

Action Research:

One Word, Every Day

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**Background Leading to My Inquiry (Slide 2)**

* Joined Western Wayne as a new principal last year (21-22 school year). No previous experience in administration
* Small, close nit community inside and outside the school
* Declining enrollment and test scores over the last 10 years
* New vision for school

# The Purpose of My Inquiry (Slide 3)

According to my Process Communication Model, or PCM, I am a *Persister* base and a *Thinker* phase. As a persister, I scored a 100%. However, I scored a 100% as a *Harmonizer* as well. This to me means that I cannot stop overthinking about persisting in creating harmony within the building of which I lead. Therefore, my purpose is to...

Positively change climate by looking at my actions and be intentional with those teachers who were at Western Wayne prior to my entrance.

# My Wondering (Slide 4

**Intentionality**

If I am cognizant of my interactions with a group of teachers (Teachers will be labeled A, B, and C), will there be a shift in mindset and trust?

**One Word: Connection**

How might I impact my relationships with staff through intentional connections?

# My Actions (Slides 5-6)

I am going to focus (persist) on one word that came from an idea from, *One Word that will Change Your Life,* by Jon Gordon. The idea is to make one word your vision every day. My word is connection. I will make it a point to connect with 3 teachers every single day. This will be a commitment to connect. I will write and tally the connections I make with these teachers. I will keep a journal of conversations and my feelings and also my words that can be misunderstood. I will begin with a pre-assessment of where I am with these teachers that will basically be a journal entry. By Spring Break, I will do a post-assessment of all my data findings and my new feelings of the building’s climate.

I began this Action Research project with a reflection through a journal entry of how I viewed my relationship with teachers and how I felt they viewed it. I used this as a sort of baseline/preassessment. This was difficult for me to think about my own blind spots, but I forced myself to look into inward and worked on

* Check-in’s with teachers regarding her well being
* Connecting with teachers with encouraging affirmations
* Supporting teachers with challenging student behaviors
* Feedback from long and short observations
* Offering encouragement to teachers when I noticed something positive they were offering

# Data Collection (Slide 7)

* Pre-Assessment: January: Journal entry detailing personal feelings of the atmosphere of the building's climate and relationships with 3 teachers
* Google Form: Documentation of any connections with Teachers A, B, and C and results
* Staffs' One Word: Asked entire staff to participate in choosing one word that would drive them.
* Affirmations: Created opportunities to boost climate among entire staff

# My Data (Slides 8)

45 days charted

* Teacher A: Positive Response: 5 Negative Response: 11 No Response: 1 35% positive
* Teacher B: Positive Response: 4 Negative Response: 10 No Response: 1 33% positive
* Teacher C: Positive Response: 3 Negative Response: 7 No Response: 2 42% positive

# My Discoveries (Slide )

**Learning Statement One:** Even though there was more negative responses from Teachers A, B, and C, I noticed the more positive interactions came toward the end of my data collection.

**Learning Statement Two:** I need to keep trying to make connections in order to build a relationship with Teachers A, B, and C.

**Learning Statement Three:** I learned there is a correlation between my results and Teachers A, B, and C. They are very close friends and their data shows similar results.

# Where I Am Heading Next (Slide 10)

I will continue in my efforts to build meaningful relationships with Teachers A, B, and C by focusing on my one word; connection to continue to positively build on the climate at Western Wayne Elementary. After reflecting on this project it is very clear to me why I am a persister base and a thinker phase. I do not give up on people and I am ultimately optimistic. I will also try not to overthink when I don't make a connection, but understand it takes time and trust.

# Bibliography (Slide 11)

Gordon, Jon 1971-, et al. One Word That Will Change Your Life. Wiley, 2014.

Books

* Author, A. A. (Year of publication). *Title of work: Capital letter also for subtitle*. Location: Publisher.

Single Author Article

* + Author, A. A. (Year of publication). Title of article. *Name of journal, volume (number)*, page numbers.

Multiple Authors Article

* + Author, A. A. & Author B.B. (Year of publication). Title of article. *Name of journal, volume (number)*, page numbers.

Websites

* + Author, A. A., & Author, B. B. (Date of publication). Title of document. Retrieved from [http://Web](http://Web/) address

# Citing Your Presentation and Publication

Congratulations on completing the Year 1 Action Inquiry process! You can list your project as both a professional presentation and a professional publication on your resume. Here are examples of the correct ways to cite:

Presentation

Andrews, K. (2022). Providing effective feedback. Presented at the annual Indiana Principal Leadership Institute Action Research Showcase, Indianapolis, IN.

Publication

Andrews, K. (2022). Providing effective feedback. Retrieved from [https://Web](https://web/) address