

Jodi Day, Principal Battle ground McdlesChoc jlday@tsc.k12.in.us

BAckground Leading to this inquiry

- ★ Feedback from staff regarding communication
- ★ Feedback from staff on availability
 - ★ Generational gaps in preferred communication style
- ★ Feedback from staff on how they are comfortable sharing information
 - ★ Conscious Discipline Training, Dr.

Becky Bailey

★ My PCM resblarmonizer



What role does-anbinthly check play in creating a caring school culture?

I want to provide something that is simple and meaningful and that allows me to respond quickly.

Personal transformation is vital for embedding resilience in our families, schools, communities, nation and the world. May we each be willing to embrace change in order to strengthen education, sustain our planet and secure a bright future for all children! ~Dr. Becky Bailey, Conscious Discipline

My Actions What do we use most often?

What are staff comfortable with?
Let's Create a google inquiry Form

How You Doin'?

Checking in on my people! <3 This semester, I will be sending this check-in out to every staff member on a bimonthly basis. I will then follow up any way I can with a personal discussion, meeting, resources, etc.

YOU are important to me and YOU MATTER.

Email *

Valid email

This form is collecting emails. Change settings

Image title



		7
	How are you feeling? *	
	I am doing well!	
	○ I am doing okay.	
	Please come see meI need some TLC.	
	I am not doing well at all, either physically or emotionally, and I would love some help.	
	Other	
	What do you NEED for the upcoming week?	
	Long answer text	
	How can I HELP you with this? *	
	Long answer text	
	What can I do to make this week BETTER for you? *	
	Long answer text	

What can I do to make this week BETTER for you?

31 responses

Nothing. Thank you for doing the check-ins!

I'm doing great, all is well!

No complaints, so nothing needed for this week. Thank you for checking in!

Thanks for allowing me to share my concerns.

Honestly, I am very sick to my stomach about something. I created a 6th grade Canvas page so that we could acknowledge students who do the right thing. People complain that our time is spent on the 5-10% of students who screw up, so I thought I would give them a public platform to acknowlege our kids being good Tomahawks. I archive the old pages and start fresh each week. I am often the only one who types something on the page. I have given EVERY teacher who has access to 6th grade students the editing rights. I need the middle of the road, do-the-right-thing-always kids to be heard.

From you, I need to know you are going to stay and be the principal who knows, cares about and loves the kids we serve.

My Discoveries

- ➤ Most teachers appreciated this type of checking in
- ➤ None of my support staff completed the check in even though it was intended for all staff!
- ➤ Allowed responders to be honest
- Provided a safe environment for people to share concerns and celebrations

Where I am Heading Next

Make sure all staff are aware this is for them Encourage staff to share celebrations Continue to empower staff to share concerns even if they think it is m

As a compassionate person who is nurturative, this project was very typical as always seem to invite criticism I amalways looking for ways to improve my personal leadership skills.

JODI DAY

Phase = Harmonizer

Promoter **Imaginer** Rebel Persister Thinker

Harmonizer

Base = Harmonizer

References

Bailey, R. A. (2015). Conscious discipline building resilient classrooms. Loving Guidance.