





Systems to Reduce Stress and Promote Success

Huntingburg Elementary
Chad Whitehead
whiteheadc@swdubois.k12.in.us



Huntingburg Elementary is implementing systems formed over 20 years ago.

Systems did not change with the needs of our students.

“Systems to Reduce Stress”

Focus Areas: Support Staff, Scheduling, Curriculum, Data.

- Change over time - 1999 4% Hispanic Population / 2019 43% Population.
76% Free and Reduced
- Enrollment - 609 Students K-5
- 28 Support Staff Members - coverage and job responsibility issues
- Individual Group Focus Vs Huntingburg Elementary Vision
- High Potential - the school succeeds because of the staff

The purpose is to:

- **Use data and collaboration to identify areas of concern. Then address those concerns to reduce the stress of managing a diverse building.**
 - Restructure the schedule and support staff members
 - To meet the needs of the student population
 - To maximize time and resources throughout the building
 - To build better habits

My Wondering?

Will implementing quality systems lower the stress levels throughout the building.

Will quality systems give myself a better opportunity to be a more effective principal and reduce my stress.

Actions towards the vision:

- ESL Program
 - School Visits - “Like Us Tour” 4 Schools 11/27/18 & 11/28/18
 - Gathered data on time and # of students serviced (K-2 / 3-5)
- School Schedule / Guided Reading
 - School Visit - West Noble 11/17/2018
 - Gathered data on time and # of students serviced (K-2 / 3-5)
 - Re-structured K-5 schedule with guided reading groups during 90 minute block
 - (The Next Step Forward In Guiding Reading - Jan Richardson)
 - K - 5 Teachers Developed Checklists and Pacing Guides
- Whole group staff meeting
- All support staff meeting
- Rhonda Roos - Professional develop of administration
- Guided reading professional develop for all staff. May 29th and 30th
- Administrative Meetings
- Building Level Team Meetings
- Grade Level Meetings

Support & Instructional Data

ESL Support

Current: # of students supported - 72 (K-5) / Amount of support time: 57 Hours Per Week

2019-20: # of students supported - 156 (k-5) / Amount of support time: 84 Hours Per Week

Instructional Support / (IEP Included)

Current: # of students supported - 117 / Amount of support time: 45 Hours Per Week

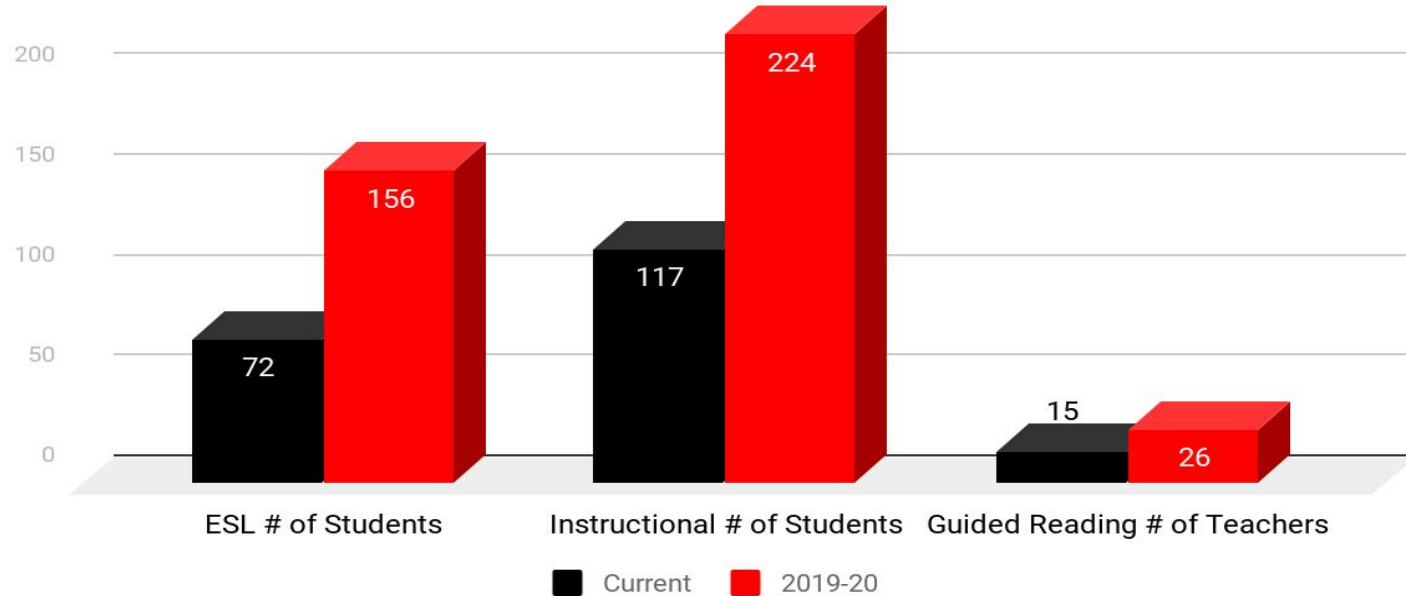
2019-20: # of students supported - 224 / Amount of support time: 84 Hours Per Week

Guided Reading Groups

Current: # of Certified Teachers Using Small Groups Instruction Daily - 14 (Walkthroughs)

2019-20: # of Certified Teachers Using Small Group Instruction Daily - 26

Support and Guided Reading Chart



Current Staff #'s

of ESL Staff Members - 5

of IEP Staff Members - 12

of Instructional Staff Members - 7

of Title 1 Staff Members - 4

of Certified Staff Members - 29

Total Staff Members - 57

What I discovered?

- Approach was key (Delivering the information in parts)
- Gathering information and data first was vital
- Support and feedback from top down
- Change is difficult but necessary
- 2019-20 School Year will be the determining factor

Where are we headed?

A Huntingburg Elementary vision of high academic rigor

A schedule ready in August to meet the needs of our students

A system that reduces the amount of stress to manage for all