



My Inquiry Project

Principal Name: Stephanie Manley

School Name: Centerton Elementary School

Principal's Email Contact: stephanie.manley@msdmartinsville.org

Background Leading to My Inquiry (Slide 2)

- Finding ways to make connections through difficult interactions and potential personality (PCM Persister Phase and Base) pitfalls.
- How can focusing on the positive and centering on my dedication improve difficult conversations and outcomes?

The Purpose of My Inquiry (Slide 3)

- Difficult conversations are imminent and unavoidable (previously thought perfection could alleviate issues).
- The endeavor is to control the only thing I can...me.

My Wondering (Slide 8)

- With this purpose, I wondered how tracking my “rumble track” first degree distress symptoms will help me change my behavior?
- I’m wondering how does putting a system in place to get myself back on track before I derail and improve my interactions with others.

My Actions (Slide 9-10)

- Create a new customized Google Form and use it often.
- Reminded myself to use the new customized Google Form weekly through a repeated calendar event.
- Calendar event began in January and will end in March.

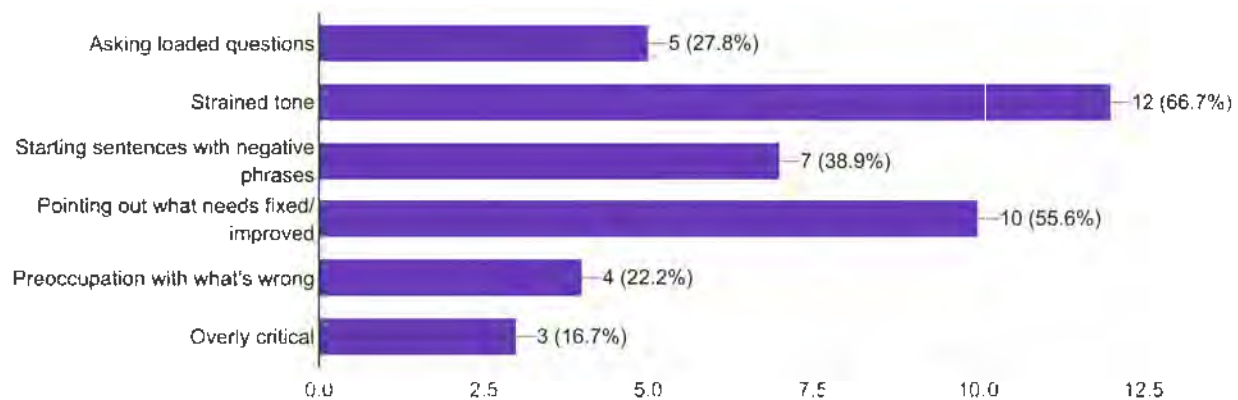
Data Collection (Slide 11-12)

- Class Dojo Messages, Meeting Log, Call Log, Emails, Student Behavior Log analyzed
- Google Form created
- Date
- Rumble Track Behavior (Specific to the PCM Persister base/phase)
- Circumstance
- Topic
- Replacement Behavior (Specific to the PCM Persister base/phase)

My Data (Slides 13-16)

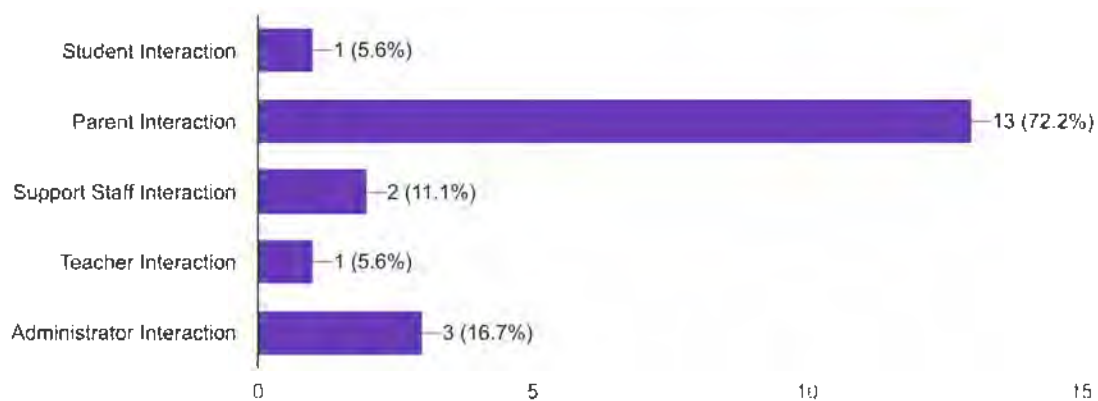
Rumble Track Behavior

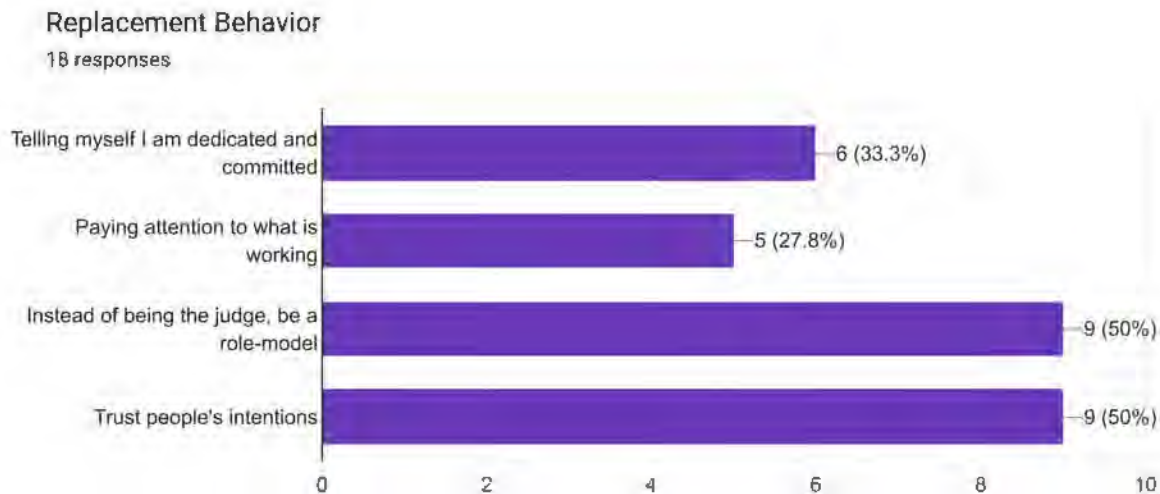
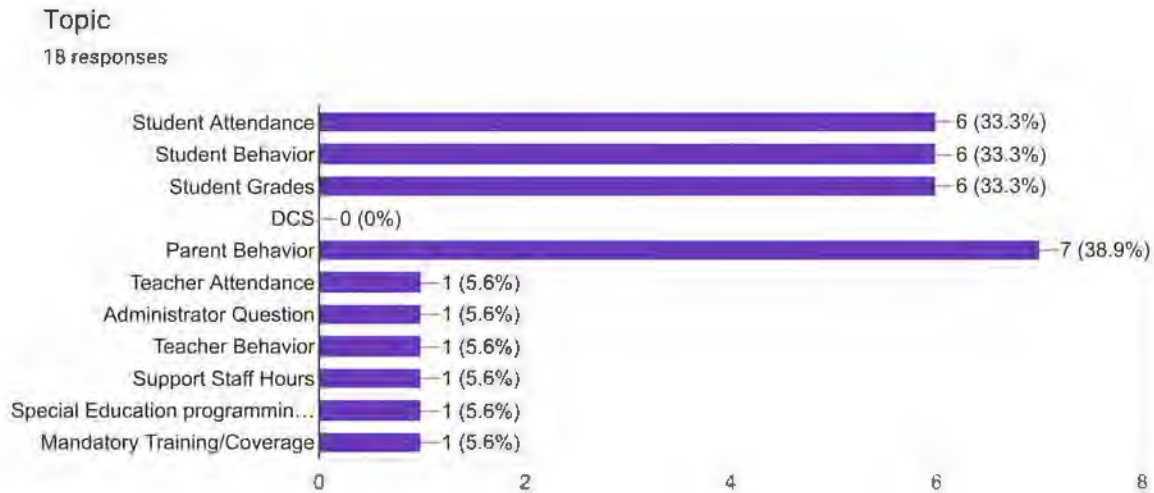
18 responses



Circumstance

18 responses





My Discoveries (Slide 17-19)

- Better relationships and outcomes ensued from focusing on what I could control: me.
 - 1/18/24 Created “Cadillac” special education plan with administrative team (special education director, elementary principals, and assistant to the superintendent) to present to finance team.
 - 1/23/24 Positive creative safety solution created between safety director and superintendent.
 - 2/14/24 Superintendent’s secretary called regarding “bullying” issue. She too felt that action plan was appropriately followed.
- Positive feedback was received based on even the most difficult conversations/interactions.
 - Out of 20 interactions, only 2 resulted in central office contacts.

Where I Am Heading Next (Slide 20-22)

- I have learned about myself that letting go of what I cannot control is a powerful position to obtain and maintain.

- My teachers and school at large function better when my focus is on internal and not external factors.
- The implications for my practice are recognizing how my specific personality structure pitfalls and strengths impact my communication.
- Within the field of administration, everyone should be aware of their rumble track behaviors and interact accordingly.
- If others repeated this project, I would consider integrating that person's specific PCM Leadership Profile personality structure into the project.

Bibliography (Slide 23)

- Coelho, P. [@paulocoelho]. (2017, November 29). *We are very good lawyers for our own mistakes, and very good judges for the mistakes of others* [Tweet]. Twitter.
<https://twitter.com/paulocoelho/status/935852120636608512?lang=en&scrlybrkr=efc64d90>

Citing Your Presentation and Publication

Presentation

Manley, S. (2024). Tolerance and judgment restrained by love. Presented at the annual Indiana Principal Leadership Institute Action Research Showcase, Indianapolis, IN.

Publication

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TOLERANCE AND JUDGEMENT RESTRAINED BY LOVE



RESEARCHER: STEPHANIE MANLEY

EMAIL: STEPHANIE.MANLEY@MSDMARTINSVILLE.ORG



BACKGROUND LEADING TO THIS INQUIRY

- FINDING WAYS TO MAKE CONNECTIONS THROUGH
DIFFICULT INTERACTIONS AND POTENTIAL PERSONALITY
(PCM PERSISTER PHASE AND BASE) PITFALLS.

- HOW CAN FOCUSING ON THE POSITIVE AND CENTERING
ON MY DEDICATION IMPROVE DIFFICULT CONVERSATIONS
AND OUTCOMES?



PURPOSE OF THIS INQUIRY

- DIFFICULT CONVERSATIONS ARE IMMINENT
AND UNAVOIDABLE (PREVIOUSLY THOUGHT
PERFECTION COULD ALLEVIATE ISSUES).

- THE ENDEAVOR IS TO CONTROL THE ONLY THING
I CAN...ME.



OPTION 4: CONTACT

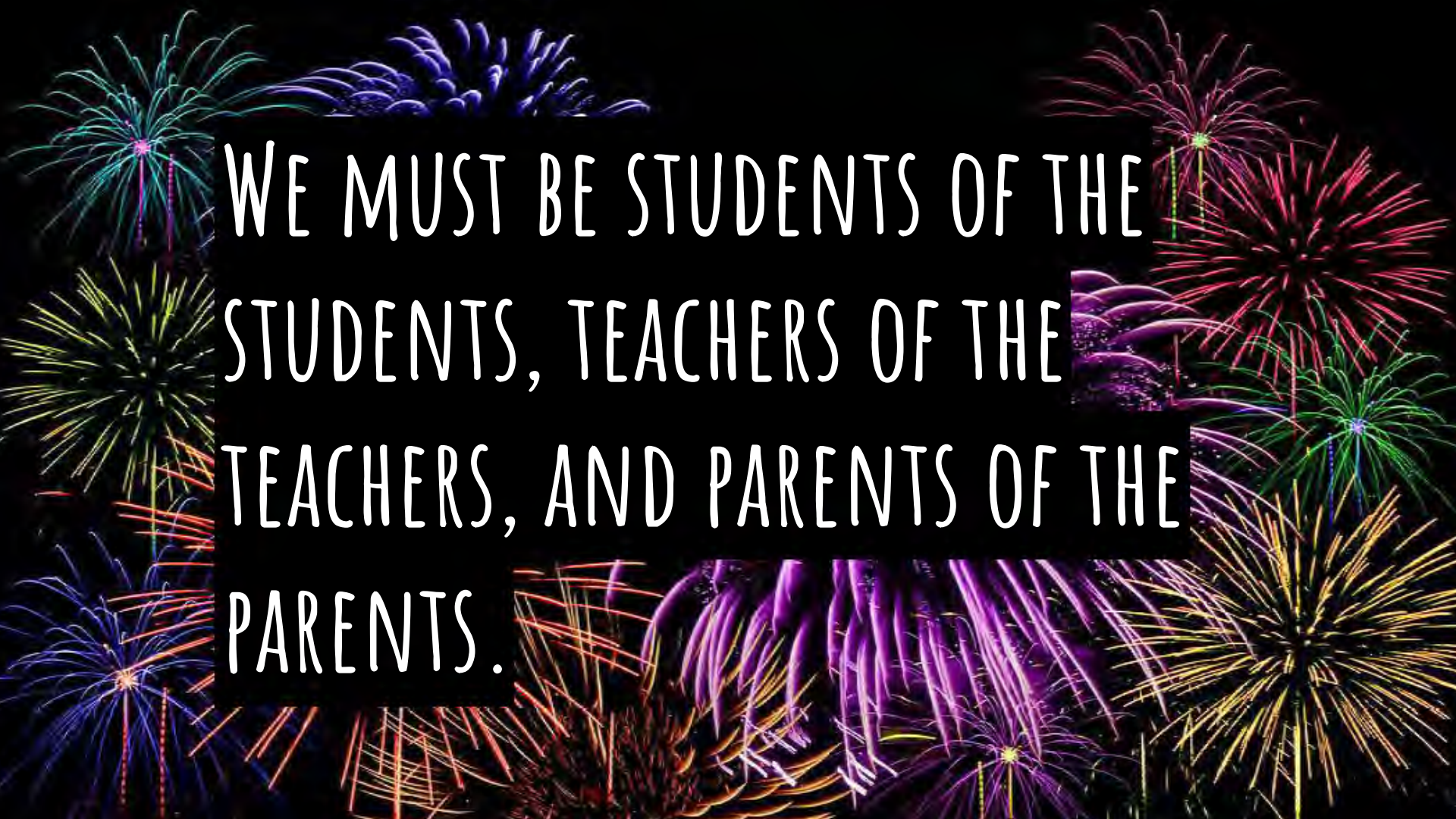
-DID I MAKE ANY NEW
CONNECTIONS?

-DID I FIND A CREATIVE WORKAROUND
TO A PROBLEM?



OPTION 4: CONTACT

- "WE ARE VERY GOOD LAWYERS FOR
OUR OWN MISTAKES, AND VERY GOOD
JUDGES FOR THE MISTAKES OF
OTHERS." - PAULO COELHO



WE MUST BE STUDENTS OF THE
STUDENTS, TEACHERS OF THE
TEACHERS, AND PARENTS OF THE
PARENTS.

Me: Who am I to judge
Also me:





MY WONDERING

-WITH THIS PURPOSE, I WONDERED HOW TRACKING MY "RUMBLE TRACK" FIRST DEGREE DISTRESS SYMPTOMS WILL HELP ME CHANGE MY BEHAVIOR?

-I'M WONDERING HOW DOES PUTTING A SYSTEM IN PLACE TO GET MYSELF BACK ON TRACK BEFORE I DERAIL AND IMPROVE MY INTERACTIONS WITH OTHERS.



MY ACTIONS

-CREATE A NEW CUSTOMIZED GOOGLE FORM AND
USE IT OFTEN.



METHODS/PROCEDURES

- REMINDED MYSELF TO USE THE NEW CUSTOMIZED GOOGLE FORM WEEKLY THROUGH A REPEATED CALENDAR EVENT.
- CALENDAR EVENT BEGAN IN JANUARY AND WILL END IN MARCH.



DATA COLLECTION/DATA ANALYSIS

-CLASS DOJO MESSAGES, MEETING LOG, CALL LOG,
EMAILS, STUDENT BEHAVIOR LOG ANALYZED

-GOOGLE FORM CREATED

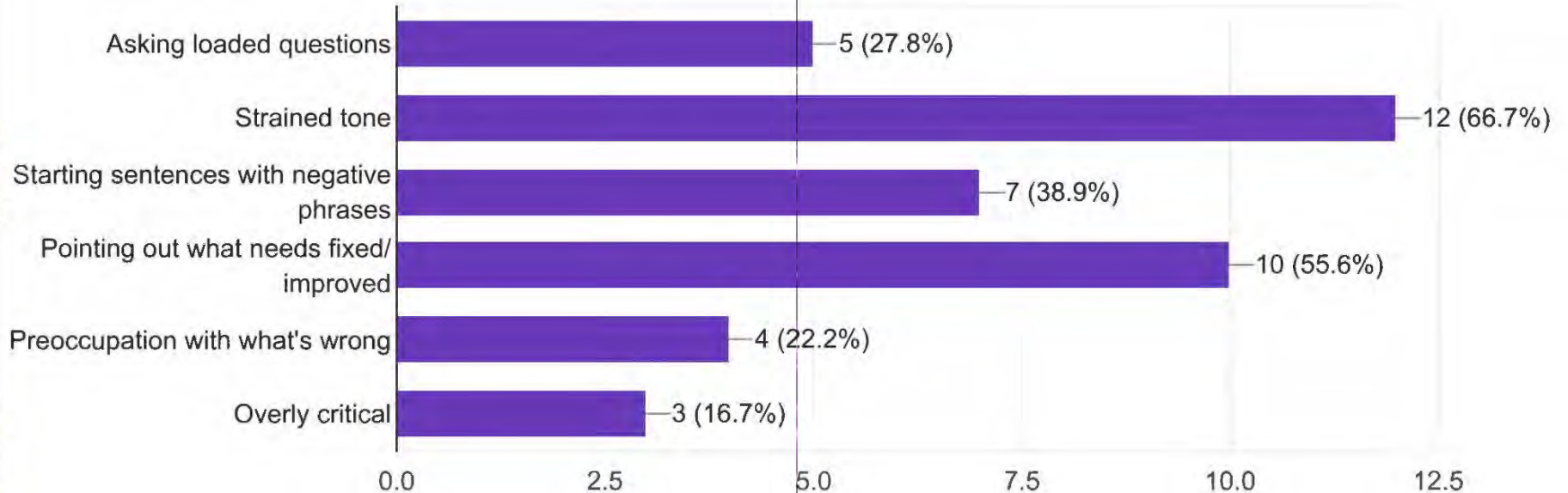


GOOGLE FORM QUESTIONS

- DATE
- RUMBLE TRACK BEHAVIOR (SPECIFIC TO THE PCM PERSISTER BASE/PHASE)
- CIRCUMSTANCE
- TOPIC
- REPLACEMENT BEHAVIOR (SPECIFIC TO THE PCM PERSISTER BASE/PHASE)

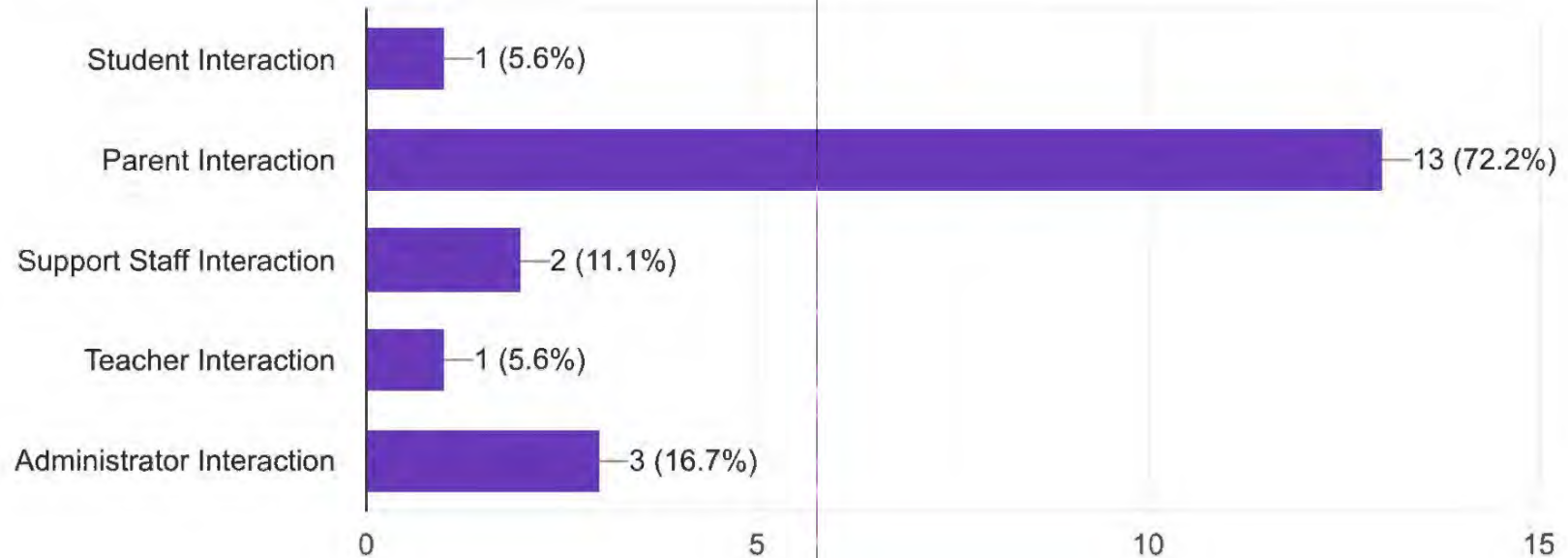
Rumble Track Behavior

18 responses



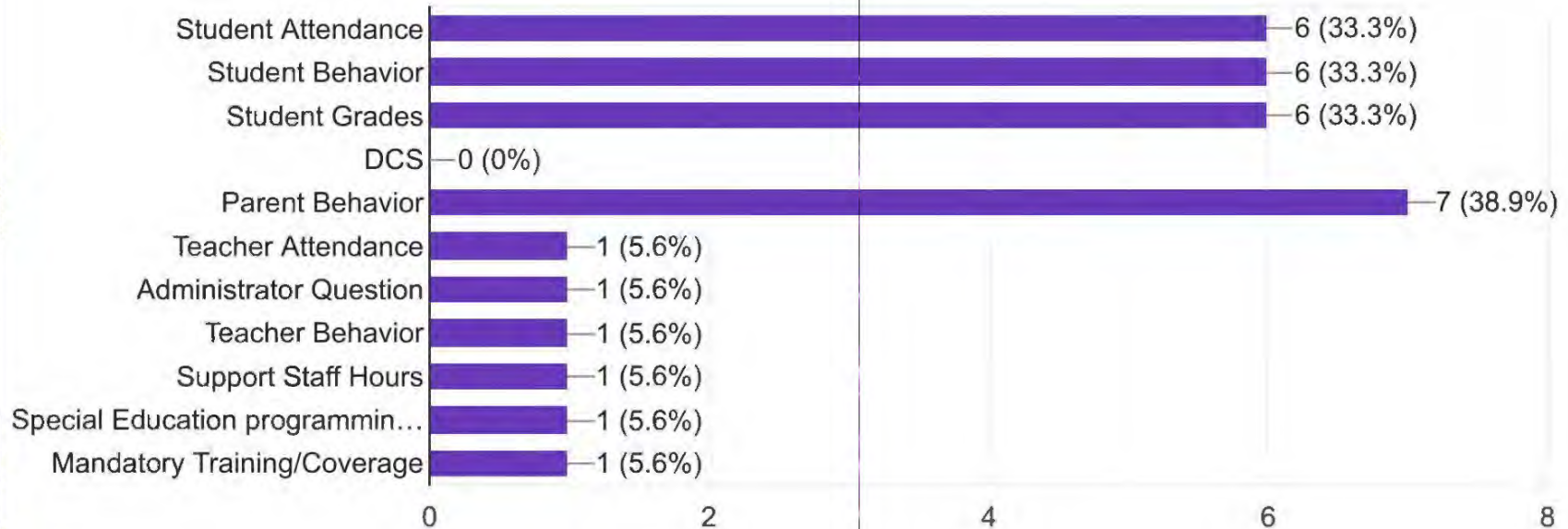
Circumstance

18 responses



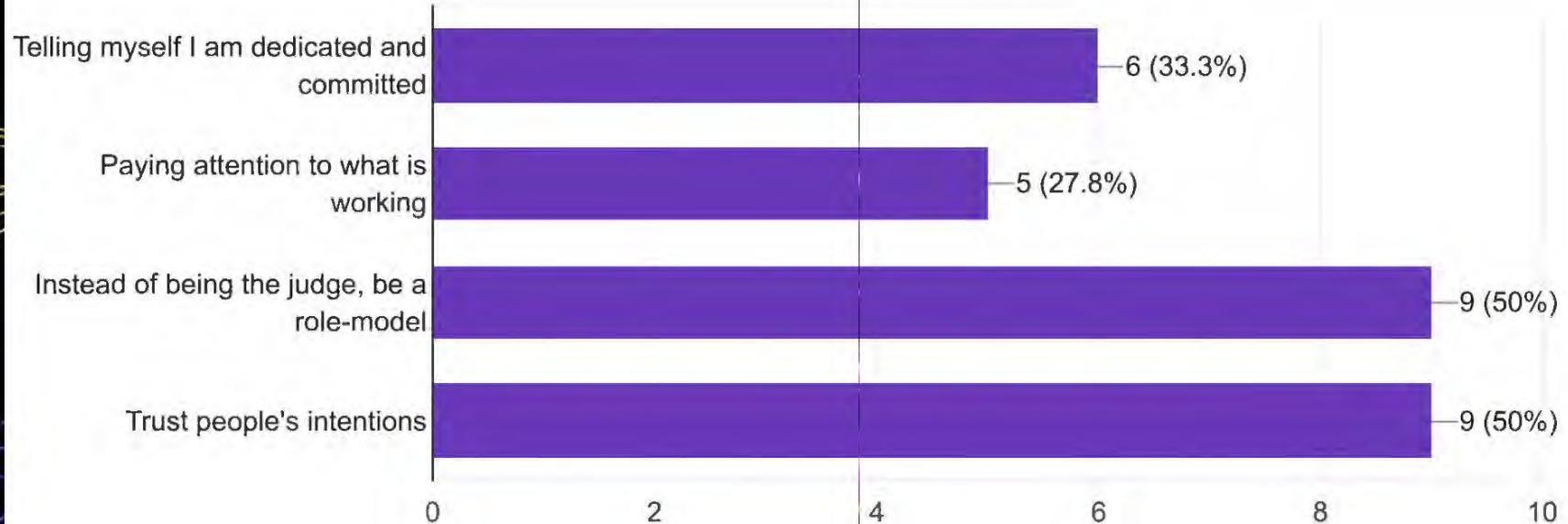
Topic

18 responses



Replacement Behavior

18 responses





MY DISCOVERIES

- BETTER RELATIONSHIPS AND OUTCOMES ENSUED FROM FOCUSING ON WHAT I COULD CONTROL: ME.
- POSITIVE FEEDBACK WAS RECEIVED BASED ON EVEN THE MOST DIFFICULT CONVERSATIONS/INTERACTIONS.

MY DISCOVERIES

- BETTER RELATIONSHIPS AND OUTCOMES ENSUED FROM FOCUSING ON WHAT I COULD CONTROL: ME.
- 1/18/24 CREATED "CADILLAC" SPECIAL EDUCATION PLAN WITH ADMINISTRATIVE TEAM (SPECIAL EDUCATION DIRECTOR, ELEMENTARY PRINCIPALS, AND ASSISTANT TO THE SUPERINTENDENT) TO PRESENT TO FINANCE TEAM.
- 1/23/24 POSITIVE CREATIVE SAFETY SOLUTION CREATED BETWEEN SAFETY DIRECTOR AND SUPERINTENDENT.
- 2/14/24 SUPERINTENDENT'S SECRETARY CALLED REGARDING "BULLYING" ISSUE. SHE TOO FELT THAT ACTION PLAN WAS APPROPRIATELY FOLLOWED.



MY DISCOVERIES

- POSITIVE FEEDBACK WAS RECEIVED BASED ON EVEN THE MOST DIFFICULT CONVERSATIONS/INTERACTIONS.
- OUT OF 20 INTERACTIONS, ONLY 2 RESULTED IN CENTRAL OFFICE CONTACTS.

WHERE AM I HEADING NEXT



-I HAVE LEARNED ABOUT MYSELF THAT LETTING GO OF WHAT I CANNOT CONTROL IS A POWERFUL POSITION TO OBTAIN AND MAINTAIN.

-MY TEACHERS AND SCHOOL AT LARGE FUNCTION BETTER WHEN MY FOCUS IS ON INTERNAL AND NOT EXTERNAL FACTORS.



WHERE AM I HEADING NEXT

-THE IMPLICATIONS FOR MY PRACTICE ARE RECOGNIZING HOW MY SPECIFIC PERSONALITY STRUCTURE PITFALLS AND STRENGTHS IMPACT MY COMMUNICATION.

-WITHIN THE FIELD OF ADMINISTRATION, EVERYONE SHOULD BE AWARE OF THEIR RUMBLE TRACK BEHAVIORS AND INTERACT ACCORDINGLY.



WHERE AM I HEADING NEXT

-IF OTHERS REPEATED THIS PROJECT, I WOULD CONSIDER INTEGRATING THAT PERSON'S SPECIFIC PCM LEADERSHIP PROFILE PERSONALITY STRUCTURE INTO THE PROJECT.



BIBLIOGRAPHY

- COELHO, P. [@PAULOCOELHO]. (2017, NOVEMBER 29). *WE ARE VERY GOOD LAWYERS FOR OUR OWN MISTAKES, AND VERY GOOD JUDGES FOR THE MISTAKES OF OTHERS* [TWEET]. TWITTER. [HTTPS://TWITTER.COM/PAULOCOELHO/STATUS/935852120636608512?LANG=EN&SCRLYBRKR=EFC64D90](https://twitter.com/paulocoelho/status/935852120636608512?lang=en&scrllybrkr=efc64d90)