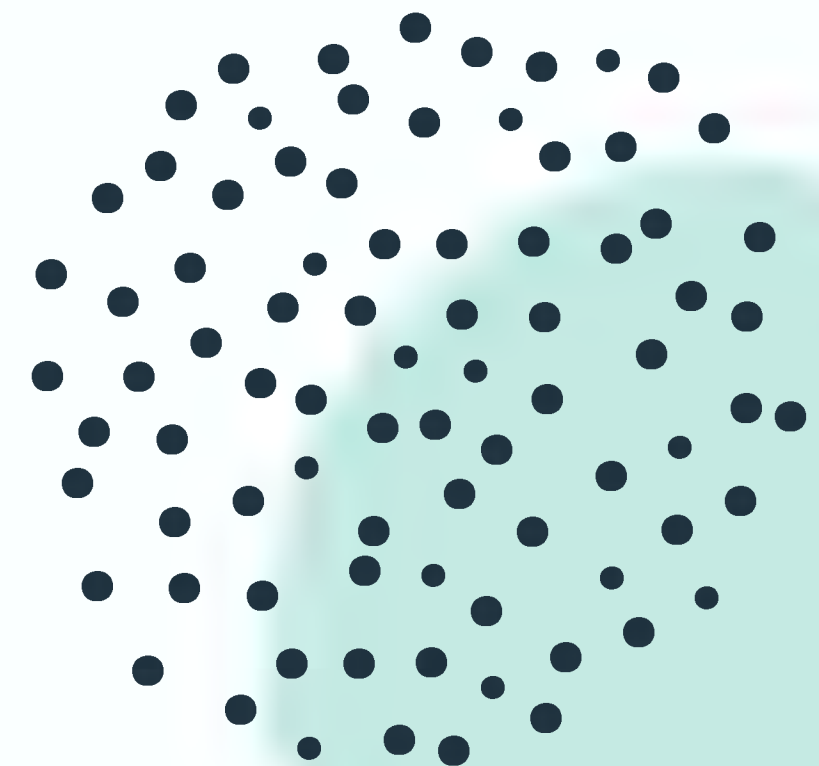
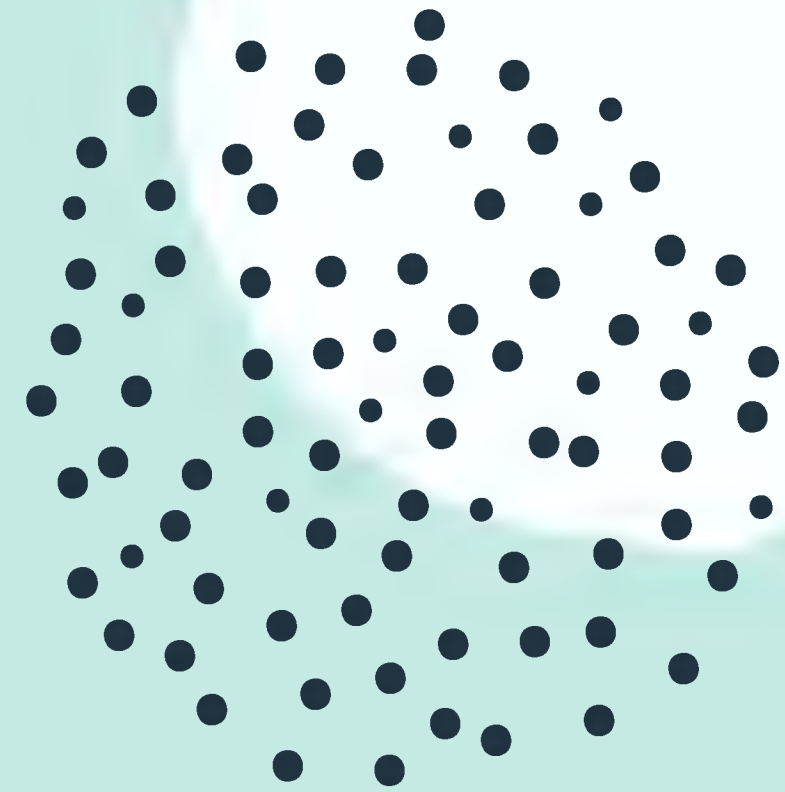


# TEACHERS ON TOUR

Presentation by Dana Cassidy, Abby David, and Peggy Lyness  
Batesville Intermediate School



# Background



The implementation of instructional rounds at Batesville Intermediate School is driven by a compelling need expressed by teachers in the HRS Level 1-2 surveys.

**The data revealed a clear desire for increased opportunities for professional development and collaborative engagement with peers.**



# Purpose

By instituting instructional rounds, we hope to create a structured framework that fosters a culture of continuous improvement. **This approach allows teachers to observe and learn from one another, share best practices, and collectively enhance instructional strategies.**

Through this collaborative process, we intend to **empower** our educators, **promote** a culture of trust and peer communication, and **elevate** the quality of education for our students.

**Will the implementation of instructional rounds create transformative and meaningful shifts within our culture and positively impact student learning?**



OUR WONDERING



# Our Actions

Based on data collected, teachers expressed a **need** for **professional development** that supported **classroom practices** and **instructional growth**. Instructional Rounds will provide teachers with valuable insights into **positive teaching strategies** and **effective classroom management**. Our hope was that observing their peers in action, educators can learn practical strategies in a collaborative environment that will **enhance their teaching instantly**.



# Our Actions

1. We strategically organized and formed groups of teachers to engage in focused observations across two classrooms, dedicating 15 minutes to each.
2. Following the observations, a 15-minute debriefing session, facilitated by our IPLI lead teachers occurred.
3. We then provided a platform for the teachers to share impactful insights and "aha" moments gathered from their classroom experiences.





# The Goal

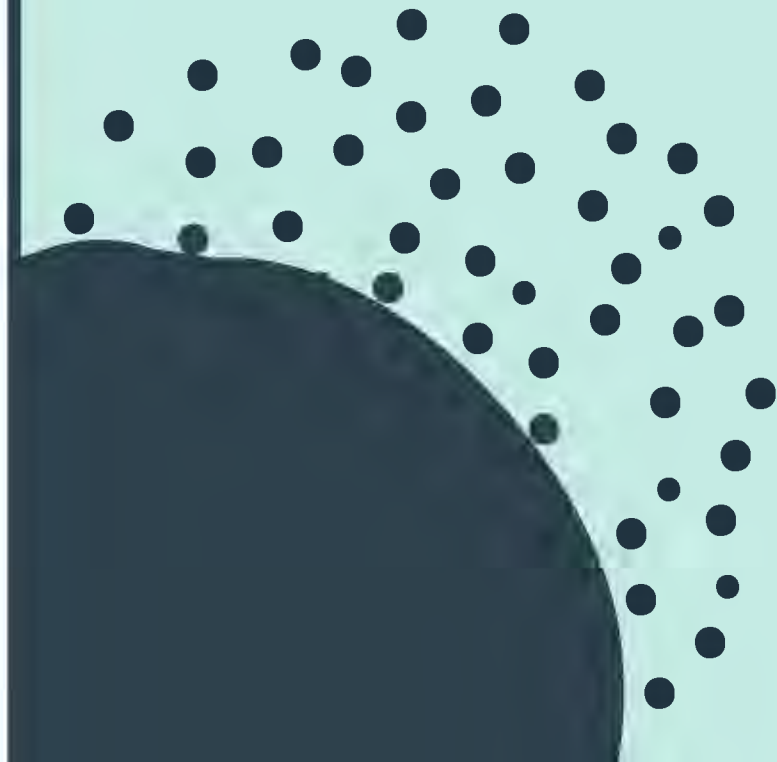


The goal is to empower teachers to increase peer learning, to build a collaborative environment, and to foster internal opportunities of professional growth which will positively influence student learning outcomes.

# INSTRUCTIONAL ROUNDS PARTICIPATION

# 59%

- 13 teacher participated in Instructional Rounds
- 9 teachers opened their rooms for peers to observe.







What were some of the big take aways  
for our teachers?

- Classroom management
- Classroom environment
- Teacher-student interactions
- Instructional strategies
- Use of resources

## CLASSROOM MANAGEMENT

"I loved the idea of students getting a sheet to track their IXL Arena scores! I think this would motivate the kids to improve! I loved the small checklist of tasks. It was nice to see other classrooms' routines and procedures!"

"I enjoyed seeing desk placements, anchor chart hangers, mailboxes, classroom management ideas. I loved Koehne's math stations, McBeath introduced me to Puzzgrid, and Hazelwood's classroom is adorable (also love the blurt beads)".

## INSTRUCTIONAL STRATEGIES

"I observed Group Jam in a classroom, which made me think I want to try Group Jam as my opening in my class to review the previous lesson."

"Teacher use sticky notes to write down notes when walking around the classroom."

"Brittany asked them to summarize their task ("Summarize") then did a clap/chant to signal it was time to start. "

## CLASSROOM ENVIRONMENT

"I learned new ways to arrange desks, what blurt beads are, how to display morning routine, how to display Amplify posters, how to use task cards during math, ways of displaying a focus wall, how to use Puzzgrid, the types of activities moderate students are doing in their classroom"

"Amber had the kids sit in a big circle to read the reader. I don't know why, but we usually stay at our seats when we read whole-class. I liked how this created more community and allowed everyone to see/hear during discussions. "

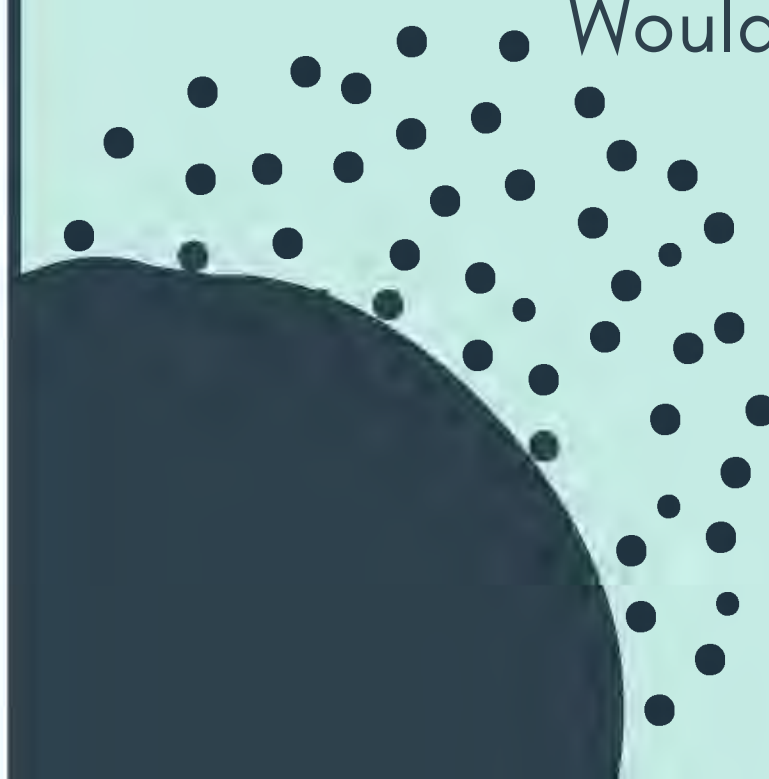
**INSTRUCTIONAL ROUNDS  
PARTICIPATION**

100%

Of Teachers at BIS reported it beneficial to attend Instruction Rounds!

100%

Would consider participating in Instructional Rounds again!



# Our Discoveries



- Teachers reported that they would like to spend more than 10-12 minutes in a classroom to do an observation.
- There is a desire to see a particular lesson or concept rather than just stopping in to see an unstructured moment.
- Teachers would be more likely to host in the future if they have the opportunity to showcase what they are passionate about.

## PINEAPPLE CHART

The Pineapple Chart is a system that allows teachers to invite one another into their classrooms for **informal observation**. The chart is set up in a central location near teacher mailboxes. On the chart, teachers “advertise” the interesting things they are doing in their classrooms, activities they think others might want to observe.

Monday	Tuesday	Wednesday	Thursday	Friday
			Boone 8:15-8:45 Calloway 9:15-9:55 Barron 9:30-9:50 shared 9:50-10:50 escape Culler 10:25-11:00 (Lesson) 105-2:00 (Writing) 12:00-2:20 (Escape Room)	
		Sweeney ANY DAY 9:45-10:45		
C. McBroom 8:30-10:15 Calloway 1-3	Woodward (1:15-1:35 lesson 1:35-2:15 stations)	Barrells :11:45-12:15 Nielson (Hanging) 8:30-8:45	Calloway 9:15-9:55 Cargal - 8:15-10:15 and 11:00-12:00	Woodward 11:50-12:25 or 2:50-3:25
	Deangelus 8:15-9:15, 10:15-10:45, 1:15-2:15 Fisher 9:10-10:30	Culler 10:25-11:00 (Lesson) 105-2:00 (Writing) 12:00-2:20 (Escape Room) Scott 1:00-1:45 Engle 8:30-9: 9:15-9:30 Barrells 2:45-3:25		Barron: 2:00-2:30
	Deangelus 8:15-9:15, 10:15-10:45, 1:15-2:15 Dickens 1:15 - 2:00 Culler 10:25-11:00 (Lesson) 105-2:00 (Writing) 12:00-2:20 (Escape Room)	Brooks 9:15 - 10:00	Nielson (Hanging Room) 10:15-10:45 Ballard 11:00-11:40 Price 12:45 - 1:45	

## TARGETED INSTRUCTIONAL ROUNDS

We will identify specific instructional focus areas or goals based on our priorities and educational standards.

# Next Steps

## “Time and Money

for professional development  
are both in short supply

But too often,

**the most valuable resource**

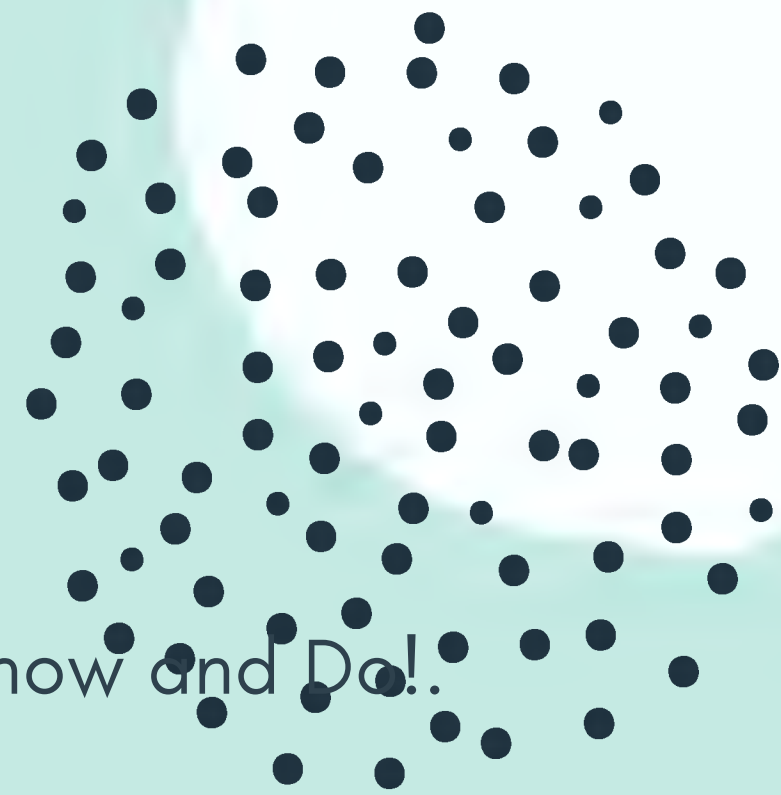
**-The Teacher Next Door-**

is completely ignored.”

-Barnes &  
Gonzalez



# Bibliography



Breaux, A. & Whitaker, T. (2015). *Seven Simple Secrets: What the BEST Teachers Know and Do!*.  
Routledge Publishing.

Marzano, F.J., Rains, C. L., & Warrick, P. B. (2021). *Improving Teacher Development & Evaluation:  
A Guide for Leaders, Coaches, & Teachers*. Marzano Resources.

Vicki Wilson. (2022, Nov., 4). *Leading With Instructional Round* [Audio podcast episode]. *Be The  
Leader You Deserve*. Jill Handley. [podcasts.apple.com/us/podcast/be-the-leader-you-deserve/id1522933343](https://podcasts.apple.com/us/podcast/be-the-leader-you-deserve/id1522933343)