



INCREASE USE OF “HIGHLY EFFECTIVE” TEACHING PRACTICES IN THE CLASSROOM

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Background/Purpose Leading to My Inquiry

In the past year and half my building along with our entire school corporation has been going through a transformation both with curriculum and effective teaching practices being at the center of this change. I have wanted to become more of an “Instructional Leader” in my building and have needed to get into the classroom more to observe the teachers and what different styles of teaching practices they are displaying. I have wanted to know what can I do as the leader of the building to help them grow professionally in this area.

My Wondering

How do I as the building administrator help facilitate the use of “highly effective” teaching practices by the teachers in the classroom?

My Actions

Action Plan:

- Meet with teachers in Protocol Meetings to inform them what I will be looking for during walkthroughs.
- Do walkthroughs and keeps track of teaching practices observed (Data).
- Hold monthly Protocol Meetings to review with staff what data shows.
- Continue walkthroughs to see if changes/adjustments have been made.
- Final Report to Staff at end of year to Review Findings and plan for next school year.

Data Collection

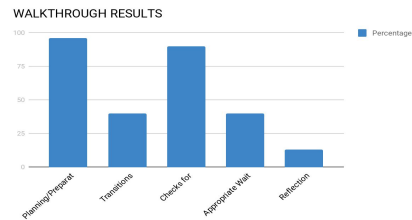
Process:

- Individual Chart kept on each teacher during walkthroughs
- Chart Compilation (Each individual chart will be input into an overall chart to show bigger picture)

Timeline:

- Walkthroughs/Monthly Protocol Meetings (November-March)
- Presentation of Findings (April)

My Data



My Discoveries

Professional

- Planning/Preparation and Checks for Understanding are definite strengths of the teachers
- Transitions/Appropriate Wait Time/Reflection are areas of needed improvement
- Five Minute Walkthroughs are not always conducive to some of these teaching practices

Personal

- I did 75+ Walkthroughs and it got me into the classroom more
- This whole process gave me the opportunity to see what was going on in the building and the classrooms
- Thought I connected with my teachers more and it showed the students that I was willing to be in the classroom with them

Where I Am Heading Next

Short-Term

- Going to continue Walkthroughs and Monthly Protocol Meetings to push these teaching practices and make sure teachers are using them
- I have learned that when Teachers have clear expectations that a lot of their anxiety disappears

Long -Term

- This action research project was a major piece of a much bigger plan for our school corporation as we change our approach to Curriculum and Instruction
- This project has gotten me into some good professional habits where I demand more of myself and has raised my own expectations of what I am capable of doing
- Take this energy and new direction and use it for a positive moving forward

Bibliography

Dana, N. F. (2009). *Leading with passion and knowledge: the principal as action researcher*. Thousand Oaks, CA: Corwin Press, a Joint Publication with the American Association of School Administrators.

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Switzerland County Middle School

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PLAN OF ACTION

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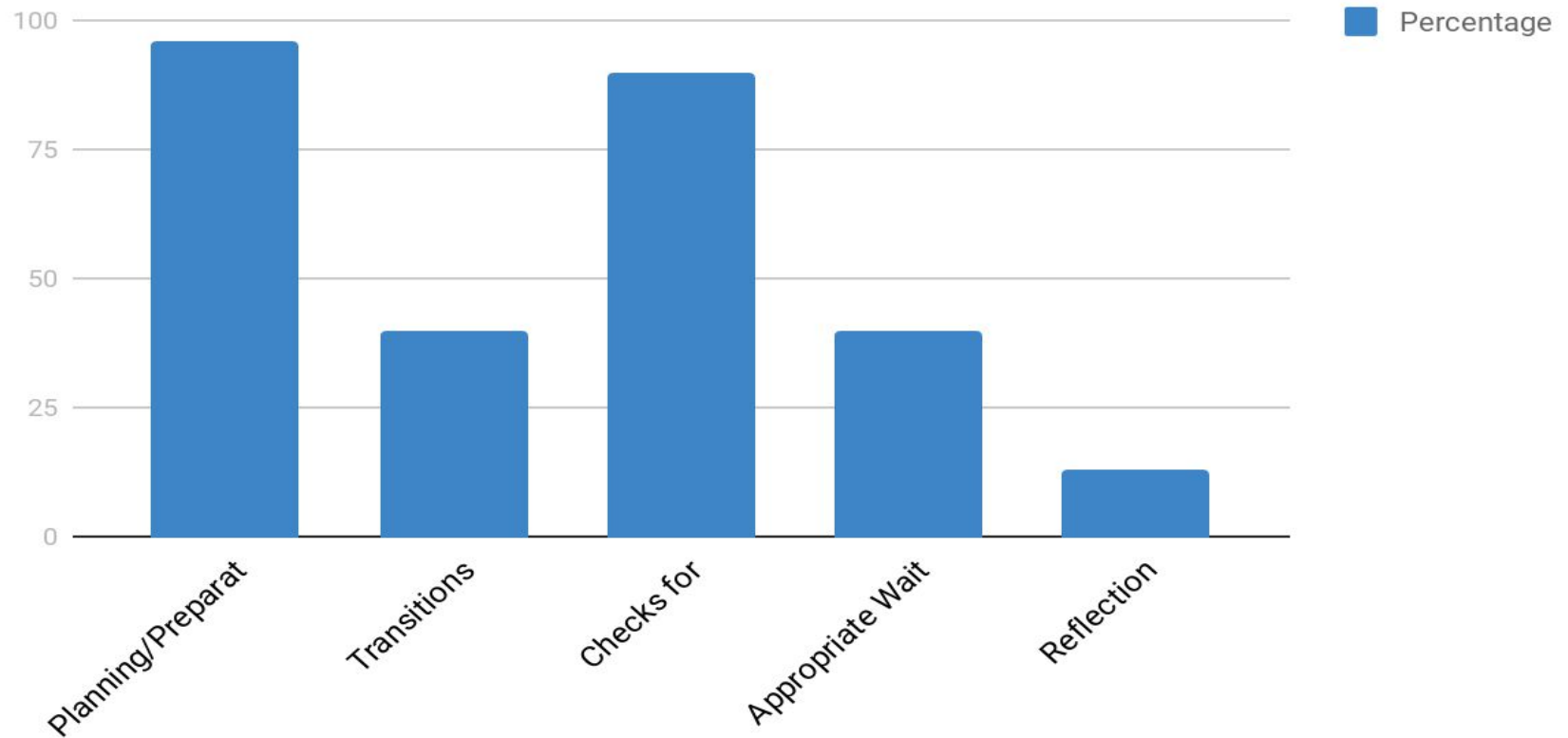
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FIVE “HIGHLY EFFECTIVE” TEACHING PRACTICES

- 1. Planning/Preparation**
- 2. Transitions**
- 3. Checks for Understanding**
- 4. Appropriate Wait Time**
- 5. Reflection**

MY DATA

WALKTHROUGH RESULTS



MY DISCOVERIES

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