



**Showing
Gratitude to be
Harmonized!**



Hello!

Presented by Ashley Ransom

Principal, Haverhill Elementary School

Southwest Allen County Community School Corp.

Serving 448 Students and Families

School-Wide Title I Program

Special Needs Program



aransom@sacs.k12.in.us



[@HES_HAWKS](https://twitter.com/HES_HAWKS)

Background Leading to Inquiry

Context

Stepping into my role in 2020 was like non-other. Teachers wanted and needed to feel supported, positivity, and encouragement.

Building a strong relationship and sense of community was a top priority for my second year, which was voiced by teachers, along with my strong priority of feeling Harmonizer.

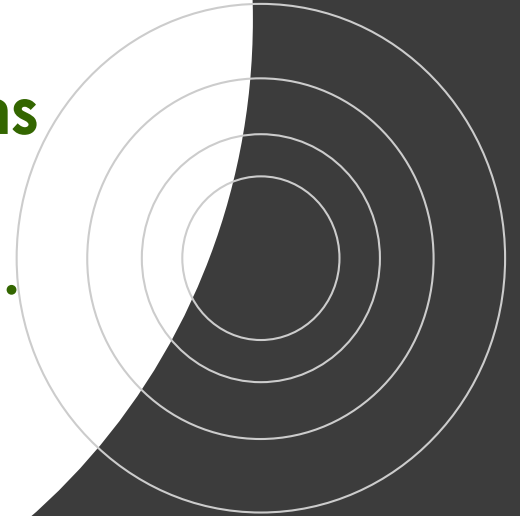
The Dilemma

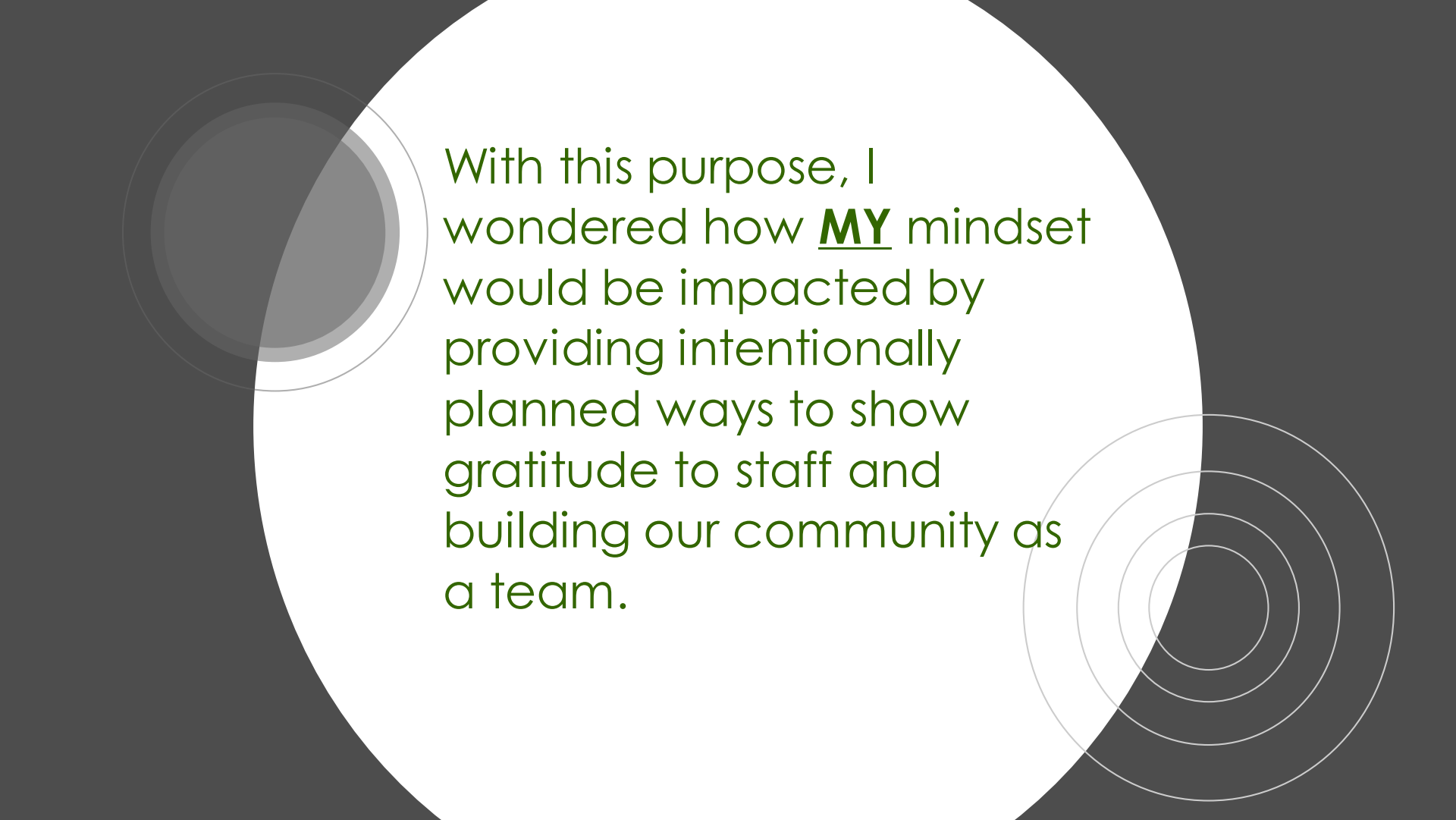
Bringing a sense of community by building our shared vision and brand to staff, students, and our HES families. Bringing community meant showing a piece of me to staff that I hold near and dear...gratitude!





Therefore, the purpose of my action inquiry was to include intentional, relationship building, motivating, and positive connections with all staff that would fill my base and phase.





With this purpose, I wondered how MY mindset would be impacted by providing intentionally planned ways to show gratitude to staff and building our community as a team.

My Actions

- Create a staff Hawk notecard for positive notes to staff and/or students
- Intentionally add two staff names to my calendar to show gratitude, then allow one to be natural
- Determine areas to build our brand
- Create staff biography templates
- Add one Community Circle to each month
 - Determine theme and activity
- Add one “jeans and YOU” day to our monthly calendar, instead of a meeting
- Hawk Pledge was created by community members, staff, and student feedback
- Gather data from students, staff, and parents to create a shared vision



My Actions

To start my process

I had to determine the steps that would fill my harmonizer base and phase.

I determined in order to build community, we needed to gather input on what we value.

Then, I started with getting to know them which allowed them to get to know others and the ways in which we would do so.

Second

I reached out to staff and our PTC in order to build the capacity of my team; especially since one required purchasing a t-shirt for each student and staff member.

Staff and students provided feedback on the vision on the Hawk and our Haverhill Pledge.

Third

I started plotting dates on the calendar, working with partners on products, events, and creating videos, graphics, and Google Slide tools.

One of my last tasks was to add staff members names to a week. I added the names to my Sunday calendar in order to get a jumpstart on the postcards.

My Actions: Fill my Base and Phase = Harmonizing

How: Data Collection Details

1. Complete a journal entry each week or after a planned school-wide event that gives back to staff.

January: Hot Chocolate Bar

February: Teacher In-Service Giveaway. Communicated with local restaurants and stores in order to provide \$500 worth of giveaways for staff.

March:

Data Analysis

My data was a challenge to gather, due to the fact that I was gathering feelings and emotions on how giving and supporting staff was filling my base/phase. A journal was the best way to determine over time the impact of these activities.



My Actions: Build Our Brand

Hawks Helping Heroes



Do you love to be creative or create graphic designs?

We need your valuable input!

Community Challenge!

We are looking for a creative, inspiring design for our 2021 - 2022 schoolwide, yearlong theme of **Community** at Haverhill. We will focus on community within our walls and with our outside community to support our students and families all around educational experience.

We could use the image on t-shirts, pictures, walls, etc., to embrace our Hawk Community and bring us together as one.

Submission Criteria:

- Embrace the idea that we (parents, students, staff, and community) are Haverhill Hawks. You may use the Hawk image to the left, along with green and gold colors.
 - May include facts about Haverhill (built in 1980).
- Submission must be electronic or a paper version on an 8 1/2 x 11 piece of paper or smaller.
- Represent or include the following words or phrase (in no order):
 - Hawks soar when they are Safe, Inclusive, Curious, Helpful, Respectful, Proud



I AM A HAVERHILL HAWK!

HAWKS ARE CURIOUS, HELPFUL, INCLUSIVE, RESPECTFUL, SAFE AND PROUD OF OUR COMMUNITY.

Show your Haverhill **PRIDE** by wearing your t-shirt!



Thank you Haverhill PTC!



KE- Add your thinking!



○ What do we want to feel like when we are in our Haverhill community? 😊

Happy, excited, come in knowing it's going to be a good day, calm,

○ How do we want to treat others in our school community? (includes adults and kids)

Treat others nicely, share with others, kind, show them that you care, want others to feel happy

○ What is a Hawk? What are the characteristics? 🦅

Kind, collaborator, critical thinkers, resilient problem solvers, the Portrait of a Graduate, citizens,

My Actions: Getting to Know Staff

8.5 x 11 Autobiography outside of each staff members classroom or reporting area

MRS. ASHLEY RANSOM

Principal



Graduate of Ball State University

Education:

Bachelor of Science in Elementary Education from Ball State University
Master of Arts in Educational Administration and Supervision from Ball State University

Experience:

I have taught Title I, First Grade, an Instructional Coach for HCCSC, Assistant Principal at Covington Elementary, and Principal

Hobbies/Interests:

I love to be outside playing in the dirt, gardening, going on vacation, walks / hikes, and bike rides. I enjoy shopping, bringing furniture back to life, reading, and spending quality time with my husband, Dusty, my son, Nolan, and my daughter, Carly. My family and friends are a major influence in my life. My favorite things to do is to spend quality time with them and enjoy the small things in life.

My Favorite:

Candy: Tootsie Rolls

Restaurant: Oley's Pizza

Book: The Little Blue Truck

Each staff member had a formatted Google slide and added information all about them and their interests.



Contact Information:

aransom@sacs.k12.in.us

@HES_Hawks

260.433.3421

Tell us a little about yourself!

I have been married for 15 years to my husband, Dusty. We have two amazing kids and our GoldenDoodle, Kirby! Nolan is 9 and in 3rd Grade. Carly is 7 and in 1st Grade. We enjoy playgrounds, cartoons, movies, and sports (IU / Colts). I love spending time and making memories with family and friends. My favorite things are the little things in life.



Mrs. Ashley Ransom Principal

What is your favorite...

Snack: All kinds of popcorn (caramel is my fav!)

Sweet or Salty? Depends

Candy: Chocolate, Mike and Ikes / Swedish Fish

Drink: Diet Coke, Tea (should be H2O)

Sports Team: IU / Colts

Color: GREEN!

Animal: Kirby, my sweet dog

Restaurant: Umi (Yum!) or Pho-Shi

Place to Shop: Hobby Lobby


Healthy Snack: anything crunchy (carrots, cucumbers,

FUN FACT: I love to redo anything that I can paint! I love to refresh furniture, spray paint small items, and work hard to bring back life to anything at a garage sale. :)



My Actions: Staff Encouragement

February In-Service: Hourly Basket Ideas / Items Needed:

Picker Wheel: https://pickerwheel.com/pw?id=s17z3			
Time	Idea	Items needed	
Whole Staff Treat	Taffy from "A Spoonful of Sugar"		Pick Up on Tuesday from 11:00 - 3:00 PM
8:15 AM Kelly: Yogurt Jack's Doughnut Water Hint Sparkling Water Cliff	Breakfast: Hearts Sparkle tablecloth Plates Silverware	Ashley: Coffee, Tea, H. Choc Fresh Fruit (Bananas, oranges, apples, blueberries) Bags of Chocolate (3)	
#1: 9:00 AM	SNUGGLE up with a good book	Barnes/Noble Gift Card Tea Vera Braaley Blanket	
#2: 10:00 AM	NACHO Average Teacher	Nacho Chips Salsa Queso Cheese Chips: Ruffles Tortilla Chips	
#3: 10:00 AM	NACHO Average Teacher	LaFogata Gift Card Nacho Chips Salsa Queso Cheese Chips: Ruffles Tortilla Chips	



January: Staff Hot Chocolate Bar

My Actions: Community Circle



Rock Paper Scissor Shoot

Game Instructions

- Rock paper scissors is a two player game. The objective is to play (i.e. R,P or S) that defeats your opponent's play.
 - Rock smashes Scissors: Rock Wins
 - Scissors cut Paper: Scissors wins
 - Paper wraps Rock: Paper wins
 - Same play: Play again to win
- Everyone Pair Up
- Introduce yourself
- Winners play against other winners, while losers cheer for & chant the name of your conqueror
- Once down to two, we find the Rock, Paper, Scissor Grand Champion!



February 22, 2022

Calming Corner

<p>8:15 AM: Unlock your classroom door, and meet in the Cafeteria.</p>	<p>8:18 AM -</p> <p>All classrooms are open. Go in to the classroom to look for specific Tier I framework implementation for behavior, literacy, math, agendas, visuals for learning, students resources, and the list goes on.</p> <p>Leave a positive note to celebrate ALL the good things that are happening.</p>	<p>8: 40 Return to the Cafeteria to debrief on celebrations or ideas that all classrooms should have as part of our Tier 1 supports.</p>

Wednesday
2
NEON or MANY Colors
PHD: Self Care (Jeans & You)
Practice Test
Rachel Jacobs Birthday







Padlet for HES Environment Vision

Data Collection

I collected data by starting daily habits to impact up to three staff members every week with notes of gratitude on a Hawk Postcard. I created a daily journal in order to capture my thoughts of the week based on how I was meeting my base and phase.

Skype Mee... | Teams Me... | OneNote | Attendees

Save & Close	Title	+ NC: Swaidner / Tilley	
	Start time	Sun 1/30/2022 	3:00 PM 
	End time	Sun 1/30/2022 	3:30 PM 
Location	Classroom		

KE - Add your thinking!



- **What do we want to feel like when we are in our Haverhill community?** 

Happy, excited, come in knowing it's going to be a good day, calm,

- **How do we want to treat others in our school community? (includes adults and kids)**



Treat others nicely, share with others, kind, show them that you care, want others to feel happy

- **What is a Hawk? What are the characteristics?** 

Kind, collaborator, critical thinkers, resilient problem solvers, the Portrait of a Graduate, citizens, clever "A big brown bird with feathers"

Gathering feedback from students, staff, and community members in order to determine what we value. The feedback allowed for us to create a shared vision and purpose.

Data Collection

Group 3

Share your thinking



- **What do we want to feel like when we are in our Haverhill community?**

Safe- express yourself, physically safe, **Included**- a part of our school, **Happy** to see others, **Pride** in where you're at, **Feel like you're home**- comfortable, **Connected** to a group.

- **How do we want to treat others in our school community? (includes adults and kids)**

Treat others the way you want to be treated, **Understanding**-respect for all in our building/everyone's job or role, **Our actions affect others**, **Greeting everyone** when we see them, **Welcome** those who enter our room, **Including all people** (students and adults), **acknowledging** everyone by name, **Intentional** with how we treat others-model to practice/teach

- **What is a Hawk? What are the characteristics?**

POG, kind, friendly, thoughtful, respectful of others and property, intentional, mindful of others, SAFE procedures, emotionally regulate self, willingness to learn



**Do you love to be creative
or create graphic designs?**

We need your valuable input!

**Community
Challenge!**

We are looking for a creative, inspiring design for our 2021 – 2022 schoolwide, yearlong theme of **Community** at Haverhill. We will focus on community within our walls and with our outside community to support our students and families all around educational experience.

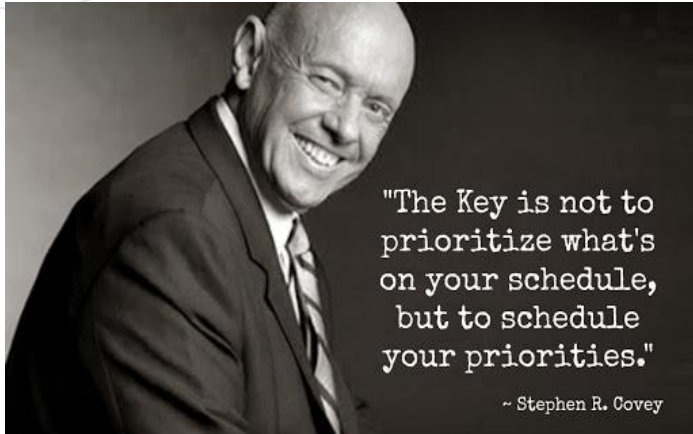
We could use the image on t-shirts, pictures, walls, etc. to embrace our Hawk Community and bring us together as one.

Submission Criteria:

1. Embrace the idea that we (parents, students, staff, and community) are Haverhill Hawks. You may use the Hawk image to the left, along with green and gold colors.
 - a. May include facts about Haverhill (built in 1980.)
2. Submission must be electronic or a paper version on an 8 ½ x 11 piece of paper or smaller.
3. Represent or include the following words or phrase (in no order):
 - a. **Hawks soar when they are Safe, Inclusive, Curious, Helpful, Respectful, Proud**

My Data

From my weekly journal, I selected the top ten words that I used most frequently to describe my feelings when I conducted projects that filled my base and phase as a Harmonizer. What words do you see?



My Discoveries

“

People who add value to others do so intentionally. I say that because to add value, leaders must give of themselves, and that rarely occurs by accident.

—
JOHN C. MAXWELL

GRACIOUSQUOTES.COM

1 Learning Statement 1

When I was focused on others, I increased positivity and an increase in collaborative problem solving.

2 Learning Statement 2

When staff feels appreciated and valued, they interact with more positivity, which spreads to other aspects of their day.

3 Learning Statement 3

Strategically placing activities or names on my calendar allowed me to be intentional about filling my core first things first list.

Where am I heading next?

Strategic Planning with PTC on Monthly activities

1

Engaging other committees to build capacity

3

Create a Google Calendar to map out dates (not to be seen as "one more thing.")

5

2

Determine which strategies had the most "bang for the buck."

4

Creating and Maintain a theme for Year 3

6

Model and Lead by Example with a Harmonizing heart to fulfill my base and phase

