

BUILD CAPACITY WITHIN MYSELF SO I CAN BETTER LEAD MY SCHOOL?





HELLO!

AMY TROYER

Swanson Traditional School

National Blue Ribbon School 2021

atroyer@sbcsc.k12.in.us

Action Research Project

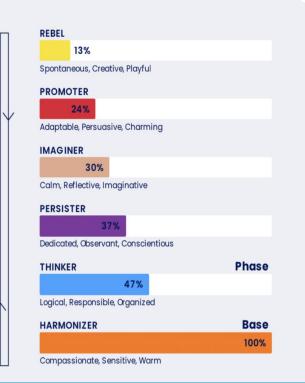
Cohort 10



Process Communication Model (PCM)

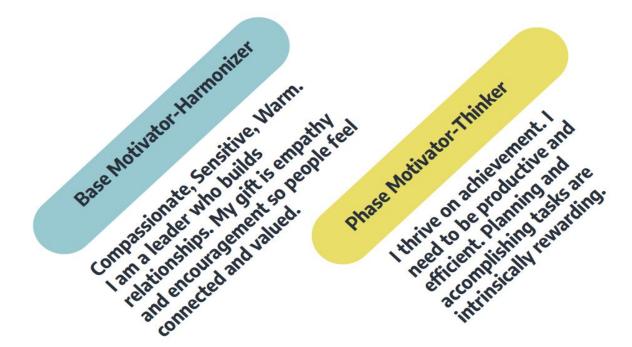


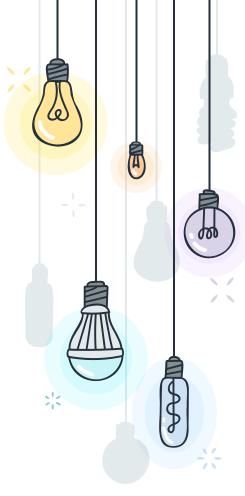














I began as principal of Swanson Traditional School in 2018.

I was the first principal to begin at STS. The staff, students, and I were all new to the building.

I began my mission to rebrand the school and become a role model school for all other elementary schools.

In 2021 STS had the highest proficiency for IREAD and ILEARN in the district, among the top in the area, and received a National Blue Ribbon Award.



COMMUNICATING MY WHY

Family Obligations

Two high school sons

2 and 3 sport athletes

Husband

House

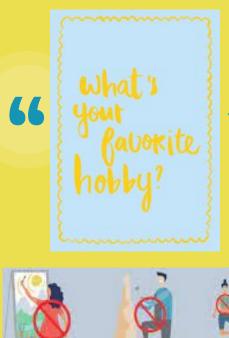
Cooper

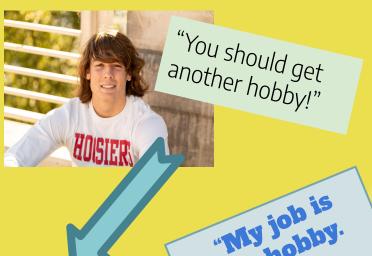
Extended family

School Obligations

Planning, observations, assemblies, PL, cohorts, emails, building culture and climate, grants, tutoring programs, newsletters, teacher morale, meetings, PTO, difficult parents, supporting teachers, student needs, walk throughs, improving instruction, feedback, phone calls, schedules, lunch/recess duty















COMMUNICATING MY WHY

I surrendered myself to the pressures and pushes, becoming consumed by events and other people's priorities. I realized I suppressed my needs and feelings. Slowly I lost sight of what I needed and neglected my inner life so much that it faded and withered away robbing me of meaning and joy.





I began to ponder the reality that I was losing myself by not taking care of myself. I lost interest in things I used to enjoy. I no longer took time to be alone and do things I liked doing. I began negative self talk, and honestly didn't know what my preferences or needs even were anymore.

As a leader, my job is to give and serve. However, leading from a place exhaustion, and not doing anything for myself, became dangerous for me and the team I lead.

My reflection led me to the realization that I was exhausted and my bucket was empty.



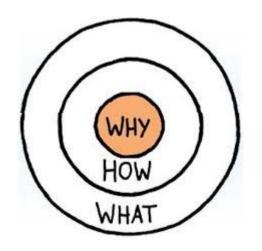
HOW DOES FILLING MY BUCKET BUILD CAPACITY WITHIN MYSELF SO I CAN BETTER LEAD MY SCHOOL?

MY ACTIONS



Make sure I fill my bucket with one or more of the four daily habits.

- Exercise
- ◆ Alone Time
- Connections
- ♦ Hobbies



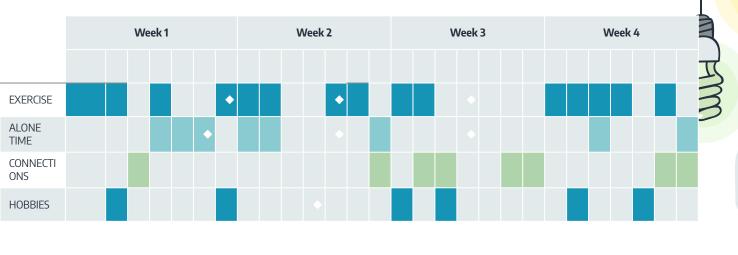
WHY
Your
Purpose.
Your
motivation.
What do
you
believe?

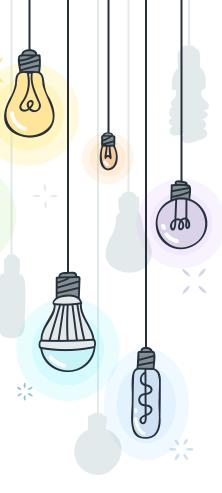
HOW Your Process. The specific actions taken. WHAT Your Result of the why.





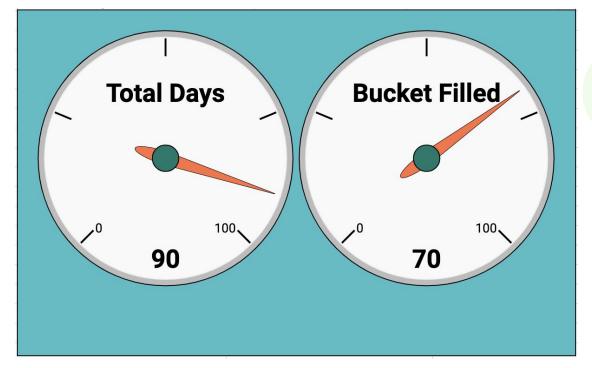
TRACKING BUCKET FILLING TASKS

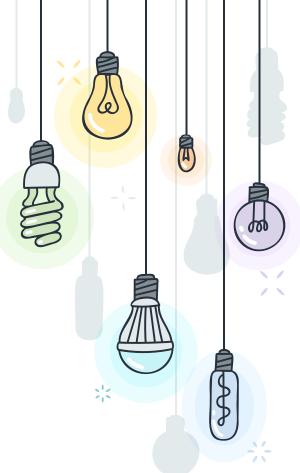




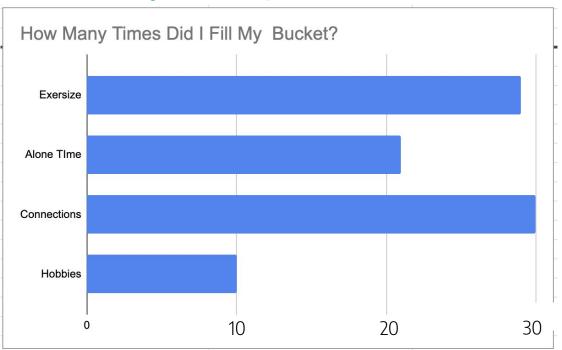


* ACTION RESEARCH DATA







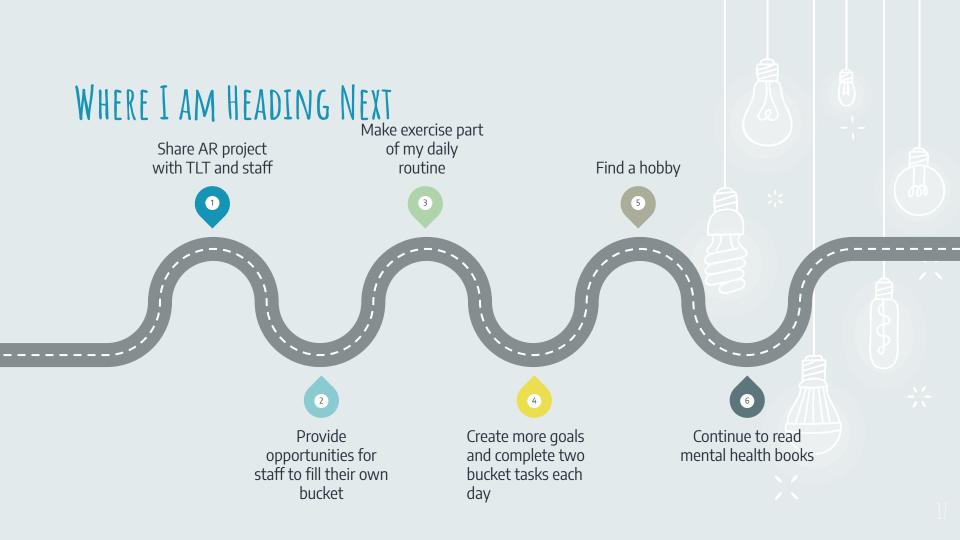


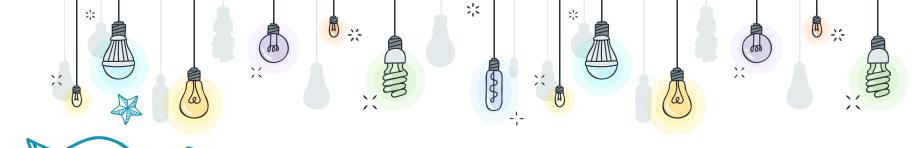
My Discoveries

"I don't have time for that." was something I said a lot.

- Time and how I use it is up to me
- I can learn how to make better use of my time
- If it is important to me, I will do it
- At first the bucket task was annoying, but soon I looked forward to it
- I began to say yes to more spontaneous, creative, and playful activities which grows my least developed strength - rebel
- By filling my bucket, I became more energetic, positive, and excited for life
- By filling my bucket, I had more to give.









BIBLIOGRAPHY

Gordon, J. (2007). The energy bus. John Wiley & Sons.

Minspo-Meditation, Self Love (2019) *Brene Brown on top 10 rules for self love* (video). YouTube.

https://www.youtube.com/watch?v=s5d2yQK5P_E

THANKS!

Any questions?

You can find me at:

+ atroyer@sbcsc.k12.in.us

