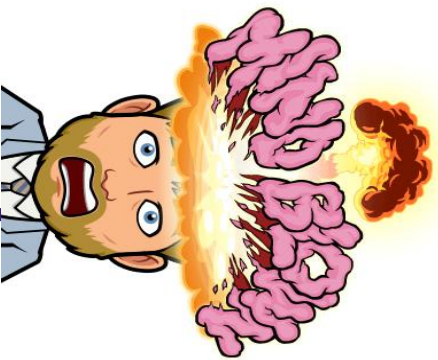What are the **BEST** Practices to **INCREASE** Freshman on Track Data?

Adam Goebel
Early College
Teacher
Chemistry

Candy Van Buskirk
Principal, Michigan
City High School

Ben Gillman
Advanced
Placement Teacher
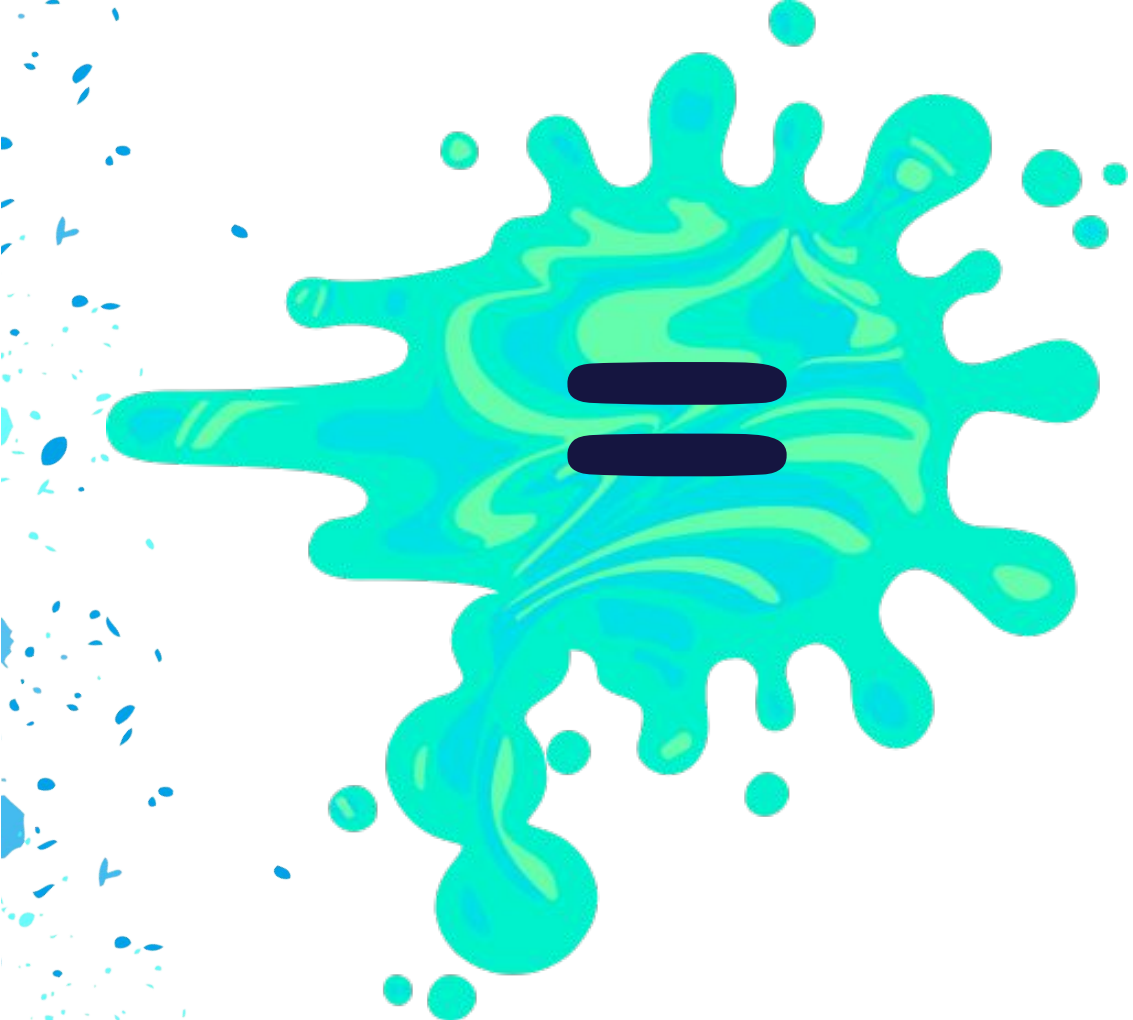World History,
European, and US

Purpose

Freshman on Track

Purpose

- To identify freshman that are not on track to graduate, and be able to provide supports to help them get back on track. (Close the gap)
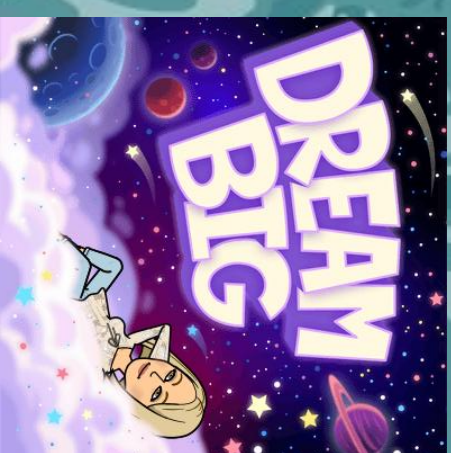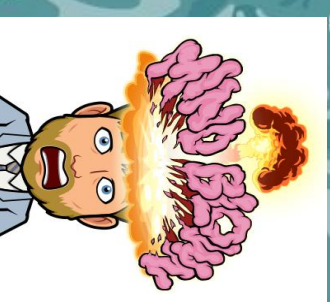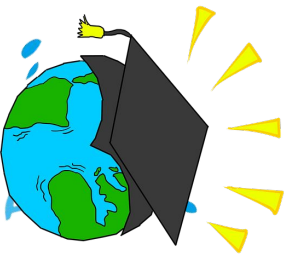
G⊙AL

=

Question

Wondering Statement

Question

☐ Would being deliberate about monitoring MCHS FOT(Freshman on Track) data help us build a set of best practices to improve graduation rate?

Sub Questions

- [ ] How would sharing the results monthly with Staff affect academic growth?
- [ ] Will stakeholder-student meetings affect data?
- [ ] Will stakeholder-parent phone calls affect data?
- [ ] Will Impact remediation affect data?

Method

Track FOT Data

Method

- FOT data will be collected bi-weekly and distributed to stakeholders (department chairs/teachers/Counselors/Social Workers/ Open Door (medical office)/ administration)
  - Data– students identified:
    - 2 or more F's
    - 10 or more absences for the semester
    - 4 or more tardies
    - 3 or more discipline referrals for the year
- Department chairs will share the data with their staff bi-weekly to discuss best practices for FOT
- Administration meet with students individually
- Counselors meet with students individually and call parent
- Teacher/student conference
- Parent/teacher conference
- Student pulled in for impact– remediation
- Administration, Counselors and Open Door will look at the data bi-weekly in student success to identify best practices for FOT.
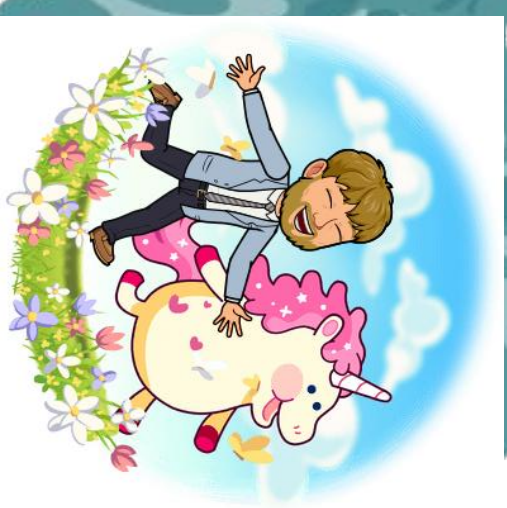
IV

Data

Analysis

FOT

- 2016-17--- 23% 2 or more F's
- 2017-18--- 25.2% 2 or more F's
- 2018-19---18% 2 or more F's

Survey results:

- Teacher– *83.5%
- Impact Period– *88.2%
- Counselor discussion– *66.8%
- Contact Parents–*54.5%
- Sw–applied to 37%– 29.9% SA
- Largest Struggle
  - 33% difficult classes
  - 19% attendance
  - 12% behavior

Targeted Students

- Black Males
- 37% of Black Males not on track to graduate
- 14 of the 62 black males have more than 10 absences
- Impact period teachers- were given the names of students with 2 or more F's
- Next Steps--
  - Instruction: differentiation
  - PLC- Look at data as a team

Conclusion: How'd Things End up?

- We are closing the gap — from 25.2 % of Freshman not on track after 1st semester to 18% not on track after 1st semester.
- Teachers, Impact period and social workers made the biggest impact to students.
- Classwork, attendance, and behavior are the 3 main issues of being off track.

Cohort 5

Principal's Name: *

Candy Van Buskirk

Principal's Email: *

cvanbuskirk@mcas.k12.in.us

Please list the names of your two teacher-leaders: *

If you didn't bring any teacher-leaders with you, please enter "N/A"

Adam Goebel and Ben Gillman

Name of School: *

Michigan City High School

Title of Action Research Project: *

What are the Best Practices to Increase Freshman on Track Data

Project Abstract Description: *

Provide 2-3 sentences describing the team's project.

We are collecting dat from principal/student meetings, counselor/student meetings and teacher/student meetings during impact period, and analyzing Freshman on Track Data. Freshman on Track Data that are monitored: grades, attendance, and discipline. What support practices are most beneficial to students that have 2 or more F's.