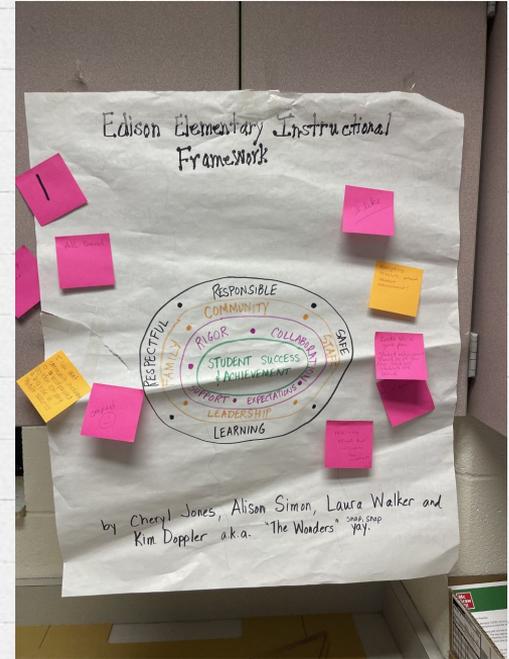
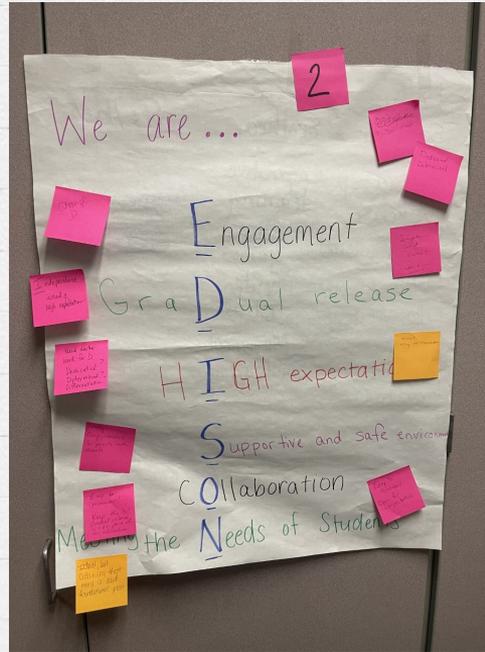
- What is an instructional framework?
- What were some of the areas listed in the fly on the wall activity that we will see/hear daily?
- What is the common message we want to send to all parents, students, staff regarding our Instructional Framework?
- Can it be done across all grade levels, content areas, classroom environments?

## Instructional Framework

- Use your fly on the wall responses and discussions with your colleagues to develop our Instructional frameworks.
- Team leader will help keep discussion on task and determine who will record on chart paper
- One team member will share out!

# Leadership Team

- Gallery walk with feedback on each of the possible Instructional Frameworks
- Team selection of the Edison Instructional Framework



# Edison's Instructional Framework



# Our Discoveries

From our AR, we discovered that many of the guiding principles we discussed when creating frameworks were already at the center of the teaching practices happening in our building.

During our initial Back to School Retreat, many of the staff had a similar vision as to what should be included in our Edison Instructional Framework.

# Where We Are Heading Next

## Full Implementation and Evaluation

- In the future, we will use the School Wide Instructional Framework to guide our decision making processes for our SIP, PD focuses, and how we utilize our Title 1 funds.
- Focus our instructional walkthroughs on the Instructional Framework we developed through this AR and provide feedback centered around those principles.
- Showcase our Instructional Framework so that it is visible within our building for students, staff, and families to see on a daily basis.
- In the future, we hope to increase the amount of cross-collaboration occurring within our building.